

# Parkhall Integrated College



**Parkhall**  
Integrated  
College

**Board of Governors'**  
**Annual Report 2020-21**

## **PARKHALL INTEGRATED COLLEGE**

### **REPORT OF THE BOARD OF GOVERNORS SCHOOL YEAR 2020/2021**

Under the Scheme of Management for Schools there is a requirement upon the Board of Governors to provide an Annual Report for parents.

The format of this report is laid down by the Department of Education. Much greater detail of the on-going activities and success of our pupils is recorded on the school website, the Principal's Prize Distribution Report; the School Prospectus and the School Newsheet and Magazine. Details there in are readily available to any parent on request to the Principal.

1. Composition of the School Board of Governors and its function
2. A summary of the School Curriculum
3. A summary of School/Community Links
4. A Financial Statement
5. External Examinations
6. Annual Attendance Rate
7. Leavers' Destinations
8. Staffing and Enrolment
9. Careers Guidance provided for pupils
10. The school's Sporting Aims including an alphabetical list of the sports available in the school
11. School Security
12. Any changes in the information in the School Prospectus since it was last published.

<b>MEMBERSHIP OF THE BOARD OF GOVERNORS</b>	
<b>EDUCATION AUTHORITY REP</b> Mrs J Black Mr M Alexander Mr A Watson Mrs C Cairns	<b>PARENT REPRESENTATIVE</b> Mrs L Fisher Ms S Malcolm Mr I Lyle Ms M Carson
<b>IN LIEU OF TRUSTEES</b> Mr K McMeekin Ms L Martin	<b>TEACHER REPRESENTATIVES</b> Miss A Huey Mrs S Feeney Mr G Beattie Principal/Hon Sec (Non-Voting Member)
<b>TRANSFERORS</b> Mr S Hall Mrs S McCallion	

## **1. FUNCTIONS OF THE SCHOOL BOARD OF GOVERNORS**

**GENERAL:** To manage and control the school for which it is appointed in accordance with “The Scheme of Management of Controlled Schools” NEELB.

**SPECIFIC:** The Appointment of Teachers and other Staff  
Admission of pupils to the school  
Determination of Curriculum Policy and of the Curriculum  
Assisting the Principal in such a manner as is reasonably necessary  
Encourage the Principal to promote regular communication between teachers and parents  
Prepare an Annual Report and make available to parents  
Convene a meeting before each General Inspection of the School  
Manage the premises  
Delegate functions to a Sub-Committee or Principal as appropriate

### **PARENTAL SUPPORT**

: The Governors are grateful for the wholehearted support from the parents of our pupils. This high level of support contributes greatly to the work being done by the staff and to the success of pupils. We would encourage all parents to contact the school if they have any concerns about their child’s work or wellbeing and to attend the annual Parents’ meetings held for each Year group. During 2020-21 we have had an increased focus on pupil well-being and support due to Covid19. This has included additional counselling support, well-being activities and pupil treats.

### **SCHOOL DISCIPLINE POLICY:**

Parkhall Integrated College has a positive behaviour policy, with guidance provided for implementation on a daily basis by staff. This document relates to issues such as conduct, courtesy, anti-bullying and classroom behaviour. A copy of the policy is available for parents on request. Every opportunity is taken to apply positive reinforcement through our rewards system and by encouraging pupils to engage fully in the wider life of the school. The School extends its sanctions policy to cover the actions of pupils who are wearing school uniform, travelling to and from school and those attending school visits or trips. Any pupil found to be bringing the name of the school into disrepute may be subject to the school disciplinary procedures. A copy of this policy is available from the school on request or it may be downloaded from the school website.

### **SCHOOL UNIFORM**

School Uniform is seen by the Governors as being very important in contributing to the ethos of the school and to a sense of identity among its pupils. The creation of a revamped school uniform has seen many of our pupils wear their school uniform with pride.  
We would encourage parents to support this policy and try to ensure that pupils do not attempt to persuade parents that deviations from uniform

requirements are acceptable e.g. wearing training shoes. Full uniform requirements are available in the school prospectus or from the school office.

During 2020- 21 we have continued to be more flexible with the day to day management of school uniform due to Covid19. Pupils have been permitted to wear their PE Kit to school on PE/Games days and ¼ zips have been permitted to be worn with school uniform. In periods of colder weather pupils have been encouraged to wear additional layers of clothing within the school building.

## **2. SUMMARY OF THE SCHOOL CURRICULUM**

**PARKHALL INTEGRATED COLLEGE OFFERS TO ALL PUPILS A BROAD, BALANCED CURRICULUM, INCORPORATING THE STATUTORY OBLIGATIONS OF THE EDUCATION (NI) ORDER (2006)**

Parkhall Integrated College, through The Northern Ireland Curriculum, aims to empower our pupils to achieve their potential and to make informed and responsible decisions throughout their lives by developing the young person as an individual and a contributor to: society, the economy and the environment.

Our curriculum is designed to support the pupils while learning, achieving and succeeding. We work together to build every child's confidence to develop skills that enable them to study and learn effectively. During KS3, students build on their skills to develop persistence, focus and intellectual curiosity.

A range of both academic and vocational options provide KS4 and Post-16 curriculums which are designed to suit all needs and have proven to open pathways to further and higher education and employment. Pupils with Special Educational Needs receive support from specialist teachers who provide appropriate teaching and learning to develop every child's potential.

### **Key Stage 3 Curriculum**

Parkhall Integrated College, through The Northern Ireland Curriculum, aims to empower our pupils to achieve their potential and to make informed and responsible decisions throughout their lives by developing the young person as an individual and a contributor to: society, the economy and the environment.

KS3:

**KS3 SUBJECTS:**

Art and Design, English, French, Geography, History, Home Economics, ICT, Mathematics, Physical Education, Religious Education, Science, Technology & Design, Numeracy & Literacy Support, Business Studies, Music, Drama, Learning for Life and Work, and Careers

Our pupils will be prepared for Learning for Life and Work through the key elements of:

Personal understanding  
Mutual understanding  
Personal health

Cultural understanding  
Media awareness  
Ethical awareness

Moral character  
Spiritual awareness  
Citizenship

Employability  
Economic awareness  
Educations for sustainable development

The KS3 curriculum infuses the cross-curricular skills of Communication, Using Mathematics and Using ICT. These cross curricular skills are acquired and developed across the Areas of Learning:

The Arts  
English with Media  
Environment and Society  
Mathematics

Modern Languages  
Physical Education  
Science and Technology  
Religious Education

### **Key Stage 4 Curriculum**

At Key Stage 4 pupils make subject choices appropriate to their needs, abilities and interests. Decisions are made after consultation with Careers teachers, subject teachers and parents.

Links have been established with the Northern Regional College enabling some pupils to follow vocational courses, externally validated through the CCEA Occupational Studies Award. Pupils can choose from Hair and Beauty, Catering, Vehicle Studies and Construction (Brickwork and Joinery). In collaboration with the NRC and other schools in our Learning Community, pupils are able to enrol in Horticulture and Horse Care vocational courses, externally validated through Edexcel BTEC qualifications.

Our curriculum is enhanced through enrichment initiatives and an array of extra-curricular activities. The curriculum is regularly reviewed to meet changing needs and statutory demands.

### **Examinations**

All pupils are encouraged to sit external examinations which cater for the full ability range. For the Summer 2021 Examinations series the school provided a Centre-determined Grades Policy through CCEA in order to supply the Examination Boards with the required information for each candidate. The work of the staff in producing this information is to be commended.

## Choices

In meeting the demands of the Entitlement Framework, the college currently has a broad and balanced range of subjects on offer to pupils.

Subjects which are presently offered at GCSE level or equivalent are:

Art, Business and Communication Systems, Construction, Childcare - Child Development, English, English literature French, Geography, History, Home Economics, Mathematics, Motor Vehicle Road User Studies, Religious Education, Double Award Science & Single Award Science, Further Maths, Media Studies.

BTEC- Level 2:

Equine BTEC Level 2 Extended Certificate (double award)

Horticulture BTEC Level 2 Extended Certificate (double award)

ICT BTEC Level 2 First Award

Sport BTEC Level 2 First Award

QCF level 2 Qualifications

Preparation for Adult Life (PAL), Performance Skills, Working in Creative Craft Industry

Travel and Tourism - BTEC Level 1/2 First Award

Occupational Studies Level 2 In-house:

- Environment & Society: Animal Care & Working in the Care Environment
- Construction: Carpentry & Joinery and Bench Joinery
- Technology and Innovation: Digital Imaging & Computer-Aided Design
- Design & Creativity/Business & Business Services: Contemporary Cuisine & Patisserie & Baking
- Business & Business Services: Using Office Technology & Customer Service
- Environment and Society: Running a Leisure Event & Sports Leadership
- Design & Creativity: Website Development & Graphic Design
- Technology and Innovation: Manufacturing Techniques – Hand Fitting & Manufacturing Techniques – Sheet Metal

At the NRC:

- Business & Business Services: Contemporary Cuisine/Creative Styling/Using Blow-Drying Techniques/Customer Service/Facial Skincare/Logistics and Transport/Patisserie and Baking/Vehicle Servicing and Valeting Operations
- Design & Creativity: Contemporary Cuisine/Creative Hairstyling on Long Hair/ Creative Styling Using Blow-Drying Techniques/ Patisserie and Baking/Specialised Crafts
- Construction: Carpentry & Joinery/Bench Joinery/ Brick and Block Work/ Hard Landscaping
- Engineering and Engineering Services: Basic Fast-Fit Operations/ Basic Vehicle Body Components and Fitting/ Vehicle Servicing and Valeting Operations/ Vehicle Technician Operations

## **Key Stage 5 Curriculum**

All pupils returning to school follow either a two-year Advanced course equivalent to three A levels. During this time, pupils are encouraged to develop personally, socially and academically and courses are supplemented by dedicated careers time for competing UCAS and Further Education and Higher Level Apprenticeship applications.

Subjects which are presently offered at A level or equivalent are:

Art - Cambridge Technicals Level 3 Introductory Diploma  
ICT - Cambridge Technicals Level 3 Introductory Diploma  
Business BTEC Level 3 National Certificate  
Health and Social Care - BTEC Level 3 National Certificate  
Health and Social Care - BTEC Level 3 National Extended Certificate  
Travel and Tourism - BTEC Level 3 Extended Certificate  
Sport - BTEC Level 3 Diploma and L3 Extended Certificate  
Life and Health Sciences- Double and Single Award 'A' Level  
History – 'A' Level  
English Literature – 'A' Level  
Maths – 'A' Level

### **3. SUMMARY OF SCHOOL/COMMUNITY LINKS**

Embodied in the School Aims is a commitment to close links between school, parents, the local and wider community. The school is conscious that learning experiences abound for pupils outside the confines of the classroom. In consequence, the curriculum is enhanced through an array of educational visits, field trips and community support programmes which are provided for pupils each year.

In addition, the governors are most appreciative of the support provided by the community for our school in terms of assisting within the classroom and accepting our pupils in their premises. The youth club runs five nights each week and boasts perhaps the largest number of members of any EA Youth Club. A large number of activities are available to the members and discussion groups are also part of the programme. The state of the art Youth facilities within the new building are appreciated by all.

Other activities available to members include outdoor pursuits, senior member training, social weekends, residentials, visits to other clubs and an opportunity to become involved in a range of projects which highlight the issues most important to young people today. Members are also encouraged to involve themselves as far as possible in the running of the club.

Unfortunately due to Covid19 this programme greatly restricted for a long period of time and when re-introduced, was managed within the Youth Service Restart Programme.

In the evenings both sites are extensively used by community groups and external agencies including Camera Club, Antrim Choral Society, Parkhall Bowling Club, Angling Club, NIGFAS, Fibromyalgia Group and Macmillan Cancer Support, amongst others. During 2020- 21 this usage has been almost entirely reduced due to Covid 19.

Through participation in the 'Extended Schools' programme and through the voluntary efforts of staff our pupils have the opportunity to participate in Breakfast Club, Science Club, ICT Club, Fitness Training, Film Club, and Art Club, although 2020-21 many of these activities were unable to run due to Covid 19.

The NRC adult education provision continues to be hosted in the evenings including GCSE English and GCSE Maths, English for speakers of other languages and essential skills in literacy and Numeracy. This provision was unable to run during this year due to Covid 19.

Parkhall Integrated College forms part of the Antrim Learning Community which considers access to an enhanced range of subject choices at 14+ and opportunities for staff and/or pupils to work collaboratively allowing us to forge closer links with Antrim Grammar School, Crumlin Integrated School, St Benedict's College, Rathmore Guidance Centre and Riverside Special School.

The College also enjoys excellent working relationships with our Shared Education partners at Antrim Grammar and St Benedicts which helps us to provide a wide range of joint curricular, community and sport-based activities and experiences which continue to develop respect for others, tolerance and mutual understanding amongst pupils. In addition the College plays an important role in the Antrim and Randalstown Schools Moving Forward Together Project in conjunction with a range of Nursery schools, primary schools and post primary schools within the Borough. Unfortunately due to Covid 19 many of these activities were unable to run, especially the pupil facing programmes. Some staff training did take place, the majority of which was conducted on-line and remotely.

#### **4. FINANCIAL SUMMARY 2020/21**

<b>FUND ALLOCATION FOR THE YEAR</b>	<b>£3,378,326</b>
PERSONNEL COSTS	£4,010,774
PREMISES	£84,285
OPERATIONAL COSTS	£208,641
NON CAPITAL PURCHASE	£18,634
RE-ALLOCATION TOTAL	£106,097
CAPITAL EXPENDITURE	£10,523
LESS INCOME	-£6,738
<b>NET EXPENDITURE</b>	<b>£4,432,216</b>

## PRIVATE FUND BANK ACCOUNTS

Opening Balance - August 2020		Closing Balance – August 2021
School Fund	£58,832.60	£55,622.33
Petty Cash	£1,544.52	£865.92
Home Economics	£559.09	£351.35
Football Trip	£509.43	£509.95
Hockey Trip	£1,957.61	£1,959.56
IEF	£7,806.39	£8,528.35
Rewards	£10,915.15	£8,233.92
Ski Trip	£9,128.03	£9,226.68
Staff Fund	£835.29	£700.99
Staff Essentials	£6.49	£6.49

## 5. EXTERNAL EXAMINATIONS

### Other External Examinations

CCEA Entry Level English

CCEA Entry Level Mathematics

Associated Board of the Royal School of Music

CCEA Graded Objectives in Modern Languages

CCEA Certificate of Competence in Information Technology

CCEA Occupational Studies

Subjects	% A*-C
Art and Design	87.1%
Business and ICT	83.3%
Computer Architecture/Systems	100.0%
Construction	100.0%
Drama and Theatre Studies	100.0%
English Language	65.0%
English Literature	100.0%
French	88.9%
Geography	100.0%
HE Child Development	100.0%
History	90.9%
Home Economics	100.0%
Mathematics	73.9%
Mathematics Further	100.0%
Media	100.0%

Motor Vehicle Studies	58.3%
Music	100.0%
OS Business	89.3%
OS Construction	87.8%
OS Design	94.2%
OS Engineering	84.6%
OS Environment	82.8%
OS Technology	91.7%
Personal/Social Education	90.7%
Science	89.8%
Science Applied	100.0%
Science Double Award	100.0%
Sport/PE Studies	100.0%
Travel and Tourism	87.5%
<b>Performance Tables Summary Report 2021 Percentage – Year 12 Overall Performance</b>	
Achieving 7 + A*-C including English & Mathematics	57.24%
Achieving 5 + A*-C including English & Mathematics	57.93%
Achieving 5 + A*-C	90.34%
Achieving 5 + A*-E	95.86%
Achieving 5 + A*-G	96.55%
Achieving 1 + A*-G	97.93%
<b>Performance Tables Summary Report 2021 Percentage – Year 14 Overall Performance Age 16-18</b>	
Achieving 2 + A*-C	42 91.30%
Achieving 3 + A*-C	31 67.39%
Achieving 3 + A*-E	42 91.30%
Achieving 2 + A*-E	44 95.65%

## 6. ANNUAL ATTENDANCE RATE

The Governors would wish to reinforce with parents the importance of good attendance. Pupils who have a poor attendance record often do not fulfil their potential in examinations and may find employment harder to obtain due to this reason.

The percentage attendance rate of pupils is 91%. During 2020 – 21 this figure has been impacted by Covid 19/lockdown and directions for recoding attendance during this time.

## 7. LEAVERS DESTINATIONS

89 Opted for F.E. College Courses  
5 Grammar School  
10 Non Grammar  
18 Employment  
6 Apprenticeship  
6 Job Skills  
5 Unknown

## **8. STAFFING AND ENROLMENT**

63 Full-time (This includes temporary staff)  
Admission No: 194 including Temporary Variation  
Enrolment No: 150 plus Temporary Variation  
Current Enrolment: 955  
SEN pupils – 51  
FSME – 38.2%

## **9. CAREERS**

Careers Education is an essential element in our curriculum and all pupils have a designated Careers period within their timetable; Years 8-10 for Employability, Years 11 and 12 for Careers. Trips out of school and visiting speakers are regularly organised to enhance the work of the Careers Department.

Pupils have opportunities to develop their self-awareness and recognise the skills and personal qualities required by employers. Year 11 pupils participate in a period of work experience designed to help them experience at first hand the challenges, demands and rewards of employment. Pupils taking Occupational Studies spend one day a week in a work placement in year 12.

A careers officer from the Training and Employment Agency is assigned to the school to support the work of the Careers staff and the school is fortunate to be supported by strong Business / Education links from within the area who take part in many of our Careers events and offer placement opportunities for our pupils. During 2020-21 most of this provision took place remotely on on-line.

Our pupils benefit from this support by making successful transitions to employment, or to Further and Higher Education. Pupils in Years 13 and 14 take part in Enrichment to develop a range of skills to make them more rounded, employable individuals. Skills such as leadership, communication, resilience are promoted, to make our pupils more successful in their individual pathways. During 2020-21 opportunities for Work Experience were limited to on-line/remote experiences.

Links with universities on the mainland, Queen's University, Ulster University, Northern Regional College and Belfast Met, as well as industry ensures that all of our pupils choose the option that is appropriate for them in their future life to be successful and progress.

## **10. SPORTING OPPORTUNITIES PROVIDED FOR PUPILS**

The Physical Education Department aims to provide pupils with a learning environment which enables them to:

1. experience success and satisfaction through all levels of ability
2. gain an understanding of the importance of exercise in maintaining a healthy lifestyle
3. foster self-esteem through the acquisition of physical skills and competence

## Time Allocation to PE

Years 8, 9 & 10 – 2 hours per week

Year 11 & 12 – 1 hour per week

Parkhall Integrated College pupils have access to fantastic facilities within the campus including:

1. one 2G hockey pitch
2. two grass football pitches
3. one grass rugby pitches
4. one grass cricket pitch with synthetic wicket
5. five tennis courts
6. two lanes of indoor practice cricket nets
7. two lanes of outdoor practice cricket nets
8. one sports hall and one assembly hall
9. one fitness suite
10. Additional loan of facilities from Antrim Grammar School

Full use is also made of Antrim Borough Council's provision at the forum for swimming and Sports Day is held annually at the Antrim Stadium.

The following is a list of sports and leisure activities available to pupils;

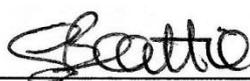
Athletics	Aerobics	Badminton	Basketball	Baseball
Cricket	Cross-County	Fitness Training	Gymnastics	Hockey
GAA	Rugby	Soccer	Softball	Minor games
Step Aerobics	Swimming	Tennis	Volleyball	Netball

### 11. SCHOOL SECURITY

It is vital that everyone feels safe and secure on our school premises and to this end, we operate a comprehensive security system. Entry to the school car park is via electronically controlled barriers. Once any visitor/parent/maintenance person has entered the school grounds, he or she must report to Reception at the front of the school to be issued with a visitor's lanyard and to be signed in. external doors throughout the school are controlled by magnetic locks. CCTV operates around the outside of the school building and also within internal circulation areas.

### 12. CHANGES IN THE SCHOOL PROSPECTUS

A new School Prospectus is available from the General Office. During 2020-21 this was made freely available, along with our Transfer Procedure material via the School website.



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**G Beattie (Mr)**

Principal/Secretary to the Board of Governors