



ANNUAL REPORT OF THE BOARD OF
GOVERNORS
SCHOOL YEAR 2023/24

Under the Scheme of Management for Schools there is a requirement upon the board of governors to provide an annual report for parents/guardians.

The format of this report is laid down by the Department of Education. Much greater detail regarding the ongoing activities and success of our students is recorded on the school website, the school prospectus, the school's social media sites and the school magazine. Details therein are readily available to any parent/guardian on request to the principal.

- Composition of the school board of governors and its function
- A summary of the school curriculum
- A summary of school/community links
- A financial statement
- External examinations
- Annual attendance rate
- Leavers' destinations
- Staffing and enrolment
- Careers guidance provided for students
- The school's sporting aims including a list of the sports available in the school
- School security
- Any changes in the information in the school prospectus since it was last published

1. BOARD OF GOVERNORS 2023-24

The governors met regularly through various sub-committees and full board meetings during the period from September 2023 to June 2024. Minutes were taken at all meetings and circulated to members.

The board of governors ensured that the school fulfilled its curricular and pastoral care responsibilities and provided a range of extra-curricular activities for all students. The board and its finance committee ensured that the school made the most effective use of the financial resources available to it.

Whilst the board of governors has overall responsibility for the management of the school, the principal is delegated by the board of governors with the responsibility for the strategic leadership and management of the school, including the school's finances. The senior leadership team meets daily for operational meetings and weekly for strategic meetings and consists of the principal, the vice-principal and six senior leaders. The team members have a leading role in strategic planning and ensuring the highest level of efficiency and effectiveness in how the school operates.

All members of the senior leadership team are familiar with the important day-to-day issues of school life and may be delegated significant responsibilities in the absence of either the principal and/or vice-principal.

Heads of department meet the senior leadership team throughout the year to ensure coherence and consistency in their approach to the delivery of the curriculum along with school and department priorities.

Heads of key stages, the head of post-16 and heads of year oversee the day-to-day pastoral issues and provide support and guidance to form teachers. Pastoral meetings allow pastoral leaders to meet to ensure a consistent team approach.

Other staff who hold additional teaching allowances are managed within the existing school system, and these allowances are required to address additional significant aspects of school life.

Education Authority
Mrs Claire Cairns (member of the finance committee)
Mr Adrian Watson
Mr Mervyn T Alexander (chairperson)
Mrs Jean Black (safeguarding governor)
In Lieu of Trustees
Mrs Helen Hall
Mr Paul Kirkpatrick
Parent Governors
Ms Sharon Malcolm (member of the finance committee)
Mrs Lorraine Fisher
Ms Michelle Carson
Mr Ian Lyle (member of the finance committee)

Transfer Governors
Mr Samuel Hall
Mrs Sonia McCallion (vice-chairperson and chair of the finance committee)
Teacher Governors
Mr John Lynch
Mrs Silvia White
Secretary to the Board of Governors
Mr Neil Owen (principal)

2. VISION AND VALUES OF PARKHALL INTEGRATED COLLEGE

Parkhall Integrated College is a co-educational, all-ability, controlled integrated college located in Antrim. The college was established in 1971. Previously, the college operated across two campuses, and in January 2018, all of the students moved into a new building on the Steeple Road site. The extensive teaching provision is also supplemented by the inclusion of a youth and community wing. The extension to our site was completed in the summer of 2024. The college offered post-16 provision for the first time in September 2017. The college participates in a shared education programme with a local controlled post-primary school and a maintained post-primary school and collaborates with members of the Antrim Area Learning Community and the Moving Forward Together forum.

Our vision is to provide an inclusive, caring learning environment where we all feel valued and respected and are empowered to reach our full potential. The college's values are Achievement, Community, Kindness, Respect and Responsibility.

We strive to provide a high-quality education for all our students and we are rightly proud of our long-standing reputation of securing academic achievement and providing a rich range of extracurricular opportunities for our students, regardless of their background or personal circumstances. Students with additional needs are supported and partake fully in every aspect of college life. Our post-16 provision allows our students to complete their education from year 8 through to year 14 and progress to higher education, further education or employment. We continue to support the ethos of integrated education where children should be educated together, without segregation or division. We welcome children from both the Catholic and Protestant traditions, as well as children of other faiths and none.

3. SUMMARY OF THE SCHOOL CURRICULUM

At Parkhall Integrated College, we aim to promote academic excellence through a challenging and ambitious curriculum.

Students in key stage 3 follow a broad, balanced programme in accordance with the Northern Ireland statutory requirements. We use 'The Big Picture' as the basis for our curriculum mapping to ensure that key skills and knowledge are embedded in year 8 and revisited in each year group afterwards. Our curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives. The key objectives are to develop the

young person as an individual, a contributor to society and a contributor to the economy and environment.

Our curriculum streaming model has been updated: from year 8 onwards, students are grouped in mixed ability form classes and are streamed according to their academic and pastoral needs in the following subject blocks:

- English / Humanities / Modern Foreign Languages / Drama
- Maths / Science / ICT
- Art / Music / Technology and Design / Home Economics
- Physical Education

The curriculum provision is reviewed annually.

Students with special educational needs receive support from specialist staff who provide appropriate teaching and learning to develop every child's potential.

Key stage 3 curriculum

All students in key stage 3 study a wide range of subjects as part of the Northern Ireland Curriculum. These include:

- Art and Design
- Business Studies (year 10 only)
- Careers
- Drama
- English
- French
- Geography
- History
- Home Economics
- ICT
- Learning for Life and Work
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- Spanish
- Technology & Design

LLW is a discrete learning area in the Revised Curriculum. It comprises personal development, employability, local and global citizenship and home economics. It seeks to enable students to develop their potential in all aspects of their lives. LLW reflects and contributes to the whole school ethos. It is central to the whole curriculum and is consistent with the school's pastoral care provision. LLW is about values, attitudes and skills and is concerned with the holistic development

of an individual, not just the learning of knowledge. It is hoped that, as a result of this new module of work, we will encourage students to become more confident, independent and participative citizens who can make informed and responsible decisions throughout their lives. They will develop skills that can be employed and transferred across a range of contexts. Learning for Life and Work will prepare our students through the key elements of:

- Personal understanding
- Cultural understanding
- Mutual understanding
- Media awareness
- Personal health
- Ethical awareness
- Moral character
- Employability
- Spiritual awareness
- Economic awareness
- Citizenship
- Education for sustainable development

The key stage 3 curriculum infuses the cross-curricular skills of communication, using mathematics and using ICT. These cross-curricular skills are acquired and developed across the following areas of learning:

- The Arts
- Modern Languages
- English with Media
- Physical Education
- Environment and Society
- Science and Technology
- Mathematics
- Religious Education

Key stage 4 curriculum

At key stage 4, students follow the statutory curriculum requirements. Students study GCSE English, GCSE Maths, Science (Double Award, Single Award or OCN), Learning for Life and Work, PE and RE. Our Options programme is broad and balanced; students in key stage 4 make subject choices appropriate to their needs, abilities and interests. These important decisions are made after consultation with Careers teachers, subject teachers and parents/guardians. Students are able to make informed decisions through Options Evenings, 'Carousel Days', guidance booklets, parent-teacher meetings and through regular lessons. We also employ a 'pathway' approach to our Options choices, ensuring that students are on an appropriate route tailored to their specific academic requirements.

Our curriculum is regularly reviewed to meet changing needs and statutory demands. The range of options offered to the students includes general and applied subjects, offering students the

chance to follow both academic and vocational pathways. We have updated our curriculum model to ensure that all subjects have equitable time allocated to meet guided learning hours.

In meeting the Entitlement Framework, subjects which are presently offered at GCSE level or equivalent are:

- Agriculture
- Art and Design
- Business and Communication Systems
- Construction
- Child Development
- Drama
- English
- English Literature
- French
- Further Maths
- Geography
- History
- Home Economics
- ICT
- Mathematics
- Further Mathematics
- Media Studies
- Motor Vehicle and Road User Studies
- Music
- Occupational Studies
- Politics
- Preparation for Adult Life
- Public Services
- Religious Education
- Double Award Science and Single Award Science
- Spanish
- Sport
- Travel and Tourism

Key stage 5 curriculum

Students in key stage 5 follow a two-year advanced course equivalent to three A levels. During this time, students are encouraged to develop personally, socially and academically, and courses are supplemented by dedicated Careers time for completing UCAS and further education and higher-level apprenticeship applications. Students undertake private study when not in class. Private study is supervised for students in years 13 and 14.

Subjects which are presently offered at A level or equivalent are:

- Art and Design
- Business Studies
- Chemistry
- Drama
- English Literature
- Geography
- Government and Politics
- Health and Social Care
- History
- ICT
- Life and Health Sciences
- Mathematics
- Religious Studies
- Sport
- Travel and Tourism

The sixth-form curriculum is enhanced through an enrichment programme. We are committed to enriching the lives of our students by providing opportunities to boost their cultural capital. Our enrichment programme includes Young Enterprise, Spanish, sport, The Duke of Edinburgh's Award, book buddies, maths mentors, art and independent living skills. Students also can become part of the Parkhall Integrated College student leadership team by becoming a member of the student council or through the prefect programme.

Extra-curricular programme

We are also committed to enriching the lives of our students by providing opportunities to boost their cultural capital. This is achieved through our extra-curricular activity calendar and the commitment of our staff to provide opportunities for students to access culturally rich and diverse trips and visits. These include trips, dramatic performances, hosting visiting theatre groups and authors, trips to museums and art galleries, trips across the UK and to Europe and a wide range of guest speakers and performers from culturally diverse backgrounds.

4. SUMMARY OF LINKS WITH THE COMMUNITY

The school is conscious that learning experiences abound for students outside the confines of the classroom. Consequently, the curriculum is enhanced through an array of educational visits, field trips and community support programmes which are provided for students each year. This past year, we organised numerous curriculum trips too, including a trip to Dublin by the History department, an excursion to Italy by our Geography and Travel and Tourism department, a visit to Barcelona by our Modern Languages department and our annual ski trip. Additionally, our Eco Club continued its efforts with the Eco Schools Green Flag project, collaborating with Antrim and

Newtownabbey Borough Council on the Fruit Trees Project. Students from Parkhall Integrated College also attended an International Education and Sustainability Leadership Summit at the International School of Luxembourg. This summit focused on practical ways in which schools can become more sustainable and act as key drivers of positive change.

In addition, the governors are most appreciative of the support provided by the community for our school in terms of assisting within the classroom and accepting our students in their premises. Parkhall Youth Club runs many activities for members, including outdoor pursuits, senior member training, social weekends, residentials, visits to other clubs and an opportunity to become involved in a range of projects which highlight the issues most important to young people today. A summer scheme currently runs for members and non-members during the month of July. The Northern Regional College adult education provision continues to be hosted in the evenings, including GCSE English and GCSE Maths, English for speakers of other languages and Essential Skills in literacy and numeracy.

In the evenings, the school site is extensively used by community groups and external agencies including local sporting clubs, Antrim Camera Club, Antrim Choral Society, Northern Ireland Group of Flower Arranging Societies and Macmillan Cancer Support, amongst others.

Through participation in the Extended Schools programme and through the voluntary efforts of staff, our students can participate in a range of clubs, including Breakfast Club, STEM Club, ICT Club, fitness training, Film Club, and Art Club.

Parkhall Integrated College forms part of the Antrim Learning Community, which considers access to an enhanced range of subject choices at 14+ and opportunities for staff and/or students to work collaboratively, allowing us to forge closer links with Antrim Grammar School, Crumlin Integrated School, St Benedict's College, Rathmore Guidance Centre and Riverside Special School.

Parkhall Integrated College also enjoys excellent working relationships with our Shared Education partners at Antrim Grammar School and St Benedict's College. This helps us to provide a wide range of joint curricular, community and sport-based activities and experiences which continue to develop respect for others, as well as tolerance and mutual understanding amongst students. In addition, the college plays an important role in the Antrim and Randalstown Schools: Moving Forward Together Project in conjunction with a range of nursery schools, primary schools and post-primary schools in the borough.

Our efforts in charitable initiatives continued throughout the academic year. We have supported various causes, including the Macmillan Coffee Morning, Saphara, the Poppy Appeal, Wear it Pink for breast cancer awareness and the Breast Screening Unit at Antrim Area Hospital, our Christmas hamper collection, the Save the Children Christmas appeal, Diabetes UK and Lough Neagh Rescue.

A particular highlight over the past few years has been our Community Christmas Party, where we host special guests from Steeple Nursery School and local residential care homes, including

Massereene Manor, Clonlee Nursing Home, and Antrim Care Home. This event exemplifies our commitment to kindness and community spirit.

It was a delight for the school to be recognised as a Centre of Excellence by Young Enterprise at Stormont in the summer term. This acknowledgment reflects our commitment to equipping students with the knowledge and skills they need to make informed financial decisions throughout their lives. Last year, the school was awarded the Autism NI Impact Award Champion status. This recognises the ongoing professional learning our staff receive to support students with autism in the classroom, and the wide range of opportunities our students with autism are offered for social development and interaction, not least through our popular 'Aspire' afterschool club. Moreover, the school was awarded the British Council's International School Award. This recognises our efforts to bring the world into the classroom and promote international education, ensuring that our young people gain the cultural understanding and skills they need for life and work in today's globalised world. In addition, we also became a Cyberfirst School, recognising our high-quality ICT provision and our collaboration with local employers to equip students with the skills and experiences they need to progress in the fast-changing world of computing. In the summer term, we were again accredited with the Take 5 Steps to Wellbeing school award, recognising the work we do to promote positive mental health and wellbeing throughout the school community. Finally, we were delighted to be nominated as finalists in the Best School Category at the Families First Secondary Grammar and College Education Awards in June.

5. FINANCIAL SUMMARY 2023/24

The board of governors presents the following report on the school budget based on the LMS Budget and Expenditure Report from the Education Authority.

Fund allocation for the year	£4,283,119
Description	
Personnel costs	£4,411,324
Premises costs	£165,899
Operation costs	£ 383,539
Non-capital purchases	£25,746
Reallocation totals	£ 150,747
Capital expenditure	£ 20,424

6. EXTERNAL EXAMINATIONS: SUMMER 2024

GCSE or Equivalent	
Subjects	% A*-C
Art & Design	56.7
BACS	23.5
Construction	100
English Language	75.6
English Literature	90.9
French	100

Further Mathematics	89.5
Geography	73.3
HE Child Development	52.4
History	73.2
Home Economics	72.7
Mathematics	65.7
Media	88.1
Motor Vehicle Studies	33.3
Polish	100
Religious Studies	81.8
Science	62.5
Science Double Award	94.4
Spanish	100
Statistics	N/A
OS Business & Services	100
OS Construction	96.4
OS Design and Creativity	89.5
OS Engineering and Engineering Services	90.9
OS Environment and Society	90.9
OS Technology and Innovation	100
OS Web & Digital Imaging	100
BTEC Animal Care	81.3
BTEC Horticulture	N/A
BTEC ICT	100
BTEC Sport	94.1
BTEC Travel and Tourism	91.7
Level 2 PAL	74.2
Level 2 Performance Skills	100
OCN in Applied Science, Spanish, Creative Arts, Business, Vocational and Employability	100
Performance Tables Summary Report 2024	
	%
Achieving 7+ A*-C including English & Mathematics	46.51%
Achieving 5+ A*-C including English & Mathematics	59.30%
Achieving 5+ A*-C	88.37%
Achieving 5+ A*-E	95.93%
Achieving 5+ A*-G	97.67%
Achieving 1+ A*-G	100.00%
GCE A Level or equivalent	
Subjects	% A* - C
Art	85.7
Business	70
English Literature	N/A

Geography	50
Health and Social Care Single Award	80
Health and Social Care Double Award	93.3
History	40
ICT	65
Mathematics	100
Life and Health Science Single Award	45.5
Life and Health Science Double Award	100
Sport Single Award	41.7
Travel and Tourism Single Award	88.9
Travel and Tourism Double Award	100
Performance Tables Summary Report 2024	
	%
Achieving 2+ A*-C	83.02%
Achieving 3+ A*-C	60.38%
Achieving 3+ A*-E	86.79%
Achieving 2+ A*-E	92.45%

7. ANNUAL ATTENDANCE RATE

The annual attendance rate of students for 2023/24 was 87.8%. The school leadership continues to monitor attendance and is keen to maintain and improve school attendance. Full attendance is expected of all students at all levels. Only in cases involving medical or other exceptional circumstances are students permitted to be absent. Parents/guardians are expressly asked not to arrange family holidays in term time. Parent/guardian support in attendance and punctuality is always appreciated.

8. LEAVERS' DESTINATIONS

Year 12

- 79 – Sixth-form studies
- 71 – Further education college courses
- 1 – Emigrated
- 17 – Apprenticeship
- 6 – Job skills
- 9 – unknown

Year 14

- 6 – Further education
- 16 – Employment
- 1 – Apprenticeship/traineeship

- 19 – University
- 12 – Other

9. STAFFING AND ENROLLMENT

- 66 Full-time (this includes temporary staff)
- 14 Part-time (this includes temporary staff)
- Admission no: 192 including temporary variation
- Enrolment no: 150
- Current Enrolment: 1054
- SEN (Stage 3) students: 85
- SEN (Stage 1-2) students: 72
- FSME: 30.5%

10. CAREERS

The importance of helping students to choose the right career on leaving school is recognised. Every effort is made to raise students' awareness of opportunities in the many types of careers available to them.

Careers Education is an essential element in our curriculum, and all students have a designated Careers period within their timetable. Additionally, OCN Level 2 Employability is offered at key stage 4 as a GCSE option, with the possibility of progressing to key stage 5. Educational visits and guest speakers are regularly organised to enhance the work of the Careers department.

Students have opportunities to develop their self-awareness and recognise the skills and personal qualities desired by employers in an ever-changing and competitive world of work. Students in years 13 and 14 take part in Enrichment to develop a range of skills to make them more rounded, employable individuals. Skills such as leadership, communication, and resilience are promoted to make our students more successful in their individual pathways.

A careers advisor from the Department for the Economy Careers Service NI is linked with the school to provide impartial careers advice and guidance to students at key transition points. The careers advisor works particularly closely with senior students as they make decisions surrounding the next steps of their career pathway. Our students benefit from this support by making successful transitions to employment, or to further and higher education. Links with universities, including Queen's University Belfast and Ulster University, and with further education colleges such as the Northern Regional College and Belfast Met, as well as industry links, ensure that all of our students choose the option that is appropriate for them to be successful and progress in their future careers.

The Careers department is committed to supporting all students to make informed career decisions appropriate to their goals on their relevant pathway.

11. SPORTING OPPORTUNITIES PROVIDED FOR STUDENTS

The Physical Education department aims to provide students with a learning environment which enables them to:

- experience success and satisfaction through all levels of ability
- gain an understanding of the importance of exercise in maintaining a healthy lifestyle
- foster self-esteem and self-confidence through the acquisition of physical skills and competence
- develop appreciation of the concepts of fair play, honest competition and good character
- develop their own personal levels of stamina and strength essential for a healthy lifestyle

Parkhall Integrated College enjoyed some notable sporting achievements this past year. Our girls' hockey team continued to shine, becoming the NEBSSA Year 8 Hockey League winners and the NEBSSA Year 9 Hockey Tournament winners. Two of our students were selected for the GAA All-Stars team. Our year 8/9 team emerged as the IFA Futsal regional winners, and our senior girls triumphed in the Danske Bank Football Tournament. Our competitive sporting teams have developed into new areas such as basketball, and we have established golfing links with Massereene Golf Club, all helping to foster a love for sport among our students.

Parkhall Integrated College students have access to fantastic facilities within the campus, including:

- one 2G hockey pitch
- two grass football pitches
- one grass rugby pitch
- one grass cricket pitch with synthetic wicket
- five tennis courts
- two lanes of indoor practice cricket nets
- two lanes of outdoor practice cricket nets
- one sports hall and one assembly hall
- one fitness suite
- one grass discus bay
- one long jump and run-up lane
- full use is also made of Antrim Borough Council's provision at Antrim Forum for swimming
- Sports Day is held annually at the Antrim Stadium.

The following is a list of sports and leisure activities available to students:

- Athletics
- Aerobics/dance
- Badminton
- Basketball
- Baseball/softball
- Cricket
- Cross-country
- Fitness-training
- Gymnastics
- Hockey

- Handball
- GAA
- Health-related fitness
- Minor games
- Netball
- Rounders
- Rugby/tag
- Soccer
- Swimming
- Table tennis
- Tennis
- Ultimate frisbee
- Uni-hoc
- Volleyball

12. SCHOOL SECURITY

It is vital that everyone feels safe and secure on our school premises. A number of measures are taken to ensure the security of students, staff and premises, and these are reviewed periodically by the board of governors. These include:

- Entry to the school car park is via electronically controlled barriers
- External doors throughout the school are controlled by magnetic locks
- CCTV operates around the outside of the school building and also within internal circulation areas
- External doors are either locked or manned during the school day
- Modern fire detection and alarm system
- Monitored intruder alarm system
- Building secured by building supervisor at the end of the day
- Staff on supervisory duty at break and mealtimes
- Once any visitor/parent/guardian/maintenance person has entered the school grounds, he or she must report to reception at the front of the school to be issued with a visitors' lanyard and to be signed in
- Staff wear identity lanyards at all times
- Students are registered during every lesson throughout the day
- Strong links with PSNI Community Liaison Team
- Consultation with Department of Education and Education Authority NI
- The school holds practice emergency evacuations and regularly reviews safety procedures
- Appropriate school policies, procedures and guidelines

A safeguarding team is in place at Parkhall Integrated College. The designated governor with responsibility for safeguarding is Mrs J Black. The designated teacher for safeguarding is Mrs McKibbin (vice-principal) and the deputy designated teachers for safeguarding are Mrs Davidson-Brown, Miss Huey and Mr Roberts. Assemblies were held to inform all students about safeguarding and the procedures for reporting and support, both inside and outside school.

Safeguarding messages were also promoted actively through a Learning for Life and Work curricular programme and external agencies. A noticeboard is on display around the school to enable students to access staff support. Counselling support was offered by a counsellor on a weekly basis, with access available through a referral system.

13. CHANGES IN THE SCHOOL PROSPECTUS

A new school prospectus is available on our website and from the general office.

14. SCHOOL POLICIES

A number of policies can be accessed on the school website, but all school policies are available on request from the school office.

A handwritten signature in black ink, appearing to read 'N D Owen', with a long horizontal flourish extending to the right.

Mr N D Owen

Principal/secretary to the board of governors