



ANNUAL REPORT OF THE BOARD OF
GOVERNORS
SCHOOL YEAR 2024/25

Under the Scheme of Management for Schools there is a requirement upon the board of governors to provide an annual report for parents/guardians.

The format of this report is laid down by the Department of Education. Much greater detail regarding the ongoing activities and success of our students is recorded on the school website, the school prospectus, the school's social media sites and the school magazine. Details therein are readily available to any parent/guardian on request to the principal.

- Composition of the school board of governors and its function
- A summary of the school curriculum
- A summary of school/community links
- A financial statement
- External examinations
- Annual attendance rate
- Leavers' destinations
- Staffing and enrolment
- Careers guidance provided for students
- The school's sporting aims including a list of the sports available in the school
- School security
- Any changes in the information in the school prospectus since it was last published

1. BOARD OF GOVERNORS 2024-25

The governors met regularly through various sub-committees and full board meetings during the period from September 2024 to June 2025. Minutes were taken at all meetings and circulated to members.

The board of governors ensured that the school fulfilled its curricular and pastoral care responsibilities and provided a range of extra-curricular activities for all students. The board and its finance committee ensured that the school made the most effective use of the financial resources available to it.

Whilst the board of governors has overall responsibility for the management of the school, the principal is delegated by the board of governors with the responsibility for the strategic leadership and operational management of the school, including the school's finances. The senior leadership team, which consists of the principal, the vice-principal, and seven assistant principals, meets daily for operational meetings and weekly for strategic meetings. This team plays a leading role in strategic planning and in ensuring the highest level of efficiency and effectiveness in the school's operations.

Heads of department meet with the senior leadership team throughout the year to ensure coherence and consistency in their approach to curriculum delivery, as well as alignment with school and department priorities.

Heads of key stages, the head of post-16, and heads of year oversee day-to-day pastoral issues and provide support and guidance to form teachers. Pastoral meetings allow pastoral leaders to meet together and with form tutors to ensure a consistent team approach.

Other staff who hold additional teaching allowances are managed within the existing school leadership system, with these allowances addressing significant additional aspects of school life.

Education Authority
Mrs Sonia McCallion (chairperson)
Mrs Jean Black (safeguarding governor)
Mrs Lorraine Fisher
Mr Adrian Watson
In Lieu of Trustees
Mrs Claire Cairns (chairperson of the finance committee)
Mr Mervyn T Alexander (chairperson)
Parent Governors
Mr Paul Kirkpatrick (member of the finance committee)
Mrs Elaine McCormill
Mr Ian Lyle (member of the finance committee)
Teacher Governor
Mr John Lynch
Secretary to the Board of Governors
Mr Neil Owen (principal)

2. VISION AND VALUES OF PARKHALL INTEGRATED COLLEGE

Parkhall Integrated College is a co-educational, all-ability, controlled integrated college located in Antrim. The college was established in 1971. Previously, the college operated across two campuses, but in January 2018, all students moved into a new building on the Steeple Road site. The extensive teaching provision is supplemented by the inclusion of a youth and community wing, operated by the Parkhall Youth Club. An extension to our site was completed in the summer of 2024. The college offered post-16 provision for the first time in September 2017. It participates in a shared education programme with a local controlled post-primary school and a maintained post-primary school. The college also collaborates extensively with other schools through the Antrim Area Learning Community and the Moving Forward Together forum.

Our vision is to provide an inclusive, caring learning environment where we all feel valued and respected and are empowered to reach our full potential. The college's values are Achievement, Community, Kindness, Respect and Responsibility.

We strive to provide a high-quality education for all our students and are rightly proud of our long-standing reputation for securing academic achievement and offering a rich range of extracurricular opportunities, regardless of students' backgrounds or personal circumstances. Students with additional needs are supported and fully partake in every aspect of college life. Our sixth-form provision allows students to complete their education from Year 8 through to Year 14 and progress to higher education, further education, or employment. We continue to support the ethos of integrated education, where children are educated together without segregation or division. We welcome children from both Catholic and Protestant traditions, as well as children of other faiths and none.

3. SUMMARY OF THE SCHOOL CURRICULUM

At Parkhall Integrated College, we aim to promote academic excellence through a challenging and ambitious curriculum.

We use 'The Big Picture' as the basis for our curriculum mapping to ensure that key skills and knowledge are embedded in Year 8 and revisited in each subsequent year group. Our curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives. The key objectives are to develop the young person as an individual, a contributor to society, and a contributor to the economy and environment.

From Year 8 onwards, students are grouped in mixed-ability form classes and are streamed according to their academic and pastoral needs in the following subject blocks:

- English / Humanities / Modern Foreign Languages / Drama
- Maths / ICT / Business (year 10 only)
- Science
- Art / Music / Technology and Design / Home Economics
- Physical Education

The curriculum provision is reviewed annually.

Students with special educational needs receive support from specialist staff who provide appropriate teaching and learning to develop every child's potential. We also operate a SPiMs class in years 8 and 10; these students have full access to the curriculum and also receive tailored support relevant to their individual needs.

Key stage 3 curriculum

All students in key stage 3 study a wide range of subjects as part of the Northern Ireland Curriculum. These include:

- Art and Design
- Business Studies (Year 10 only)
- Drama
- English
- French
- Geography
- History
- Home Economics
- ICT
- Learning for Life and Work / Careers
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- Spanish
- Technology & Design

Learning for Life and Work and Careers are delivered to all students as part of the Preventative Curriculum and Careers Curriculum. Learning for Life and Work and Careers reflect - and contributes to - the whole school ethos. They are central to the entire curriculum and are consistent with the school's pastoral care provision.

Learning for Life and Work and Careers encourage students to become more confident, independent and participative citizens who can make informed and responsible decisions throughout their lives. Students will develop skills that can be employed and transferred across a range of contexts.

Learning for Life and Work prepares our students through the following key elements:

- Personal understanding
- Cultural understanding
- Mutual understanding
- Media awareness
- Personal health

- Ethical awareness
- Moral character
- Employability
- Spiritual awareness
- Economic awareness
- Citizenship
- Education for sustainable development

Key stage 4 curriculum

At key stage 4, students follow the statutory curriculum requirements. Students study GCSE English, GCSE Maths, Science (Double Award, Single Award or OCN), Learning for Life and Work, PE and RE. Our Options programme is broad and balanced; students in key stage 4 make subject choices appropriate to their needs, abilities and interests. These important decisions are made after consultation with Careers teachers, subject teachers and parents/guardians. Students are able to make informed decisions through Options Evenings, 'Carousel Days', guidance booklets, parent-teacher meetings and through regular lessons. We also employ a 'pathway' approach to our Options choices, ensuring that students are on an appropriate route tailored to their specific academic requirements.

Our curriculum is regularly reviewed to meet changing needs and statutory demands. The range of options offered to the students includes general and applied subjects, offering students the chance to follow both academic and vocational pathways.

In meeting the Entitlement Framework, subjects which are presently offered at GCSE level or equivalent are:

- Agriculture
- Art and Design
- Business and Communication Systems
- Construction
- Child Development
- Drama
- English
- English Literature
- French
- Further Maths
- Geography
- History
- Home Economics
- ICT
- Mathematics
- Further Mathematics
- Media Studies
- Motor Vehicle and Road User Studies
- Occupational Studies

- Politics
- Preparation for Adult Life
- Public Services
- Religious Education
- Double Award Science / Single Award Science / OCN Science
- Spanish
- Sport
- Travel and Tourism

Key stage 5 curriculum

Students in key stage 5 follow a two-year advanced course equivalent to three A levels. During this time, students are encouraged to develop personally, socially and academically. Courses are supplemented by dedicated Careers time, which supports students in completing UCAS applications, as well as applications for further education and higher-level apprenticeships. Students undertake private study when not in class, with private study supervised for students in Years 13 and 14.

Subjects currently offered at A level or equivalent are:

- Art and Design
- Business Studies
- Chemistry
- Drama
- Economics
- English Literature
- Geography
- Government and Politics
- Health and Social Care
- History
- ICT
- Life and Health Sciences
- Mathematics
- Religious Studies
- Sport
- Spanish
- Travel and Tourism

The sixth-form curriculum is enhanced through an enrichment programme. We are committed to enriching the lives of our students by providing opportunities that boost their cultural capital. Our enrichment programme includes Young Enterprise, Spanish, sport, book buddies, maths mentors, art, and independent living skills.

Extra-curricular programme

We are also committed to enriching the lives of our students by providing opportunities to boost their cultural capital. This is achieved through our extra-curricular activity calendar. Students can also become part of the Parkhall Integrated College student leadership team by being elected to the student council or appointed as a Junior Prefect (year 10) or Senior Prefect (year 14).

The school recognises that valuable learning experiences extend beyond the classroom. Consequently, the curriculum is enhanced through a variety of educational visits, field trips, and community support programmes offered to students each year.

In the past year, we organised numerous curriculum trips, including a History department trip to Dublin, a Politics trip to London, a PE department excursion to London, a visit to Barcelona by our Modern Languages department, and our annual ski trip. Additionally, our Eco Club continued its efforts with the Eco Schools Green Flag project. Students from Parkhall Integrated College also attended an International Education and Sustainability Leadership Summit at the International School of Monaco. This summit focused on practical ways schools can become more sustainable and act as key drivers of positive change.

4. SUMMARY OF LINKS WITH THE COMMUNITY

Parkhall Youth Club runs many activities for its members, including outdoor pursuits, senior member training, social weekends, residential trips, visits to other clubs, and opportunities to engage in a range of projects highlighting issues important to young people today. A summer scheme currently runs for members and non-members during the month of July. The Northern Regional College adult education provision continues to be hosted in the evenings, offering GCSE English and GCSE Maths, English for Speakers of Other Languages, and Essential Skills in literacy and numeracy.

In the evenings, the school site is extensively used by community groups and external agencies, including local sporting clubs, Antrim Camera Club, Antrim Choral Society, Antrim Jets basketball club, Randalstown hockey club, Antrim hockey club, Antrim Soccer Academy, The Girls' Brigade, Dougan Dance Academy, Northern Ireland Group of Flower Arranging Societies, and periodically throughout the year by two local churches, among others.

Through participation in the Extended Schools programme and the voluntary efforts of staff, our students can participate in a range of clubs, including Breakfast Club, Drama Club, Eco Club, Numeracy and Literacy Booster, Language Club, Lunch Club, Community Christmas Party, Online Safety, Skateboarding Club, Year 10 Tenner Club, and Year 8 Numeracy Intervention.

Parkhall Integrated College forms part of the Antrim Learning Community, which facilitates access to an enhanced range of subject choices at 14+ and opportunities for staff and/or students to work collaboratively. This allows us to forge closer links with Antrim Grammar School,

Crumlin Integrated School, St Benedict's College, Rathmore Guidance Centre, and Riverside Special School.

Parkhall Integrated College also enjoys excellent working relationships with our Shared Education partners at Antrim Grammar School and St Benedict's College. This collaboration helps us provide a wide range of joint curricular, community, and sport-based activities and experiences that continue to develop respect for others, as well as tolerance and mutual understanding among students. Additionally, the college plays an important role in the Antrim and Randalstown Schools: Moving Forward Together Project, in conjunction with a range of nursery schools, primary schools, and post-primary schools in the borough.

Our efforts in charitable initiatives continued throughout the academic year. We have supported various causes, including the Macmillan Coffee Morning, Saphara, the Poppy Appeal, Wear It Pink for breast cancer awareness, the Breast Screening Unit at Antrim Area Hospital, our Christmas hamper collection, our Christmas selection box appeal for local care homes, hospitals and Riverside Primary School, and Autism Acceptance Week.

A particular highlight over the past few years has been our Community Christmas Party, which has grown year-on-year. Last year, we extended the invitation to include special guests from Steeple Nursery School, Six Mile Integrated Primary School, and local residential care homes, including Massereene Manor, Clonlee Nursing Home, and Antrim Care Home, as well as our own senior students who assist as elves and helpers on the day. This event exemplifies our commitment to kindness and community spirit.

The school continues to develop partnerships with a wide range of external agencies and subject communities. In the summer term, we were again accredited with the Take 5 Steps to Wellbeing school award, recognising the work we do to promote positive mental health and wellbeing throughout the school community.

5. FINANCIAL SUMMARY 2024/25

The board of governors presents the following report on the school budget based on the LMS Budget and Expenditure Report from the Education Authority.

Fund allocation for the year	£6,276,003
Description	
Personnel costs	£5,711,287
Premises costs	£155,848
Operating costs	£ 321,941
Non-capital purchases	£100,112
Reallocation totals	£ 226,027

6. EXTERNAL EXAMINATIONS: SUMMER 2025

GCSE or Equivalent	
Subjects	% A*-C
Agriculture	33.3
Art & Design	92.0
BACS	40.6
Construction	89.5
Drama	87.5
English Language	69.2
English Literature	81.3
French	33.3
Further Mathematics	84.6
Geography	57.1
HE Child Development	13.6
Health & Social Care	71.8
History	76.9
Home Economics	44.4
Mathematics	66.9
Media	88.2
Motor Vehicle Studies	8.3
Moving Image Arts	66.7
Music	66.7
Polish	100
Religious Studies	77.8
Science	52.1
Science Double Award	80
Spanish	84.6
Statistics	100
OS Business & Services	92.1
OS Construction	98.3
OS Design and Creativity	91.1
OS Engineering and Engineering Services	75.0
OS Environment and Society	66.7
OS Technology and Innovation	92.9
OS Web & Digital Imaging	92.1
BTEC Animal Care	90.0
BTEC ICT	89.7
BTEC Sport	100
BTEC Travel and Tourism	93.8
Level 2 PAL	74.3
Level 2 Performance Skills	80.0
OCN in Applied Science, Spanish, Creative Arts, Business, Vocational and Employability	100
Performance Tables Summary Report 2025	%

Achieving 7+ A*-C including English & Mathematics	51.74
Achieving 5+ A*-C including English & Mathematics	58.14
Achieving 5+ A*-C	83.14
Achieving 5+ A*-E	94.77
Achieving 5+ A*-G	97.09
Achieving 1+ A*-G	100.00
GCE A Level or equivalent	
Subjects	% A* - C
Art	100
Business	55.0
English Literature	53.8
Geography	40
Health and Social Care Single Award	66.7
Health and Social Care Double Award	100
History	44.4
ICT	90.9
Mathematics	53.8
Life and Health Science Single Award	26.7
Life and Health Science Double Award	66.7
Sport Single Award	100
Travel and Tourism Single Award	100
Travel and Tourism Double Award	85.7
Performance Tables Summary Report 2025	%
Achieving 2+ A*-C	83.10
Achieving 3+ A*-C	42.25
Achieving 3+ A*-E	88.73
Achieving 2+ A*-E	97.18

7. ANNUAL ATTENDANCE RATE

The annual attendance rate of students for the 2024/25 academic year was 88%. The school leadership continues to monitor attendance and is keen to maintain and improve school attendance. Full attendance is expected of all students at all levels. Absences are permitted only in cases involving medical or other exceptional circumstances. Parents and guardians are expressly asked not to arrange family holidays during term time. Their support in promoting attendance and punctuality is always appreciated.

8. LEAVERS' DESTINATIONS

Year 12

67 – Sixth-form studies
48 – Further education college courses
1 – Long-term sick
25 – Apprenticeship
19 – Job skills
6 – seeking employment
7 – unknown

Year 14

6 – Further education
15 – Employment
8 – Apprenticeship/traineeship
39 – University
4 – Other

9. STAFFING AND ENROLLMENT

- 66 Full-time (this includes temporary staff)
- 21 Part-time (this includes temporary staff)
- Admission no: 189 including temporary variation
- Enrolment no: 150
- Current Enrolment: 1049
- SEN (Stage 3) students: 95
- SEN (Stage 1-2) students: 52
- FSME: 29.7%

10. CAREERS

The importance of helping students choose the right career upon leaving school is fully recognised. Every effort is made to raise students' awareness of the many types of careers available to them.

Careers Education is an essential element of our curriculum, and all students have a designated Careers period within their timetable. Additionally, OCN Level 2 Employability is offered at Key Stage 4 as a GCSE option, with the possibility of progression to Key Stage 5. Educational visits and guest speakers are regularly organised to enhance the work of the Careers department.

Students have opportunities to develop their self-awareness and recognise the skills and personal qualities desired by employers in an ever-changing and competitive world of work. Students in Years 13 and 14 take part in Enrichment activities designed to develop a range of skills that make them more rounded and employable individuals. Skills such as leadership, communication, and resilience are promoted to help our students succeed in their individual pathways.

A careers advisor from the Department for the Economy Careers Service NI is linked with the school to provide impartial careers advice and guidance to students at key transition points. The careers advisor works particularly closely with senior students as they make decisions regarding the next steps of their career pathway. Our students benefit from this support by making successful transitions to employment, further education, or higher education. Links with universities, including Queen's University Belfast and Ulster University, and with further education colleges such as Northern Regional College and Belfast Met, as well as industry partners, ensure that all of our students choose the options appropriate for their success and progression in their future careers.

The Careers department is committed to supporting all students in making informed career decisions appropriate to their goals and relevant pathways.

11. SPORTING OPPORTUNITIES PROVIDED FOR STUDENTS

The Physical Education curriculum fosters lifelong fitness, teamwork, and personal well-being. Through the provision of opportunities in diverse sporting activities, we promote physical skills, mental resilience, and healthy lifestyles, ensuring each student develops confidence, respect, and a love for active living. We achieve this by setting appropriate challenges that enable students to reach their full potential.

Parkhall Integrated College enjoyed some notable sporting achievements this past year. Our girls' hockey team continued to shine, becoming the NEBSSA Year 8 Hockey League winners. Our U16 girls' football team reached the final of the Danske Bank NI Cup at Windsor Park. Our boys' football teams reached the final of two of the four Mid Antrim Cup Finals. Individually, five girls represented Northern Ireland in football, two represented Ulster in rugby, and one boy captained Ireland at U17 cricket.

We continue to develop emerging sports, with netball and basketball growing in popularity, alongside boys' hockey, all helping to foster a love for sport among our students.

Parkhall Integrated College students have access to fantastic facilities within the campus, including:

- one 2G hockey pitch
- two grass football pitches
- one grass rugby pitch
- one grass cricket pitch with synthetic wicket
- four tennis courts
- two lanes of indoor practice cricket nets

- two lanes of outdoor practice cricket nets
- one sports hall and one assembly hall
- one fitness suite
- one grass discus bay
- one long/triple jump and run-up lane
- full use is also made of local sporting facilities with pupils accessing Antrim Forum for swimming, gym, badminton, five-a-side and spin, Muckamore Cricket Club for cricket and padel and H2O for swimming
- Sports Day is held annually at the Antrim Stadium.

The following is a list of sports and leisure activities available to students:

- Athletics
- Aerobics/dance
- Badminton
- Basketball
- Baseball/softball
- Cricket
- Cross-country
- Fitness-training
- Gymnastics
- Hockey
- Handball
- GAA
- Health-related fitness
- Minor games
- Netball
- Padel
- Pickleball
- Rounders
- Rugby/tag
- Soccer
- Swimming
- Table tennis
- Tennis
- Ultimate frisbee
- Uni-hoc
- Volleyball

12. SCHOOL SECURITY

It is vital that everyone feels safe and secure on our school premises. A number of measures are taken to ensure the security of students, staff and premises, and these are reviewed periodically by the board of governors. These include:

- Entry to the school car park is via electronically controlled barriers
- External doors throughout the school are controlled by magnetic locks

- CCTV operates around the outside of the school building and also within internal circulation areas
- External doors are either locked or manned during the school day
- Modern fire detection and alarm system
- Monitored intruder alarm system
- Building secured by building supervisor at the end of the day
- Staff on supervisory duty at break and mealtimes
- Once any visitor/parent/guardian/maintenance person has entered the school grounds, he or she must report to reception at the front of the school to be issued with a visitors' lanyard and to be signed in
- Staff wear identity lanyards at all times
- Students are registered during every lesson throughout the day
- Strong links with PSNI Community Liaison Team
- Consultation with Department of Education and Education Authority NI
- The school holds practice emergency evacuations and regularly reviews safety procedures
- Appropriate school policies, procedures and guidelines

A safeguarding team is in place at Parkhall Integrated College. The designated governor with responsibility for safeguarding is Mrs J Black. The designated teacher for safeguarding is Mrs Davidson-Brown, and the deputy designated teachers for safeguarding are Mrs McKibbin, Miss Huey, and Mr Roberts. Assemblies were held to inform all students about safeguarding and the procedures for reporting and support, both inside and outside school. Safeguarding messages were also actively promoted through the Learning for Life and Work curriculum and external agencies. A noticeboard is displayed around the school to enable students to access staff support. Counselling support is offered by a counsellor on a weekly basis, with access available through a referral system.

13. CHANGES IN THE SCHOOL PROSPECTUS

A new school prospectus is available on our website and from the general office.

14. SCHOOL POLICIES

A number of policies can be accessed on the school website, but all school policies are available on request from the school office.



Mr N D Owen

Principal/secretary to the board of governors