



## **ANNUAL REPORT OF THE BOARD OF GOVERNORS**

### **SCHOOL YEAR 2021/22**

Under the Scheme of Management for Schools there is a requirement upon the board of governors to provide an annual report for parents/guardians.

The format of this report is laid down by the Department of Education. Much greater detail regarding the ongoing activities and success of our students is recorded on the school website, the school prospectus, the school's social media sites and the school magazine. Details therein are readily available to any parent/guardian on request to the principal.

1. Composition of the school board of governors and its function
2. A summary of the school curriculum
3. A summary of school/community links
4. A financial statement
5. External examinations
6. Annual attendance rate
7. Leavers' destinations
8. Staffing and enrolment
9. Careers guidance provided for students
10. The school's sporting aims including a list of the sports available in the school
11. School security
12. Any changes in the information in the school prospectus since it was last published

## 1. BOARD OF GOVERNORS

Name	Term of Office
Alexander, Mr M (Chairperson)	2018-2023*
Black, Mrs J	2018-2023*
Cairns, Mrs C	2018-2023*
Carson, Ms M	2018-2023*
Feeney, Mrs S	2018-2023*
Fisher, Mrs L	2018-2023*
Hall, Mr S	2018-2023*
Huey, Miss A	2018-2023*
Lyle, Mr I	2018-2023*
Malcolm, Ms S	2018-2023*
McCallion, Mrs S (Vice-chairperson)	2018-2023*
McMeekin, Mr K	2018-2023*
Watson, Mr A	2018-2023*
Owen, Mr N (Principal/Secretary)	31 August 2022 onwards

\*DENI Circular 2021/20 stated that, given the pressures and disruption placed on schools and managing authorities due to the Covid-19 pandemic, the minister for education has given approval to reschedule the next reconstitution for controlled and maintained schools to 2023. The current reconstitution period will therefore be 2018 to 2023.

## 2. SUMMARY OF THE SCHOOL CURRICULUM

Parkhall Integrated College offers to all students a broad, balanced curriculum, incorporating the statutory obligations of The Education (NI) Order (2006). Parkhall Integrated College, through the Northern Ireland Curriculum, aims to empower our students to achieve their potential and to make informed and responsible decisions throughout their lives by developing the young person as an individual and a contributor to society, the economy and the environment.

Our curriculum is designed to support the students while learning, achieving and succeeding. We work together to build every child's confidence to develop skills that enable them to study and learn effectively. During key stage 3, students build on their skills to develop persistence, focus and intellectual curiosity. At key stage 4 and post-16, we provide a range of both academic and vocational options which are designed to suit all needs and have proved to open pathways to further and higher education and employment.

Students with special educational needs receive support from specialist teachers who provide appropriate teaching and learning to develop every child's potential.

### Key Stage 3 Curriculum

Students in key stage 3 study a wide range of subjects. These include:

- Art and Design
- Business Studies
- Careers

- Drama
- English
- French
- Geography
- History
- Home Economics
- ICT
- Learning for Life and Work
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- Spanish
- Technology & Design

Our students will be prepared for Learning for Life and Work through the key elements of:

- Personal understanding
- Cultural understanding
- Mutual understanding
- Media awareness
- Personal health
- Ethical awareness
- Moral character
- Employability
- Spiritual awareness
- Economic awareness
- Citizenship
- Education for sustainable development

The key stage 3 curriculum infuses the cross-curricular skills of communication, using mathematics and using ICT. These cross-curricular skills are acquired and developed across the following areas of learning:

- The Arts
- Modern Languages
- English with Media
- Physical Education
- Environment and Society
- Science and Technology
- Mathematics
- Religious Education

## **Key Stage 4 Curriculum**

At key stage 4, students make subject choices appropriate to their needs, abilities and interests. Decisions are made after consultation with Careers teachers, subject teachers and parent/guardians.

Links have been established with the Northern Regional College, enabling some students to follow vocational courses, externally validated through the CCEA Occupational Studies Award. Students can choose from Hair and Beauty, Catering, Vehicle Studies and Construction (Carpentry and Joinery, Plumbing and Electrical Installation).

In meeting the demands of the Entitlement Framework, the college currently has a broad and balanced range of subjects on offer to students. Subjects which are presently offered at GCSE level or equivalent are:

- Agriculture
- Art and Design
- Business and Communication Systems
- Construction
- Child Development
- Drama
- English
- English literature
- French
- Further Maths
- Geography
- History
- Home Economics
- ICT
- Mathematics
- Further Mathematics
- Media Studies
- Motor Vehicle Road User Studies
- Occupational Studies
- Preparation for Adult Life
- Public Services
- Religious Education
- Double Award Science and Single Award Science
- Spanish
- Sport
- Travel and Tourism

## **Key Stage 5 Curriculum**

All students returning to school follow a two-year advanced course equivalent to three A levels. During this time, students are encouraged to develop personally, socially and academically, and courses are supplemented by dedicated Careers time for completing UCAS and further education and higher-level apprenticeship applications.

Subjects which are presently offered at A level or equivalent are:

- Art and Design
- Business Studies
- English Literature
- Geography
- Health and Social Care
- History
- ICT
- Life and Health Sciences
- Mathematics
- Sport
- Travel and Tourism

### **3. SUMMARY OF LINKS WITH THE COMMUNITY**

Embodied in the school's aims is a commitment to close links between school, parents/guardians and the local and wider community. The school is conscious that learning experiences abound for students outside the confines of the classroom. Consequently, the curriculum is enhanced through an array of educational visits, field trips and community support programmes which are provided for students each year.

In addition, the governors are most appreciative of the support provided by the community for our school in terms of assisting within the classroom and accepting our students in their premises. Parkhall Youth Club runs offers a large number of activities to members, including outdoor pursuits, senior member training, social weekends, residentials, visits to other clubs and an opportunity to become involved in a range of projects which highlight the issues most important to young people today. Members are also encouraged to involve themselves as far as possible in the running of the club. A summer scheme currently runs for members and non-members during the month of July.

In the evenings, the school site is extensively used by community groups and external agencies including Antrim Camera Club, Antrim Choral Society, Northern Ireland Group of Flower Arranging Societies, Fibromyalgia Group and Macmillan Cancer Support, amongst others.

Through participation in the Extended Schools programme and through the voluntary efforts of staff, our students have the opportunity to participate in a range of clubs, including Breakfast Club, STEM Club, ICT Club, fitness training, Film Club, and Art Club.

The Department of Education's extended schools programme has also allowed further support to be provided for identified students in both numeracy and literacy.

The Northern Regional College adult education provision continues to be hosted in the evenings, including GCSE English and GCSE Maths, English for speakers of other languages and Essential Skills in literacy and numeracy.

Parkhall Integrated College forms part of the Antrim Learning Community, which considers access to an enhanced range of subject choices at 14+ and opportunities for staff and/or students to work collaboratively, allowing us to forge closer links with Antrim Grammar School,

Crumlin Integrated School, St Benedict's College, Rathmore Guidance Centre and Riverside Special School.

The college also enjoys excellent working relationships with our Shared Education partners at Antrim Grammar School and St Benedict's College. This helps us to provide a wide range of joint curricular, community and sport-based activities and experiences which continue to develop respect for others, as well as tolerance and mutual understanding amongst students. In addition, the college plays an important role in the Antrim and Randalstown Schools: Moving Forward Together Project in conjunction with a range of nursery schools, primary schools and post-primary schools in the borough.

#### 4. FINANCIAL SUMMARY 2021/22

<b>Fund allocation for the year</b>	<b>£4,003,727</b>
<b>Description</b>	<b>Expenditure</b>
Personnel costs	£4,290,087
Premises costs	£133,459
Operation costs	£292,015
Non-capital purchases	£15,895
Reallocation totals	£136,784
Capital expenditure	£3,710

#### 5. EXTERNAL EXAMINATIONS: Summer 2022

<b>GCSE or Equivalent</b>	
<b>Subjects</b>	<b>% A*-C</b>
Art & Design	84.8%
BACS	65.2%
Construction	100.0%
English Language	73.6%
English Literature	93.3%
French	N/A
Further Mathematics	100.0%
Geography	94.7%
HE Child Development	96.9%
History	84.2%
Home Economics	78.6%
Mathematics	65.1%
Media	96.4%
Motor Vehicle Studies	85.7%
Religious Studies	N/A
Science	91.7%
Science Double Award	100.0%
Spanish	N/A
Statistics	100.0%
OS Business	89.6%

OS Construction	95.1%
OS Design and Creativity	97.1%
OS Engineering and Engineering Services	76.2%
OS Environment and Society	71.2%
OS Technology and Innovation	100.0%
BTEC Equine	100.0%
BTEC Horticulture	100.0%
BTEC ICT	91.3%
BTEC Sport	100.0%
BTEC Travel and Tourism	100.0%
Level 2 PAL	88.5%
Level 2 Performance Skills	100.0%
OCN in Applied Science, Spanish, Creative Arts, Business, Vocational and Employability	100.0%
<b>Performance Tables Summary Report 2022</b>	
	<b>%</b>
Achieving 7 + A*-C including English & Mathematics	59.06%
Achieving 5 + A*-C including English & Mathematics	61.07%
Achieving 5 + A*-C	88.59%
Achieving 5 + A*-E	91.95%
Achieving 5 + A*-G	92.62%
Achieving 1 + A*-G	100.0%
<b>GCE A Level or equivalent</b>	
<b>Subjects</b>	<b>% A* - C</b>
Art	70.0%
Business	90.0%
English Literature	55.6%
Health and Social Care – single award	95.0%
Health and Social Care – double award	100.0%
History	80.0%
ICT	43.8%
Mathematics	50.0%
Life and Health Science – single award	50.0%
Life and Health Science – double award	100.0%
Sport	100.0%
Travel and Tourism	94.1%
<b>Performance Tables Summary Report 2022</b>	
	<b>%</b>
Achieving 2 + A*-C	71.19%
Achieving 3 + A*-C	27.12%
Achieving 3 + A*-E	42.37%
Achieving 2 + A*-C	84.75%

## **6. ANNUAL ATTENDANCE RATE**

The governors would like to reinforce with parent/guardians the importance of good attendance. The annual attendance rate of students for 2021/22 was 87.03%.

## **7. LEAVERS' DESTINATIONS**

- 66 Opted for Further Education College Courses
- 3 Grammar School
- 8 non-Grammar
- 18 Employment
- 15 Apprenticeship
- 20 Job Skills
- 5 Unknown

## **8. STAFFING AND ENROLMENT**

- 61 Full-time (this includes temporary staff)
- 9 Part-time (this includes temporary staff)
- Admission No: 177 including temporary variation
- Enrolment No: 150
- Current Enrolment: 1006
- SEN (Stage 3) Students: 54
- SEN (Stage 1-2) Students: 139
- FSME: 31%

## **9. CAREERS**

Careers Education is an essential element in our curriculum, and all students have a designated Careers period within their timetable. Additionally, OCN Level 2 Employability is offered at key stage 4 as a GCSE option, with the possibility of progressing to key stage 5. It is also a compulsory subject for all students in the O'Neill band to supplement their NRC courses. Educational visits and guest speakers are regularly organised to enhance the work of the Careers department.

Students have opportunities to develop their self-awareness and recognise the skills and personal qualities desired by employers in an ever-changing and competitive world of work. Students in years 13 and 14 take part in Enrichment to develop a range of skills to make them more rounded, employable individuals. Skills such as leadership, communication, and resilience are promoted to make our students more successful in their individual pathways.

A careers advisor from the Department for the Economy Careers Service NI is linked with the school to provide impartial careers advice and guidance to students at key transition points. The careers advisor works particularly closely with senior students as they make decisions surrounding the next steps of their career pathway. Our students benefit from this support by making successful transitions to employment, or to further and higher education. Links with universities, including Queen's University Belfast and Ulster University; with further education colleges: Northern Regional College and Belfast Met; as well as industry links, ensure that all of our students choose the option that is appropriate for them to be successful and progress in their future careers.

The Careers department is committed to supporting all students to make informed career decisions appropriate to their goals on their relevant pathway.

## **10. SPORTING OPPORTUNITIES PROVIDED FOR STUDENTS**

The Physical Education department aims to provide students with a learning environment which enables them to:

- experience success and satisfaction through all levels of ability
- gain an understanding of the importance of exercise in maintaining a healthy lifestyle
- foster self-esteem and self-confidence through the acquisition of physical skills and competence
- develop appreciation of the concepts of fair play, honest competition and good character
- develop their own personal levels of stamina and strength essential for a healthy lifestyle

Parkhall Integrated College students have access to fantastic facilities within the campus including:

- one 2G hockey pitch
- two grass football pitches
- one grass rugby pitches
- one grass cricket pitch with synthetic wicket
- five tennis courts
- two lanes of indoor practice cricket nets
- two lanes of outdoor practice cricket nets
- one sports hall and one assembly hall
- one fitness suite
- one grass discus bay
- one long jump and run-up lane
- full use is also made of Antrim Borough Council's provision at Antrim Forum for swimming
- Sports Day is held annually at the Antrim Stadium.

The following is a list of sports and leisure activities available to students:

- Athletics
- Aerobics/dance
- Badminton
- Basketball
- Baseball/softball
- Cricket
- Cross-country
- Fitness-training
- Gymnastics
- Hockey
- Handball
- GAA
- HRF

- Minor games
- Netball
- Rounders
- Rugby/tag
- Soccer
- Swimming
- Table tennis
- Tennis
- Ultimate frisbee
- Uni-hoc
- Volleyball

## **11. SCHOOL SECURITY**

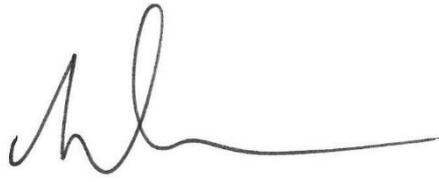
It is vital that everyone feels safe and secure on our school premises. A number of measures are taken to ensure the security of students, staff and premises, and these are reviewed periodically by the board of governors. These include:

- Entry to the school car park is via electronically controlled barriers.
- External doors throughout the school are controlled by magnetic locks;
- CCTV operates around the outside of the school building and also within internal circulation areas;
- External doors either locked or manned during the school day;
- Modern fire detection and alarm system;
- Monitored intruder alarm system;
- Building secured by building supervisor at the end of the day;
- Staff on supervisory duty at break and mealtimes;
- Once any visitor/parent/guardian/maintenance person has entered the school grounds, he or she must report to reception at the front of the school to be issued with a visitor's lanyard and to be signed in;
- Staff wear identity lanyards at all times;
- Students registered during every lesson throughout the day;
- Strong links with PSNI Community Liaison Team;
- Consultation with Department of Education and Education Authority NI;
- Appropriate school policies, procedures and guidelines.

A safeguarding team is in place at Parkhall Integrated College. The designated governor with responsibility for safeguarding is Mrs J Black. The designated teacher for safeguarding is Mrs Linda McKibbin (Vice-Principal) and the deputy designated teachers for safeguarding are Mr Connolly, Mrs Davidson-Brown and Mr Paul Harbinson. Assemblies were held to inform all students about safeguarding and the procedures for reporting and support, both inside and outside school. Safeguarding messages were also promoted actively through a Learning for Life and Work curricular programme and external agencies. A notice board is on display around the school to enable students to access staff support. Counselling support was offered by a counsellor on a weekly basis, with access available through a referral system.

## **12. CHANGES IN THE SCHOOL PROSPECTUS**

A new school prospectus is available on our website and from the general office.

A handwritten signature in black ink, consisting of a stylized 'N' followed by a cursive 'O' and a long horizontal flourish.

**N Owen (Mr)**  
Principal/Secretary to the Board of Governors