

Parkhall Integrated College



Parkhall
Integrated
College

Curriculum Overview
2025-26



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Introduction

At Parkhall Integrated College, we aim to promote academic excellence through a challenging and ambitious curriculum.

Students in key stage 3 follow a broad, balanced programme in accordance with the Northern Ireland statutory requirements: we use 'The Big Picture' as the basis for our curriculum mapping to ensure that key skills and knowledge are embedded in year 8 and revisited in each year group afterwards. Our curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives. The key objectives are to develop the young person as an individual, a contributor to society and a contributor to the economy and environment.

Our curriculum streaming model has been updated: from year 8 onwards, students are grouped in mixed ability form classes and are streamed according to their academic and pastoral needs in the following subject blocks:

- English / humanities / MFL / drama
- maths / ICT
- science
- art / music / td / home economics
- physical education

We use a mixture of academic data (CAT4 / internal assessment), pastoral needs and the knowledge of our students to ensure that they are placed into the correct set: this process ensures that students are both stretched and challenged, and our less able students are supported to ensure that they make the maximum amount of progress. Classes are updated throughout the academic year after key assessment points to ensure students remain in the correct set for their academic and pastoral needs. As part of our principles of teaching and learning, each lesson begins with a review of prior learning and teachers explain *why this, why now?* to outline the lesson's purpose and how it fits into the curriculum sequence.

To key stage 3 students, we offer the following subjects in line with the Northern Ireland Curriculum:

- Art and Design
- Careers
- Drama
- English
- French
- Geography
- Home Economics
- History
- ICT
- Learning for Life and Work
- Maths
- Music
- Physical Education
- Religious Education
- Science
- Spanish
- Technology and Design

At key stage 4, students follow the statutory curriculum requirements. Students study GCSE English, GCSE Maths, science (Double Award, Single Award or OCN) Learning for Life and Work, PE and RE. Our Options Programme is broad and balanced; students in key stage 4 make subject choices appropriate to their needs, abilities and interests. These important decisions are made after consultation from Careers teachers, subject teachers and parents/guardians. Students are able to make informed decisions through Options Evenings, 'Carousel Days', guidance booklets, parent/teacher meetings and through regular lessons.



Our curriculum is regularly reviewed to meet changing needs and statutory demands. The range of options offered to the students includes general and applied subjects, offering students the chance to follow both academic and vocational pathways. We have updated our curriculum model to ensure that all subjects have equitable time allocated to meet guided learning hours.

Students wishing to enter sixth form must meet the published entry criteria. Students are guided through the curriculum offer process and, in the light of their career plans, advised on courses of study. At post-16 level, students are expected to study a minimum of three A levels or equivalent qualifications most likely to benefit their future careers. Most of the courses offered in the sixth-form curriculum are based on AS level study for year 13 to be followed by A2 level study in year 14. These courses are either taught internally in Parkhall Integrated College or through collaboration with partner schools. We offer both academic and vocational qualifications. The curriculum is enhanced through an enrichment programme, which includes Young Enterprise, Spanish, sport, book / maths buddies and art. An array of extra-curricular activities are also offered. Students have the opportunity to become part of the Parkhall Integrated College student leadership team by becoming a member of the student council or through the prefect programme. The curriculum is regularly reviewed to meet changing needs and statutory demands.

We are committed to enriching the lives of our students by providing opportunities to boost their cultural capital; this is achieved through our extra-curricular activity calendar and the commitment of our staff to provide opportunities for students to access culturally rich and diverse trips and visits. These include trips, dramatic performances, visiting theatre groups to the school, visiting authors to the school, trips to museums and art galleries, trips to Europe and across the UK and a wide range of guest speakers and performers from culturally diverse backgrounds.

	Autumn Term	Spring Term	Summer Term
Year 8	Introduction to the formal visual elements; tone, line and shape. Investigate and apply the stylistic techniques of: Van Gogh/Matisse/Anselm Keifer and many more.	Introduction to the formal visual elements; colour, texture and pattern. Investigate and apply the stylistic techniques of: Yayoi Kusama/William Morris/Beatriz Milhazes.	Apply the formal elements through, Exotic fruits. Investigate and apply the stylistic techniques of: Angela Faustina/Carolee Clark and others.
	Assessment: Formative	Assessment: Formative	Assessment: Formative
Year 9	Observational drawing/mark making techniques. Apply the formal elements through, Skulls. Investigate and apply the stylistic techniques of: Alexander McQueen/Otto Dix/Day of the dead and many others.	Apply the formal elements through, Portraiture. Investigate and apply the stylistic techniques of: Jenny Saville, Francoise Nielly, Picasso and George Braque.	Apply the formal elements through, Under the sea. Investigate and apply the stylistic techniques of: Vincent Scarpace and Michelle Parsons.
	Assessment: Formative	Assessment: Formative	Assessment: Formative
Year 10	Observational drawing/mark making techniques. Apply the formal elements through, Insects. Investigate and apply the stylistic techniques of: Amelia Kramer/Jean-Michel Basquiat/Judy Glanzman.	Apply the formal elements through, Pop Art. Investigate and apply the stylistic techniques of: Roy Lichtenstein and Andy Warhol.	Apply the formal elements through, Structures. Investigate and apply the stylistic techniques of: Ian Murphy/Laura Oldfield Ford/Karl Blossfeldt and Bridget Riley.
	Assessment: Formative	Assessment: Formative	Assessment: Formative

Key Stage 4

GCSE Art and Design

	Autumn Term	Spring Term	Summer Term
Year 11	Component 1: Part A: Exploratory Portfolio Students will undertake a number of workshops exploring the formal visual elements of Art and Design. Students learn through practical exploration of practitioners, the contexts they work in, and the processes they use. Students develop their ideas by responding creatively to others' work.	Component 1: Part A: Exploratory Portfolio Students will undertake a number of workshops exploring the formal visual elements of Art and Design. Students learn through practical exploration of practitioners, the contexts they work in, and the processes they use. Students develop their ideas by responding creatively to others' work.	Component 1 Part B: Investigating the Creative and Cultural Industries Students build on the knowledge, skills and confidence gained in Component 1 Part A. Students become increasingly independent and further develop their understanding and implementation of visual language.
	Assessment: Ongoing in class, students are marked using CCEA assessment matrix		
Year 12	Component 1 Part B: Investigating the Creative and Cultural Industries Students build on the knowledge, skills and confidence gained in component 1 of part A. Students become increasingly independent	Component 2: Externally Set Assignment paper Students develop ideas in response to the stimulus paper. They investigate the work of artists, craft practitioners and designers and other sources to	Component 2: Externally Set Assignment Students develop ideas in response to the stimulus paper. They investigate the work of artists, craft practitioners and designers and other sources to

	and further develop their understanding and implementation of visual language.	inspire and inform their creative process.	inspire and inform their creative process.
	Assessment: Ongoing in class, students are marked using CCEA assessment matrix		

GCSE Moving Image Arts

	Autumn Term	Spring Term	Summer Term
Year 11	Component 2: Acquisition of Skills in Moving Image Production Students will complete 4 controlled tasks: storyboard, sound, camera and edit and animation.	Component 2: Acquisition of Skills in Moving Image Production Students will complete 4 controlled tasks: storyboard, sound, camera and edit and animation.	Component 2: Acquisition of Skills in Moving Image Production Students will complete 4 controlled tasks: storyboard, sound, camera and edit and animation.
	Assessment: Ongoing in class, students are marked using CCEA assessment matrix		
Year 12	Component 3: Planning and Making a Moving Image Product Students research, design and produce a genre specific film or animation.	Component 3: Planning and Making a Moving Image Product Students research, design and produce a genre specific film or animation.	Component 1: Critical Understanding of Creative and Technical Moving Image Production Online examination.
	Assessment: Ongoing in class, students are marked using CCEA assessment matrix		

Art and Design (OCN) level 2

	Autumn Term	Spring Term	Summer Term
Year 11	Unit: Materials exploration	Unit: Contextual studies	Unit: Craft work
	Assessment: Ongoing in class, students are marked at the end of each unit of work		
Year 12	Unit: Jewellery making	Unit: Mixed media painting methods	
	Assessment: Ongoing in class, students are marked at the end of each unit of work		

Key Stage 5

Art and Design (OCN) Level 3

	Autumn Term	Spring Term	Summer Term
Year 13	Unit 1: Art and Design in context	Unit 60: Fine Art Drawing W	Unit 61: Fine Art Painting
	Assessment: Ongoing in class, students are marked at the end of each unit of work		
Year 14	Unit 10: How artists and designers use 2D materials, techniques and processes	Unit 12: Planning, researching and developing ideas for a specialist art or design brief	Unit 13: Realising an outcome for a specialist art or design brief
	Assessment: Ongoing in class, students are marked at the end of each unit of work		

Exam boards



Key Stage 4	Key Stage 5
CCEA - GCSE Art spec OCN - Level 2 Art and Design	OCR - Level 3 OCT Art and Design

Business Studies Curriculum

Business Studies

	Autumn Term	Spring Term	Summer Term
Year 10	Entrepreneurs and Enterprise: <ul style="list-style-type: none"> • Entrepreneurs • Enterprising skills • How Enterprising are you? • Presentation software design on an entrepreneur. Business Planning: <ul style="list-style-type: none"> • Business idea and competition. • Location of business • Uniform design • Logo design • Layout of business • Promotion. 	Marketing: <ul style="list-style-type: none"> • Marketing Mix • Marketing Research • Analysis of results. • Product design • Marketing Plan Financial Capability: <ul style="list-style-type: none"> • What is money? • Currencies • Wants Vs Needs • Budgeting • Saving • Bank Accounts • Interest calculations • Borrowing 	Financial Capability: <ul style="list-style-type: none"> • Money Management • Income and Costs • Pay Slips. • Financial threats. • Risks of overspending • Banks Vs. Credit Unions • Credit and Credit Scores. • Cyber Awareness • Planning for my financial future.
How am I assessed?	<p>Assessed Homework on Entrepreneurs.</p> <p>End of topic Assessment: Entrepreneur PowerPoint</p> <p>End of topic Assessment: Business Plan.</p>	<p>Assessed Homework on Marketing.</p> <p>End of topic Assessment: Marketing Plan for a new Cadbury's Bar.</p> <p>Assessed Homework on Budgeting.</p>	<p>Assessed Homework on Payslips.</p> <p>End of topic Assessment: Poster: Top 10 money management tips for teenagers.</p>

GCSE Business and Communication Systems

	Autumn Term	Spring Term	Summer Term
Year 11	<ul style="list-style-type: none"> Word processing, including business documents. Spreadsheets and graphs 	<ul style="list-style-type: none"> Database and mail merge Email and Internet research Presentation software 	<ul style="list-style-type: none"> Web design Consolidation and examination preparation
How am I assessed?	<p>End of topic assessment in word processing.</p> <p>End of topic assessment in spreadsheets.</p>	<p>Consolidation task on Databases and Mail merge.</p>	<p>Completion of PPQs</p> <p>Mock Examination</p> <p>CCEA GCSE Unit 1: Software Applications for Business Examination – 40% of final grade.</p>
Year 12	<ul style="list-style-type: none"> Controlled Assessment – Web-design Business ownership 	<ul style="list-style-type: none"> Communication Digital trading and technology Marketing Controlled Assessment 	<ul style="list-style-type: none"> Recruitment Consolidation and examination preparation
How am I assessed?	<p>End of topic assessment in Business Ownership.</p> <p>Mock Examination</p> <p>CCEA GCSE Unit 2: Developing Digital Solutions (Controlled Assessment) - 25% of final grade.</p>	<p>Communication Assignment.</p> <p>End of topic assessment in Marketing.</p> <p>CCEA GCSE Unit 2: Developing Digital Solutions (Controlled Assessment) - 25% of final grade.</p>	<p>Completion of PPQs.</p> <p>CCEA GCSE Unit 2: The Business Environment Examination - 35% of final grade.</p>

Year 11 Level 2 Occupational Studies in Office and Retail

Unit 14: Using Office Technology			
	Autumn Term	Spring Term	Summer Term
Year 11 (Year 1)	<ul style="list-style-type: none"> Health and Safety Using a Calculator Shredding Proofreading 	<ul style="list-style-type: none"> Word Processing: <ul style="list-style-type: none"> ➤ Display Tasks ➤ Memos ➤ Letters ➤ Memory Book Emailing 	<ul style="list-style-type: none"> Scanning Photocopying Environmental Issues Evaluate completed Assessments – word processing, emailing and photocopying. Consolidation of Portfolio
How am I assessed?	Knowledge Check 1 Calculator Assessment Shredding Assessment Proofreading Assessment	Word Processing Assessment Emailing Assessment	Scanning Assessment Photocopying Assessment Knowledge Check 2 Evaluations 2 and 3a.
Year 11 (Year 2)	<ul style="list-style-type: none"> Careers in the Office Environment Use of Telephone and Answering Machine 	<ul style="list-style-type: none"> Spreadsheets Materials and Related Skills and Knowledge 	<ul style="list-style-type: none"> Evaluate completed Assessments – telephone and answering machine, spreadsheets. Consolidation of Portfolio
How am I assessed?	Careers Leaflet Knowledge Check 2 Use of telephone/ answering machine Assessment	Spreadsheet Assessment Knowledge Check 3	Evaluations 1 and 3b Final Evaluation

Unit 5: Customer Service			
	Autumn Term	Spring Term	Summer Term
Year 11 (Year 1)	<ul style="list-style-type: none"> Communication Skills <ul style="list-style-type: none"> ➤ Telephone Call ➤ Voicemail Pop up shop Activity Young Enterprise customer service task. 	<ul style="list-style-type: none"> Health and Safety Environment and Careers 	<ul style="list-style-type: none"> Evaluate completed Assessments. Consolidation of Portfolio Diary completion
How am I assessed?	<p>Telephone Assessment</p> <p>Voicemail Assessment</p> <p>Pop up shop Assessment</p> <p>Bracelet Making and Selling Assessment</p>	<p>Knowledge Check 1</p> <p>Knowledge Check 2</p>	<p>Evaluations 1 and 2</p>
Year 11 (Year 2)	<ul style="list-style-type: none"> Questionnaire design Report Writing Surveys through visits 	<ul style="list-style-type: none"> Materials and Related Skills and Knowledge 	<ul style="list-style-type: none"> Evaluate completed Assessments. Consolidation of Portfolio
How am I assessed?	<p>Formal Report</p> <p>Presentation Assessment</p>	<p>Knowledge Check 3</p>	<p>Evaluation 3</p> <p>Final Evaluation</p> <p>Diary</p>

Year 12 Level 2 Occupational Studies in Office and Retail

Unit 14: Using Office Technology			
	Autumn Term	Spring Term	Summer Term
Year 12	<ul style="list-style-type: none"> Using a Calculator Display Tasks Health and Safety Emailing Shredding Proofreading Scanning Careers in the Office Environment 	<ul style="list-style-type: none"> Materials and Related Skills and Knowledge Use of Telephone and Answering Machine Spreadsheets Word Processing Photocopying 	<ul style="list-style-type: none"> Evaluate completed Assessments. Consolidation of Portfolio
How am I assessed?	Calculator Assessment Knowledge Check 1 Emailing Assessment Shredding Assessment Proofreading Assessment Scanning Assessment Knowledge Check 2 Careers Leaflet	Knowledge Check 3 Use of telephone/ answering machine Assessment Spreadsheet Assessment Word processing Assessment Photocopying Assessment	Evaluations 1-3 Final Evaluation
Unit 5: Customer Service			
Year 12	<ul style="list-style-type: none"> Communication Skills Report Writing Questionnaire design Surveys through visits Pop up shop Activity 	<ul style="list-style-type: none"> Health and Safety Environment and Careers Materials and Related Skills and Knowledge 	<ul style="list-style-type: none"> Evaluate completed Assessments. Consolidation of Portfolio
How am I assessed?	Telephone Assessment Formal Report Presentation Assessment Pop up shop Assessment	Knowledge Check 1 Knowledge Check 2 Knowledge Check 3	Evaluations 1-3 Final Evaluation

OCN Level 2 Business Enterprise

	Autumn Term	Spring Term	Summer Term
Year 11	<ul style="list-style-type: none"> Young Enterprise Quick-Start Programme Business Set-up Raising Capital Roles and responsibilities within a team. Compare and contrast potential business ideas. Market research Type of market for a business idea. Target market and main competitors Types of costs and calculation of final price. Enterprise action plan Selling opportunity 	<ul style="list-style-type: none"> Process used to set team and individual goals. Personal skills/qualities required to effectively market and sell a product or service. Marketing methods for a product or service. Creating a resource for marketing a product or service. Identify market and business trends that are likely to affect a business idea. Selling opportunity 	<ul style="list-style-type: none"> Demonstrate how to communicate appropriately within the team in a range of situations. Importance of co-operation to achieve a team goal. Skills brought to a team activity Review and revise the action plan. Strengths and weaknesses of the enterprise project identifying areas for improvement.
How am I assessed?	Completion of Learner Assessment Booklets for: <ul style="list-style-type: none"> Creating and Developing Business Ideas Taking Part in an Enterprise Project Teamwork Skills in Practice 		
Year 12	<ul style="list-style-type: none"> Health and safety procedures and policies. Health and Safety at Work Act. Control of substances hazardous to health. Emergency evacuation procedures. Maintaining a safe working environment. Safety equipment and/or clothing to minimise risk. Manual handling Use of display screen equipment Risk Assessment Correct reporting procedures. Young Enterprise Quick-Start Programme - Re-establish Business 	<ul style="list-style-type: none"> Principles and purpose of marketing. Marketing mix. Marketing mix influence on the marketplace and organisation. Market segments Factors of buyer behaviour Young Enterprise Quick-Start Programme – Selling opportunity 	<ul style="list-style-type: none"> Consolidation of Portfolio
How am I assessed?	Completion of Health and Safety in a Working	Completion of Understanding	Completion of Portfolio with 5 completed Learner Assessment Booklets.



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	Environment Learner Assessment Booklet	Marketing Learner Assessment Booklet	
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BTEC Level 3 National Extended Certificate in Business

	Autumn Term	Spring Term	Summer Term
Year 13	Unit 1: Exploring Business <ul style="list-style-type: none"> Features of businesses Stakeholders and their influence Effective business communications Structure and organisation Aims and objectives 	Unit 1: Exploring Business <ul style="list-style-type: none"> External environment Internal environment Competitive environment Situational analysis Different market structures Relationship between demand, supply and price Pricing and output decisions 	Unit 1: Exploring Business <ul style="list-style-type: none"> Role of innovation and enterprise Benefits and risks associated with innovation and enterprise
How am I assessed?	BTEC Assignment Aims A and B	BTEC Assignment Aims C and D	BTEC Assignment Aim E
Year 13	Unit 3: Personal and Business Finance <ul style="list-style-type: none"> Functions and role of money Payment methods Cash flow forecasts Current accounts Managing personal finance Features of financial institutions Communicating with customers 	Unit 3: Personal and Business Finance <ul style="list-style-type: none"> Consumer protection in relation to personal finance Information, guidance and advice Break-even analysis Purpose of accounting Types of income and expenditure Sources of business finance Statement of comprehensive income 	Unit 3: Personal and Business Finance <ul style="list-style-type: none"> Statement of financial position Ratio analysis measuring profitability, liquidity and efficiency Consolidation of knowledge and revision Past paper practice
How am I assessed?	End of topic assessment on Payment methods End of topic assessment on Cash Flow Forecast Christmas Examination	End of topic assessment on breakeven analysis. End of topic assessment on sources of finance End of topic assessment on Statement of Comprehensive Income.	PPQ Practice BTEC Unit 3 Personal and Business Finance Examination

	Autumn Term	Spring Term	Summer Term
Year 14	Unit 2: Developing a Marketing Campaign <ul style="list-style-type: none"> The role and purpose of marketing within business Market segmentation and target audience Business aims and objectives Niche and Mass markets SWOT and PESTLE Analysis Primary and Secondary Research 	Unit 2: Developing a Marketing Campaign <ul style="list-style-type: none"> Exploring the marketing mix Marketing message and marketing media Budgets Timescale 	Unit 2: Developing a Marketing Campaign <ul style="list-style-type: none"> Consolidation of learning and development of exam technique. Practice analysis of Research Examination Pack.
How am I assessed?	Past Paper Questions Case Study Practice Mock Exam paper	Past Paper Questions	Past paper exam questions under exam conditions.
Year 14	Unit 8: Recruitment and Selection Process <ul style="list-style-type: none"> Workforce Planning Recruitment and selection process Ethical and legal considerations in the recruitment process 	Unit 8: Recruitment and Selection Process <ul style="list-style-type: none"> Recruitment activity to include Job application and Interviews 	Unit 8: Recruitment and Selection Process <ul style="list-style-type: none"> Review and evaluation of recruitment activity. SWOT analysis and personal action plan
How am I assessed?	BTEC Assignment Aim A	BTEC Assignment Aims B and C	BTEC Assignment Aims B and C

Texts and exam boards

Key Stage 4	Post-16
Exam board and link to the specification: CCEA GCSE Business and Communication Systems: https://ccea.org.uk/downloads/docs/Specifications/GCSE/GCSE%20Business%20and%20Communication%20Systems%20%282017%29/GCSE%20Business%20and%20Communication%20Systems%20%282017%29-specification-Standard.pdf CCEA Level 2 Occupational Studies in Office and Retail: https://ccea.org.uk/downloads/docs/Specifications/Level%201%20and%20Level%202/Level%201%20and%20Level%202%20Occupational%20Studies%20%282013%29/Level%201%20and%20Level%202%20Occupational%20Studies%20%282013%29-specification-Standard_8.pdf OCN Level 2 Certificate in Vocational Skills (Business Enterprise):	Exam board and link to the specification: BTEC Level 3 National Extended Certificate in Business: https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Business/2016/specification-and-sample-assessments/btecna

https://www.ocnni.org.uk/qualifications/ocn-ni-level-2-certificate-in-vocational-skills	onals-bus-cert-spec.pdf Core texts and ISBN number: Pearson BTEC National Business Student Book 1 978-1-292-12624-1
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Careers Curriculum

	Autumn Term	Spring Term	Summer Term
Year 8		Introduction to Careers Skills and Qualities	My Town
Year 9		The Ripple Effect The European Union	The New Age of Employment Work Smart
Year 10	Career Profiling KS4 Options	The Work Generator	
Year 11			
Year 12	Pathways at 16+ Writing a C.V. Selection, Recruitment and the Application Process		
Year 13	Managing my Career – Skills Managing my Career - Aspirations		
Year 14	UCAS/Personal Statements The Changing World of Work	Alternative Pathways Post 18 Student Finance Applications	

How am I assessed?	Careers is assessed holistically through the development of thinking skills and personal capabilities including teamwork, decision-making, self-management and problem-solving.
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Key Stage 4

BTEC Level 1/2 First Award in Public Services

	Autumn Term	Spring Term	Summer Term
Year 11	Unit 1 – The role and work of public services	Unit 2 – Working skills in the public service sector	Unit 2 – Working skills in the public service sector Revision
How am I assessed?	Mock examination at Christmas	Coursework submission	Coursework submission External examination in May
Year 12	Unit 3 – Employment in the public services	Unit 4 – Public Services and Community Protection	Submission of coursework
How am I assessed?	Coursework submission	Coursework submission	Coursework submission

OCN Level 2 Certificate in Employability Skills

	Autumn Term	Spring Term	Summer Term
Year 11	Applying for work Producing a CV	Customer care	Mental health, well-being and building resilience
How am I assessed?	Portfolio submission	Portfolio submission	Portfolio submission
Year 12	Personal money management Interview skills	Interview skills contd. Using social media in the workplace	Final submission of portfolio
How am I assessed?	Portfolio submission	Portfolio submission	Portfolio submission

Key Stage 5

BTEC Level 3 Extended Certificate in Uniformed Protective Services

	Autumn Term	Spring Term	Summer Term
Year 13	Unit 2 - Behaviour and Discipline in Uniformed Protective Services	Unit 13 – Introduction to Criminology	Unit 13 – Introduction to Criminology Unit 2 external examination
How am I assessed?	Mock examination at Christmas	Coursework submission	Coursework submission External examination in May
Year 14	Unit 5 – Teamwork, Leadership and Communication in the Uniformed Protective Services	Unit 15 – Police Powers and the Law	Final submission of coursework
How am I assessed?	Coursework submission	Coursework submission	Coursework submission

OCN Level 3 Diploma in Employability and Professional Development Skills

	Autumn Term	Spring Term	Summer Term
Year 13	Road Safety Application and Interview Process	Substance Awareness Volunteering Understanding Child Protection	Improving Presentation Skills Report Writing
How am I assessed?	Portfolio submission	Portfolio submission	Portfolio submission
Year 14	Developing a Personal Statement Anti-Bullying Stress and Stress Management Techniques	Personal Career Portfolio Online Safety Understanding Consent	Food Nutrition and Healthy Eating Final submission of portfolio

How am I assessed?	Portfolio submission	Portfolio submission	Portfolio submission
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Exam boards

Key Stage 4
<p>BTEC Level 1/2 First Award in Public Services</p> <p>https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Public-Services/2014/Specification-and-sample-assessments/BTECFirst-PS-Spec.pdf</p> <p>Core text: BTEC First in Public Services Student Book</p> <p>ISBN: 9781446910818</p> <p>OCN Level 2 Certificate in Employability Skills</p> <p>https://www.ocnni.org.uk/umbraco/Surface/Qualification/GetQualificationGuide?qubald=127452</p>

Key Stage 5
<p>BTEC Level 3 Extended Certificate in Uniformed Protective Services</p> <p>https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/uniformed-protective-services/2020/specification-and-sample-assessments/btec-nat-ext-cert-unmeasured.pdf</p> <p>OCN Level 3 Diploma in Employability and Professional Development Skills</p> <p>file:///N:/Downloads/OCN%20NI%20Level%203%20Diploma%20in%20Employability%20and%20Professional%20Development%20Skills.pdf</p>

English Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	Novel Study: Focus on improving reading skills, learning to understand characterisation and an introduction to the writer's craft. Students will learn to write descriptively, focusing on improving punctuation and spelling. A selection of novels is used throughout classes to match ability.	Poetry: An introduction to Poetry Students will learn a general introduction to poetry, examining poetic devices and creating their own poems.	Non-Fiction texts: Newspaper writing and understanding the features of news writing. Summer Exam topic: Non-fiction/newspaper report writing.
How am I assessed?	Student work is assessed through classwork and homework tasks. Winter Exam	Classwork and homework.	Summer Exam
Year 9	Study of Fiction: Building on the skills studied in year 8, students will read a novel, focusing on the impact of language on the reader. Students will build on writing skills of creative and personal writing, using effective adjectives to describe.	Poetry: A study of Poetry from other cultures Poetic skills and understanding are developed through a study of a selection of poems from different cultures.	Advertising and Debate writing: Students will look at what makes adverts persuasive. Learn to write a balanced argument using persuasive language.
How am I assessed?	Winter Exam	Classwork and homework	Summer Exam
Year 10	A selection of Short Stories/Novel Study: Students will learn to infer meaning from their novel study, which will be challenging, building on key skills needed for GCSE English.	The Study of Spoken Language: Film Extracts Listen to extracts of motivational speeches and begin to analyse how spoken language changes over time/context. War Poetry: Dulce et Decorum Est by Wilfred Owen Charge of the Light Brigade Jessie Pope's Who's for the game?	Non-Fiction and Multi-modal texts: Presentational devices Students will learn colour connotations and how presentational devices are used to persuade and engage. Writing for Audience and Purpose: Students will learn how to write persuasively in different formats such as a letter, a speech, a blog etc
How am I assessed?	Winter Exam	Classwork / homework tasks	Summer Exam

Key Stage 4

GCSE English Language

	Autumn Term	Spring Term	Summer Term
Year 11	<p>Individual Presentation – Topic of Choice</p> <p>Unit 1: Writing for Purpose and Audience and responding to non-fiction/media texts.</p> <p>Students will prepare for their examination by learning how to write for different audiences and purposes. Students will learn how language is used to engage the reader. Students will learn how presentational devices are used to persuade and engage.</p>	<p>Unit 1: Writing for Purpose and Audience and responding to non-fiction/media texts.</p> <p>Students will prepare for their examination by learning how to write for different audiences and purposes. Students will learn how language is used to engage the reader. Students will learn how presentational devices are used to persuade and engage.</p> <p>The Study of Spoken Language Students will listen to two victory speeches and compare how spoken language changes in different contexts. This is one GCSE controlled assessment worth 10% of the final grade. Students will also complete an individual presentation on a topic of their choice to their class.</p>	<p>Unit 1 Examination summer 2026</p> <p>Revision</p> <p>After external CCEA exam, students will work on speaking and listening assessments.</p>
How am I assessed?	Winter Exam – Mock Unit 1 Speaking and Listening Controlled Assessment	Feb 2026 Controlled Assessment 10% of grade	External GCSE Examination – Summer 2026 30% of final grade.
Year 12	<p>Unit 4 GCSE exam 17th November 2025 Topic: Personal/creative writing Analysing fiction and responding to non-fiction texts.</p>	<p>Units 2 and 3 controlled assessment: The study of written language: Students study a short text/poem and write a response analysing language used. Speaking and Listening moderation: Group discussion</p>	<p>Unit 1/Unit 4 re-sit examinations if required.</p> <p>Mock examination.</p> <p>GCSE results – August 2026</p>
How am I assessed?	<p>Mock Examination on 20th October will be used for reports.</p> <p>External Examination: 30% of final grade.</p>	<p>Controlled Assessment – Speaking and listening – 20% of final Grade (students should complete a good range of tasks for all three strands) Written Language Controlled Assessment 10% of final grade.</p>	Re-sit examinations summer 2026.

GCSE English Literature

	Autumn Term	Spring Term	Summer Term
Year 11	Study of Prose: Of Mice and Men by John Steinbeck	Responding to unseen 19 th Century Prose Students will look at a variety of extracts from classic literature for example: Charles Dickens' Great Expectations, Bram Stoker's Dracula etc.	Unit 1 Exam May 2026 Introduction to Macbeth by William Shakespeare
How am I assessed?	External Examination 30% : Summer 2026	Mock Examination Unit 1 – Summer 2026	External Examination
Year 12	Shakespeare Controlled Assessment: Macbeth	The Study of Drama: Blood Brothers Poetry Anthology – Theme of Conflict.	GCSE Examination revision Exam May 2026
How am I assessed?	Written internal controlled assessment 20% of final GCSE grade. November 2025 (Winter examination)	External Examination CCEA – Summer 2026 50% of final GCSE grade. (Mock Examination April 2026)	GCSE Examination

GCSE Drama

	Autumn Term	Spring Term	Summer Term
Year 11	Component 3: Knowledge and Understanding of Drama.	Component 1: devised performance	Component 1: devised performance
Year 12	Component 1: devised performance (Completion of log)	Component 2: Scripted Performance	Component 3: Knowledge and Understanding of Drama.

GCSE Media Studies

	Autumn Term	Spring Term	Summer Term
Year 11	Media Language – how we understand media texts. Representation – who do we see in media products?	Media Audiences – How do audiences engage with different media products? Media Industries – How does who owns a media company affect what it creates?	Controlled Assessment – Students begin to plan a project based on a brief prepared by AQA.
Year 12	Students continue their controlled assessment. Alongside case studies based on television, social media, video games and newspapers.	Students continue their controlled assessment and submit their final project. Alongside case studies based on radio, magazines, film and marketing.	Students will prepare for two exams – working on exam technique

Key Stage 5

A Level English Literature

	Autumn Term	Spring Term	Summer Term
Year 13	<ul style="list-style-type: none"> Frankenstein by Mary Shelley Frost and Heaney poetry A street car named Desire by Tennessee Williams AS2 CCEA Unit	Robert Frost/Seamus Heaney Poetry A Streetcar Named Desire by Tennessee Williams Frankenstein by Mary Shelley AS1 CCEA Unit	Examinations May 2026 Two external exams
How am I assessed?	Practice essays in school in preparation for exam. Winter Exam for all three modules.	Mock Examinations for all three areas, March 2026	AS level external examinations Summer 2025
Year 14	King Lear by William Shakespeare – A2.1 – 1.5-hour examination which is closed book. Controlled Assessment – Novel Comparative study. Completion December 2025 Internal assessment: Individual selected novels for controlled assessment	A study of King Lear examination preparation. Poetry - The poetry of Emily Dickenson/unseen Poetry	Examinations May 2026 -Two external examinations -One controlled assessment
How am I assessed?	Practice essays for all areas of study. Controlled Assessment	Examination	Two external examinations

Texts and exam boards

Key Stage 4	Key Stage 5
Exam board and link to the specification: English Language/English Literature - CCEA Media Studies - AQA Drama - CCEA	Exam board and link to the specification: English Literature - CCEA Media Studies - AQA

Drama Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	<p>Introduction to Drama using voice and movement.</p> <p>Students will have opportunities to explore Drama strategies, focusing specifically on voice and movement, gestures, and facial expressions. They will explore a range of material looking at character and voice.</p>	<p>Introduction to mime and melodrama Students will have opportunities to explore Drama strategies, focusing specifically on stock characters movement, gestures, and facial expressions. They will explore a range of material and work with performing from a script.</p>	<p>Introduction to Shakespeare through A midsummer's night dream.</p> <p>Students will begin to study a play, looking specifically at characterisation and Shakespearian language. They will learn about the context of the globe theatre, and they will perform from a script.</p>
How am I assessed?	<p>Student work is assessed through classwork and homework tasks.</p> <p>Winter Exam- practical assessment: Reading a poem aloud in character and completing a written exam, assessing understanding of drama techniques explored in term 1.</p>	<p>Classwork and homework.</p> <p>Teacher feedback</p>	<p>Summer Exam</p> <p>Practical: Students will perform from the script 'Maria Marten'</p> <p>Written: Students will respond to questions assessing their understanding of dramatic terms taught throughout the academic year.</p>
Year 9	<p>Introduction to Commedia Dell'Arte and Pantomime.</p> <p>Students will have opportunities to explore Drama strategies, focusing specifically on voice and movement, gestures, and facial expressions. They will explore a range of material looking at character development and the origins of Commedia Dell'Arte and Pantomime, including audience participation and engagement.</p>	<p>Introduction to Scripted performance:</p> <p>Students will have opportunities to explore a variety of short scripts. They will begin practical work through a Re-interpretation of the script 'The Hairdresser's Code'</p> <p>Focus will be on group work and devising from a script.</p>	<p>Students will begin their devising unit.</p> <p>Students will explore a range of stimuli from teacher selected themes.</p> <p>They will select their chosen stimulus and begin the process of devising. This will lead them to create a piece of theatre, which they will perform in front of a live audience of their peers.</p>
How am I assessed?	<p>Winter Exam</p> <p>Practical: Performance of the first scene of Cinderella</p> <p>Written: Students will complete a written exam, assessing their understanding of drama strategies explored in term 1 'The history of pantomime and its conventions.'</p>	<p>Classwork and homework.</p> <p>Teacher feedback.</p>	<p>Summer Exam</p> <p>Performance of their scripted piece and written exam assessing drama techniques and strategies explored throughout the academic year.</p>

Year 10	<p>Scripted unit:</p> <p>Students will explore Physical Theatre with focus on the play 'Teechers 22'. This will allow them to experience a taster of GCSE Drama. They will look specifically at characterisation through voice and physical theatre.</p> <p>They will have opportunities to experience live theatre and complete a live evaluation, looking at lighting, set, costume and sound within theatre.</p>	<p>Students will continue to study a set text with focus on directing, design and staging theatre. They will research a variety of theatre practitioners and their methodologies.</p> <p>They will work on analysing live theatre by having opportunities to watch recorded and live performances.</p>	<p>Introduction to Our Day out- Students will begin the study of the play 'Our Day out' 'looking at the context of the play, key character and scenes.</p> <p>They will perform extracts and look specifically at characterisation from an actor and director's perspective.</p>
How am I assessed?	<p>Winter Exam Performance of one scene exploring physical theatre and written exam with a focus on context and genre of the play and characterisation.</p>	<p>Classwork / homework tasks.</p>	<p>Summer Exam Performance of one scene and a written exam.</p>

Key Stage 4

GCSE Drama

	Autumn Term	Spring Term	Summer Term
Year 11	<p>Introduction to GCSE Drama</p> <p>Introduction to course overview and Key dates.</p> <p>Students will begin with the study of their set text: Blood Brothers. This will prepare them for their component 3 exam in the Summer of Year 12.</p>	<p>component 1: Devising Drama.</p> <p>Students will begin to rehearse for their component 1: Devising Drama. They will complete section one of their log which makes up 25% of their final GCSE. This will be completed in controlled conditions.</p>	<p>Component 1: Devising Drama:</p> <p>Students will perform their devised pieces, and this will be assessed internally, recorded and sent to CCEA for moderation.</p> <p>Students will complete the remaining sections of their log.</p>

	Students will then begin their devising unit and begin to work in groups to select, from a range of stimuli, their chosen pathway and intention for performance.		
How am I assessed?	Winter Exam – Mock exam: Blood Brothers. Continuous homework tasks throughout the entire GCSE course.	Rehearsals and teacher feedback.	Summer Exam – Devised performance and written log.
Year 12	Component 2: Scripted. Students will begin to prepare extracts from plays that they will perform in front of the CCEA moderator in March. Students will continue to complete tasks assessing their knowledge of their set text: Blood Brothers. This will prepare them for their component 3 exam in May of year 12.	component 2: Scripted Drama cont. Students will prepare and rehearse for their component 2: Scripted Drama. They will perform in front of the CCEA GCSE moderator in March. This will make up 35% of their final GCSE.	Component 3: Exam ‘Knowledge and understanding of drama. Students will revise in preparation to sit external written exam ‘Blood Brothers’. This will make up the final 40% of the total GCSE course
How am I assessed?	Homework and teacher feedback. Mock exam of set text ‘Blood Brothers’	Rehearsals and teacher feedback, marking, standardisation and moderation. External moderation will take place in March	Summer external exam: Component 3: set text ‘Blood Brothers’

Key Stage 5

A Level Drama AQA

	Autumn Term	Spring Term	Summer Term
Year 13	Introduction to A level Drama. Students will begin by looking at the course overview, assessment objectives and key dates. They will begin their study through the component: Drama through the ages in which they will explore the play ‘Antigone’ which will be assessed externally at the end of year 14.	Component 2; Making original Drama. Students will begin this term by focusing on component 2; Making original Drama. They will work in groups to devise an original piece of drama, considering their chosen practitioner and pathway.	Component 2; Making original Drama cont. Students will finalise and perform their devised piece which will be recorded and internally marked before being sent to AQA. Students will begin section 1 of their written notebook.

	They will have ongoing opportunities to watch and explore live theatre in preparation for analysis in their written exam.	They will explore a range of stimuli to generate ideas that will lead them to the creation of their final performance.	
How am I assessed?	Winter assessment: Set text 'Antigone'	Rehearsals, teacher feedback and marking.	Summer assessment: Devised piece and written notebook
Year 14	<p>Making original Drama</p> <p>Students will complete their written notebook.</p> <p>They will begin their set text: Metamorphosis and complete examination questions, exploring key scenes and assessment objectives.</p> <p>Students will have opportunities to explore and perform extracts from published scripted plays and begin work on their reflective log.</p>	<p>Scripted</p> <p>Students will begin to explore their scripted texts and have opportunities to watch and explore live theatre, in preparation for their final assessment.</p> <p>Externally assessed between February 1st and May 31st</p>	Preparation for external assessment
How am I assessed?	<p>Written log marked internally and sent to AQA for moderation.</p> <p>Winter Exam: devised performance and written notebook</p>	Rehearsals, teacher feedback and marking. Work to be internally marked and externally moderated. Ongoing assessment of set texts 'Antigone and Metamorphosis' through homework.	<p>Summer assessment:</p> <p>External exam: Set texts and live theatre evaluation.</p>

Key Stage 5

A Level Drama WJEC

	Autumn Term	Spring Term	Summer Term
Year 13	<p>Introduction to A level Drama and Theatre.</p> <p>Students will begin to explore their set text 'The Weir'</p> <p>They will have ongoing opportunities to watch and explore live theatre in</p>	<p>Unit 1: Theatre workshop</p> <p>Students will begin unit 1: Theatre workshop. In this unit they will begin to explore and develop a performance of a piece of theatre based on a re-interpretation of an extract.</p>	<p>Unit 2 text and theatre.</p> <p>Revision for external AS examination: Unit 2 text and theatre.</p>

	preparation for analysis in their written exam.	Students will produce a creative log and a realisation of their performance. External Exam - May Performance and Log - External Assessment Submission: Friday 20th March	
How am I assessed?	Winter assessment: Set text 'The Weir'	Ongoing assessment: internally assessed and externally moderated.	AS level external examinations Summer 2026
Year 14	Introduction unit 4: Text in Performance. This will make up 24% of their final A Level qualification. Students will study two set texts in preparation for their external examination.	unit 3: Text in Action. Students will begin unit 3: Text in Action . In this unit they will participate in the creation, development, and performance of two pieces of theatre, based on a stimulus, provided by WJEC.	Text In Performance Revision for external A Level examination: Text in Performance
How am I assessed?	Winter assessment: Set text-subject to change.	Students will complete a devised piece which showcases the techniques and methods of a chosen theatre practitioner.	Students will sit their final external examination.

Texts and exam boards

Key Stage 4	Key Stage 5
Exam board and link to the specification: https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-drama-2017	Exam board and link to the specification: https://www.wjec.co.uk/qualifications/drama-and-theatre-asa-level/#tab_keydocuments https://www.aqa.org.uk/subjects/drama/a-level/drama-7262/specification

Geography Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	What is Geography? and Basic Map Skills	Tropical Rainforests and A study of place: Asia	The Geography of Crime and Creative project: Country in a Box
Year 9	Earthquakes and Volcanoes and Basic OS Map Skills	Weather and Climate and Urban Change	Travel and Tourism and Creative project: Biome in a Box
Year 10	Population and Migration and Rivers	Globalisation (Disney) and Further OS Map Skills	A study of place: North America Creative project: Make, Bake or Take
How am I assessed?	End of topic quizzes Skills based tasks	Winter Exam	Summer Exam

Key Stage 4

CCEA GCSE Geography

	Autumn Term	Spring Term	Summer Term
Year 11	Unit 1: Theme A: River Environments Theme B: Coastal Environments	Theme C: Our Changing Weather and Climate Unit 3: Magilligan Fieldtrip	Theme D: The Restless Earth
How am I assessed?	Past paper questions	Past paper questions	Unit 1 and Unit 3 external exams (60%)
Year 12	Unit 2: Theme A: Population and Migration Theme B: Changing Urban Areas	Theme C: Contrasts in World Development Theme D: Managing Our Environment	Complete Theme D: Managing Our Environment Unit 2 external exam (40%)
How am I assessed?	Past paper questions	Past paper questions	Unit 2 external exams (40%)

BTEC Level 2 Travel and Tourism

	Autumn Term	Spring Term	Summer Term
Year 11	Unit 1: The UK Travel and Tourism Industry (theory and practice)	Unit 4: International Travel and Tourism Destinations (portfolio)	Unit 4: International Travel and Tourism Destinations (portfolio)
How am I assessed?	Past paper questions Unit 1 External Exam Access to a computer is essential to complete this course	Portfolio Assignments Access to a computer is essential to complete this course	Portfolio Assignments Access to a computer is essential to complete this course

Year 12	Unit 2: UK Travel and Tourism Destinations (portfolio)	Unit 3: The Travel and Tourism Customer Experience (portfolio)	Unit 3: The Travel and Tourism Customer Experience (portfolio)
How am I assessed?	Portfolio Assignments Access to a computer is essential to complete this course	Portfolio Assignments Access to a computer is essential to complete this course	Portfolio Assignments Access to a computer is essential to complete this course

Key Stage 5

CCEA A-Level Geography

	Autumn Term	Spring Term	Summer Term
Year 13	Unit AS1: Topic 1: River Environments Topic 2: Ecosystems Unit AS2: Topic 1: Population Topic 2: Settlement and Urbanisation Unit AS3: Fieldwork Visit to Magilligan Residential	Unit AS1: Topic 2: Ecosystems Topic 3: Atmosphere Unit AS2: Topic 2: Settlement and Urbanisation Topic 3: Development	Unit AS1: Topic 3: Atmosphere Unit AS2: Topic 3: Development Unit AS3: Fieldwork Skills and Techniques in Geography External exams for Units AS1, AS2 and AS3
How am I assessed?	Past paper questions	Past paper questions	AS1, AS2 and AS3 external exams
Year 14	Unit A21: Option A: Plate Tectonics: Theory and Outcome Unit A22: Option D: Tourism Unit A23: Decision-making in Geography (initial practice)	Unit A21: Option C: Dynamic Coastal Environments Unit A22: Option B: Planning for Sustainable Settlements Unit A23: Decision-making in Geography	Unit A21: Option C: Dynamic Coastal Environments Unit A22: Option B: Planning for Sustainable Settlements Unit A23: Decision-making in Geography External exams for Units A21, A22 and A23
How am I assessed?	Past paper questions	Past paper questions	A21, A22 and A23 external exams

BTEC Level 3 Travel and Tourism Single Award

	Autumn Term	Spring Term	Summer Term
Year 13	Unit 1: The World of Travel and Tourism (theory and practice) Unit 3: Principles of Marketing in Travel and Tourism (portfolio)	Unit 1: The World of Travel and Tourism (theory and practice) Unit 3: Principles of Marketing in Travel and Tourism (portfolio)	Unit 1: The World of Travel and Tourism external exam (May/June) Unit 3: Principles of Marketing in Travel and Tourism (portfolio)

How am I assessed?	Past paper questions Portfolio Assignments Access to a computer is essential to complete this course	Past paper questions Portfolio Assignments Access to a computer is essential to complete this course	Unit 1 external exam Access to a computer is essential to complete this course
Year 14	Unit 9: Visitor Attractions (portfolio) Unit 2: Global Destinations (synoptic external exam theory and practice)	Unit 2: Global Destinations (synoptic external exam theory and practice)	Unit 2: Global Destinations pre-release and preparation (6 hours) External exam (3 hours)
How am I assessed?	Past paper questions Portfolio Assignments Access to a computer is essential to complete this course	Past paper questions Access to a computer is essential to complete this course	Unit 2 external exam Access to a computer is essential to complete this course

How am I assessed?	Past paper questions Portfolio Assignments Access to a computer is essential to complete this course	Past paper questions Portfolio Assignments Access to a computer is essential to complete this course	Unit 2 external exam Portfolio Assignments Access to a computer is essential to complete this course
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Texts and exam boards

Key Stage 4	Key Stage 5
Exam board and link to the specification: GCSE Geography: https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-geography-2017 BTEC Level 2 Travel and Tourism: https://qualifications.pearson.com/en/qualifications/btec-firsts/travel-and-tourism-2013-nqf.html	Exam board and link to the specification: A-Level Geography: https://ccea.org.uk/Key Stage 5/gce/subjects/gce-geography-2018 BTEC Level 3 Extended Certificate in Travel and Tourism: https://qualifications.pearson.com/en/qualifications/btec-nationals/travel-and-tourism-2019.html BTEC Level 3 Diploma in Travel and Tourism: https://qualifications.pearson.com/en/qualifications/btec-nationals/travel-and-tourism-2019.html

History Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	What skills do we need in History? Who were the Normans? The claimants to the English Throne. The Battle of Hastings.	How does William take control of England? Norman Castles – Motte & Bailey Castles and Square Keep Castles. Life in Norman England.	The Black Death The Normans in Ireland. Dermot MacMurrough & John DeCourcy Carrickfergus Castle
Year 9	The Reformation. Who was Martin Luther? How did he change life in Medieval Europe? Henry VIII – his wives and children. The Spanish Armada.	The Plantations, focusing on the Ulster Plantation. Why did it happen? Who was involved? Why did people come to Ulster? The impact on Ulster. How does this affect our lives today?	Ireland after the Plantations. The Glorious Revolution. The Siege of Derry. The Williamite Wars. How have these events influenced our lives?
Year 10	World War 1 The Causes. Assassination of Archduke Franz Ferdinand. The Steps to War. Trench Warfare. Life as a soldier. The Battle of the Somme.	World War 2 & The Holocaust The Rise of Hitler and how this impacted upon Jews in Germany. Life in a Ghetto. Kindertransport. Operation Barbarossa. Extermination Camps.	War to Partition in Ireland. The Easter Rising. Growth of Sinn Fein & IRA. Impact of Michael Collins. Civil War and it's outcomes.

Key Stage 4

	Autumn Term	Spring Term	Summer Term
Year 11	Changing Relations: Northern Ireland and its Neighbours, 1920–49.	Life in Nazi Germany 1933-1945	What was life in Nazi Germany like before and during WW2?
Year 12	International Relations 1945-2003	International Relations 1945-2003	International Relations 1945-2003 Revision and exam technique.

Key Stage 5

A Level History

	Autumn Term	Spring Term	Summer Term
Year 13	AS1 Option 5 Germany 1919-1945 & AS2 Option 5 Russian 1914 – 1941	AS1 Option 5 Germany 1919-1945 & AS2 Option 5 Russian 1914-1941	AS1 Option 5 Germany 1919-1945 & AS2 Option 5 Russian 1914-1941
Year 14	A21 Option 4 The American Presidency 1901-2000 A22 Option 4 The Partition of Ireland 1900-1925	A21 Option 4 The American Presidency 1901-2000 A22 Option 4 The Partition of Ireland 1900-1925	A21 Option 4 The American Presidency 1901-2000 A22 Option 4 The Partition of Ireland 1900-1925

Texts and exam boards

Key Stage 4	Key Stage 5
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Exam board and link to the specification: https://ccea.org.uk/downloads/docs/Specifications/GCSE/GCSE%20History%20%282017%29/GCSE%20History%20%282017%29-specification-Standard.pdf	Exam board and link to the specification: https://ccea.org.uk/downloads/docs/Specifications/GCE/GCE%20History%20%282019%29/GCE%20History%20%282019%29-specification-Standard.pdf https://ccea.org.uk/downloads/docs/Specifications/GCE/GCE%20History%20%282019%29/GCE%20History%20%282019%29-specification-Standard.pdf
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Home Economics Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	Unit 1: Intro to HE Unit 2: Cookery basics Unit 3: Healthy eating Practicals covered: Quesadillas Pasta salad Halloween Cookery Apple crumble Pizza Christmas Cookery	Unit 4: Keeping the body healthy Unit 5: Wholemeal foods Unit 6: Family life Unit 7: Dietary Goals Practicals covered: Fruit salad Lemon cheesecake Thai chicken stir fry Banana bread Raspberry muffins	Unit 7: Dietary Goals cont. Practicals covered: Mini pork-and-apple sausage rolls Fifteens
Year 9	Unit 1: Me and My Diet Unit 2: Food Storage Unit 3: Ethical Shopping Practicals covered: Potato-and-leek soup Coronation chicken Chocolate mousse Halloween Cookery Irish stew Eve's pudding Apple tart Christmas Cookery	Unit 4: Energy Balance Unit 5: You are what you eat Practicals covered: Bacon risotto Spaghetti Bolognese Breakfast muffins Burgers	Unit 6: Stem Careers Practicals covered: Curry in a hurry Lemon cake Fifteens
Year 10	Unit1: What's on the Plate? Unit 2: Keeping Food Safe Unit3: What's on the Plate? Practicals covered Fajitas Mini quiche Halloween cookery Chicken fried rice Lasagne Christmas Cookery	Unit 4: Foods around the world Unit 5: Dietary disorders Unit 6 Special Diets Unit 7: Legislation Practicals covered: Cheesecake Chicken and broccoli bake Pizza Beef stir fry Easter muffins	Unit 8: Food Provenance Practicals covered: Chilli veg pasta Quorn chilli Cupcakes Fifteens

GCSE Home Economics Food and Nutrition

	Autumn Term	Spring Term	Summer Term
Year 11	Unit 1 Food and Nutrition Theory covered: Food provenance; Food Processing and Production; Food and Nutrition for good Health; Energy and Nutrients; Macronutrients; Micronutrients; Fibre; Water; Nutritional & Dietary Needs – adolescents, adults, pregnancy, older people Cover of a range of practicals to suit theory work	Unit 1 Food and Nutrition Theory covered: Continue Nutritional & Dietary Needs – adolescents, adults, pregnancy, older people; Active and Sedentary Lifestyle; Food Allergy and Intolerances; Priority Health Issues – Obesity, Cardiovascular Disease, Diabetes Cover of a range of practicals to suit theory work	Unit 1 Food and Nutrition Theory covered: Priority Health Issues continued – Osteoporosis, Dental Caries, Iron Deficiency Anaemia Cover of a range of practicals to suit theory work

Year 12	Component 2: Practical Food and Nutrition Controlled assessment	Practical Food and Nutrition Controlled assessment and assessed practical	Priority health issues Being an effective consumer when shopping for food Factors affecting food choice Food safety Resource management Unit 1: External Exam
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GCSE Child Development

	Autumn Term	Spring Term	Summer Term
Year 11	Unit 1: Parenthood, Pregnancy and the Newborn Baby The family and parenting responsibilities Reproduction Diet and lifestyle during pregnancy Birth	The family and parenting responsibilities Reproduction Diet and lifestyle during pregnancy Birth The Newborn Baby Feeding the Newborn Baby	Unit 2: The Development of the Child (0-5 years) Dietary needs of the child (0-5 years) Unit 1: External Exam
Year 12	Unit 3 Investigation Task – Controlled Assessment	Dietary needs of the child (0-5 years) (cont.) Social Development	Physical Development Emotional Development Communication Development Recap: Dietary needs of the child (0–5 years) Unit 2: External exam

GCSE Health and Social Care

	Autumn Term	Spring Term	Summer Term
Year 11	Unit 1: Human Development, Factors Affecting Health and Wellbeing	Unit 1: Relationships, Self- concept	Unit 1: Major Life Changes Unit 1 exam
Year 12	Unit 2: Investigation Task – Controlled Assessment Identifying and meeting the needs of service users Provision of integrated health, social care and early years services	Unit 2: Investigation Task – Controlled Assessment Accessing health, social care and early years services and barriers to access Job roles of practitioners	Unit 2: Investigation Task – Controlled Assessment Values of care Safeguarding

Occupational Studies Food Preparation

	Autumn Term	Spring Term	Summer Term
Year 11/12	Unit: Patisserie and Baking Legislation associated with food preparation The role of Environmental Health Officer (EHO) Food safety in the kitchen Identifying hazards and explaining how they could lead to possible hazards. Understand the process of yeast History of bread Cooking methods: identify creaming, whisking, rubbing in, melting methods Storage and preservation of biscuits and cakes Portion control Healthier eating options when making cakes Energy conservation and recycling in the kitchen Recycling packaging and recycling bins Impact on the environment of not recycling Eco-friendly catering establishment: case study Careers in the food industry	Unit: Contemporary Cuisine Recap on Legislation associated with Food preparation Understand the concept cross contamination and HACCAP Identify the main cause of food poisoning and how to prevent it. Health and safety in the workplace Food miles in food Managing a kitchen Kitchen profits Local produce and food miles Recycling Ethical shopper	Healthy eating and desserts Costing of desserts Selecting appropriate equipment for desserts Dessert options Famous desserts Veganism Careers in food industry Weekly practicals throughout autumn, winter and summer terms

Occupational Studies Care

	Autumn Term	Spring Term	Summer Term
Year 11/12	Health and Safety at work Nursery Uniform Potential Hazards in Early Years Hazard Symbols Risk Assessment in Child Care Common Childhood Illnesses Procedures for Hygiene control Accident incident report First Aid Course Recycling in kitchen Protecting Environment Carbon footprint Career Opportunities Types of Child Care Physical, Intellectual, Emotional and Social Development	Patterns of speech Play Development of play Types of play Care routines Breastfeeding Bottle-feeding equipment Feeding your baby Special Needs Communication difficulties	End-of-year evaluations Submission of portfolios Trips to special needs school, nursery and care home

BTEC Health and Social Care - Level 3 National Extended Certificate

	Autumn Term	Spring Term	Summer Term
Year 13	Unit 1: Human Lifespan Development A1. Physical development across life stages A2. Intellectual development across life stages A3. Emotional development across the life stages A4. Social development across life stages B1 Nature/Nurture B2. Genetic factors that affect development B3. Environmental factors that affect development B4. Social factors that affect development B5. Economic factors that affect development B6. Major life events that affect development C1/C2. Physical and Psychological effects of aging C3. The Social effects of an aging population	Unit 1 exam – January Unit 5: Meeting Individual Care and Support Needs Section A: Promoting equality, diversity and discrimination Section B: Examine the ethical issues involved when providing care and support to meet individual needs Section C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges Section D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs	Submission of unit 5 portfolio Resit of unit 1 exam if required. Begin Unit 2 – Working in Health and Social Care A1: The roles of people who work in health and social care settings A2: The responsibilities of people who work in health and social care settings A3: Specific responsibilities of people who work in health and social care settings
Year 14	Unit 2: Working in Health and Social Care Recap of A1, A2 and A3 A4. Multidisciplinary working in the health and social care sector A5. Monitoring the work of people in health and social care settings B1. The roles of organisations in providing health and social care services B2. Issues that affect access to services B3. Ways organisations represent interests of service users B4. The roles of organisations that regulate and inspect health and social care services B4. The roles of organisations that regulate and inspect health and social care services B5. Responsibilities of organisations towards people who work in health and social care settings	Unit 2 exam (January) Unit 12: Supporting individuals with additional needs Section A Diagnosing or determining additional needs Section B Examine how to overcome the challenges to daily living faced by people with additional needs Section C Support and adaptations for individuals with additional needs, person centred care for all	Section C: Support and adaptations for individuals with additional needs, person centred care for all Submission of Unit 12 portfolio

	C1 and C2. Working with people with specific needs in the health and social care sector		
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BTEC Health and Social Care - Level 3 National Diploma Double Award

	Autumn Term	Spring Term	Summer Term
Year 13	Unit 7: Principles of safe practice in health and social care Section A: Examine how a duty of care contributes to safe practice in health and social care settings Section B: Understand how to recognize and respond to concerns about abuse and neglect in health and social care settings Section C: Investigate the influence of health and safety legislation and policies in health and social care settings	Unit 7 continued Section D Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings Complete Unit 7 – portfolio submitted Unit 8: Promoting public health Section A: Examine the strategies for developing public health policy to improve the health of individuals and the population Section B: Examine the factors affecting health and the impact of addressing these factors to improve public health	Section C: Investigate how health is promoted to improve the health of the population Section D: Investigate how health promotion encourages individuals to change their behaviour in relation to their own health Complete Unit 8 - portfolio submitted
Year 14	Unit 4: Enquiries into current research in health and social care Section A: Types of research and issues of research carried out in the health and social care sector Section B: Research methods Section C: Carry out and review relevant secondary research into a contemporary health and social care issue	Unit 4 exam (January) Unit 19: Nutritional Health Section A: Understand concepts of nutritional health and characteristics of essential nutrients Section B: Examine factors affecting dietary intake and nutritional health	Section C: Plan nutrition to improve individuals' nutritional health Complete Unit 19 – portfolio submitted

Texts and exam boards

Key Stage 3	Key Stage 4	Post-16
Supporting texts Learning for Life and Work Home Economics in Close-Up: Key Stage 3	Child Development Exam board and link to the specification: CCEA https://ccea.org.uk/downloads/docs/Specifications/GCSE/GCSE%20Home%20Economics%3A%20Food%20and%20Nutrition%20%282017%29/GCSE%20Home%20Economics%3A%20Food%20and%20Nutrition%20%282017%29-specification-Standard.pdf	Exam board and link to the specification: BTEC Extended certificate & Diploma https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938003_BTEC_Nat_ExtCert_HSC_AG_Spec_Iss3C.pdf

	<p>Core texts and ISBN number: Child Care and Development 7th Edition ISBN: 9781471899768</p> <p>Food and Nutrition Exam board and link to the specification: CCEA https://ccea.org.uk/downloads/docs/Specifications/GCSE/GCSE%20Home%20Economics%3A%20Food%20and%20Nutrition%20%282017%29/GCSE%20Home%20Economics%3A%20Food%20and%20Nutrition%20%282017%29-specification-Standard.pdf Core texts and ISBN number: CCEA GCSE Home Economics: Food and Nutrition ISBN: 9781471894848</p> <p>GCSE Health and Social Care Exam board and link to the specification: CCEA https://ccea.org.uk/downloads/docs/Specifications/GCSE/GCSE%20Health%20and%20Social%20Care%20%282017%29/GCSE%20Health%20and%20Social%20Care%20%282017%29-specification-Standard_0.pdf</p>	<p>Core texts and ISBN number: Pearson BTEC National Health and Social Care Student Book 1 and Student Book 2</p> <p>ISBN: 9781292126012 (Student book 1) ISBN: 9781292126029 (Student book 2)</p>
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ICT Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	Using the School network E-safety topic – staying safe both online and in school Using Microsoft Excel	Using ICT task – Microsoft Excel	Using Microsoft PowerPoint Introduction to website design
Year 9	Using Photoshop Using Microsoft Publisher	Using ICT task – Microsoft Publisher Website creation	Creating a food label
Year 10	Race around Ireland – use of all Microsoft office products	Using Microsoft Excel to create and manipulate data models	Using Microsoft Access

BTEC Level 2 Information Creative Technology

	Autumn Term	Spring Term	Summer Term
Year 11	Unit 1: The online world (exam unit)	Unit 1: The online world – exam in January Unit 13: Website Development • Understand the uses and features of websites	Unit 13: Website development • Design a website
Year 12	Unit 13: Website development • Develop and test a website • Review the finished website.	Unit 3: A Digital Portfolio • Design a digital portfolio • Create and test a digital portfolio	Unit 3: A Digital Portfolio • Review the digital portfolio

Occupational Studies Technology and Innovation

	Autumn Term	Spring Term	Summer Term
Year 11	Digital Imaging • Health & Safety in the workplace • Career opportunities	Digital Imaging • Digital photography equipment • Using Editing Software - Photoshop tasks	Digital Imaging • Research and planning a digital imaging project
Year 12	Digital Imaging • Creating a digital imaging project using Photoshop.	Digital Imaging • Evaluating digital imaging project	Digital Imaging • Presenting digital imaging project

Occupational Studies Design and Creativity

	Autumn Term	Spring Term	Summer Term
Year 11	Website development • Planning for developing a website • Creating a website	Website Development • Publish and content manage a website Graphic Design • Planning for a graphic design project • Producing a graphic design project	Graphic Design • Presenting the final graphic design project

Year 12	Website development <ul style="list-style-type: none"> • Planning for developing a website • Creating a website 	Website Development <ul style="list-style-type: none"> • Publish and content manage a website Graphic Design <ul style="list-style-type: none"> • Planning for a graphic design project • Producing a graphic design project 	Graphic Design <ul style="list-style-type: none"> • Presenting the final graphic design project
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Cambridge Technical ICT

	Autumn Term	Spring Term	Summer Term
Year 13	Unit 5: Virtual and augmented reality Unit 2: Global information Unit 13: social media and digital marketing	Unit 5: Virtual and Augmented Reality Unit 2: Global information Unit 13: Social media and digital marketing	Unit 5: Virtual and Augmented Reality Unit 2: Global information Unit exam Unit 13: Social media and digital marketing
Year 14	Unit 1: Fundamentals of IT Unit 17: Internet of Everything Unit 13: Social media and digital marketing	Unit 1: Fundamentals of IT Unit 17: Internet of Everything Unit 13: social media and digital marketing	Unit 1: Fundamentals of IT Unit 17: Internet of Everything Unit 13: social media and digital marketing

Texts and exam boards

Key Stage 4	Post-16
Exam board and link to the specification: Edexcel: Information Creative Technology CEA: Occupational Studies Design and Creativity CEA: Occupational Studies Technology and Innovation	Exam board and link to the specification: OCR: Unit 1 – Fundamentals of IT Unit 2 – Global Information Unit 5 - Virtual and Augmented Reality Unit 13 – Social Media and Digital Marketing Unit 17 – Internet of Everything

LLW Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	Personal Development lessons: <ul style="list-style-type: none"> -Health and the whole person/Personal Audit -Feelings and emotions -Managing Influences -Making decisions -Self-concept -Managing change/school transition -Morals, Values & beliefs -Gender & identity (boys v girls self-image/typical gender behaviour) -Exploring types of relationships -Qualities of friendships -Vaping & smoking Citizenship lessons: <ul style="list-style-type: none"> -Being a good citizen -Social responsibility 	Citizenship lessons: <ul style="list-style-type: none"> -Human rights (UDHR) -Prejudice & discrimination -Childrens' rights (UNCRC) -Child labour LoveforLife presentation: <ul style="list-style-type: none"> -Self-esteem & uniqueness -Managing changes -Staying healthy and happy during puberty -Identifying influences and dealing with pressure -Positive relationships and conflict resolution -Healthy online behaviour and interactions -Target setting -Love & romantic relationships Employability lessons (see Careers)	Employability lessons (see Careers)
Year 9	Personal Development lessons: <ul style="list-style-type: none"> -Health and the whole person/Mental Health -Challenging mental health stigma -Resilience -Digital Resilience -Body image & Social media -Intimacy & respectful relationships -Freedom to capacity & consent -Drugs & Alcohol awareness 	Citizenship lessons: <ul style="list-style-type: none"> -Migrant workers Smashed Live Underage drinking education programme: <ul style="list-style-type: none"> -The social and emotional causes of underage drinking -It's impact on young lives -Social influence and decision-making -Where and how to help yourself and others Employability lessons (see Careers)	Employability lessons (see Careers)
Year 10			

	Employability lessons (see Careers)	Employability lessons (see Careers)	Personal Development lessons: -Cardiac Arrest - AED -Bleeding -Anaphylaxis -Stroke -COLS Assessment
		LoveforLife presentation: -Identity & value -Impact of media and peer pressure -Body Image & Social media -Pornography -Sexting and sharing online -Attitudes to and expectations around sex and relationships -Communication in relationships -Consent -Pregnancy, STI's, contraception -Teenage parenting, adoption & abortion	Personal Development lessons: -Relationships & sexuality (establishing boundaries) -Implications of teenage pregnancy & parenthood -Abuse, bullying & physical violence
		Personal Development lessons: -Community of Lifesaver's programme/Introduction -The conscious casualty -The unconscious casualty -Choking -Suspected heart attack -Cardiac Arrest - CPR	

Key Stage 4

	Autumn Term	Spring Term	Summer Term
Year 11	Non-exam RE lessons	Personal Development lessons: -Wellbeing -Stress management -Coping mechanisms -Sleep hygiene -Support networks -Take 5 -Healthy mobile phone use/Addiction & dependency -Resilience/Digital resilience -Challenging mental health stigma	Employability lessons (see Careers)

	Citizenship Democracy & Active Participation Workshop: -Key features of democracy? (Voting, Free Speech, Human Rights, Equality) -Where are laws and decisions made? (local council, NI Assembly, Westminster Parliament) -What issues are important? (ranking and prioritisation of issues) -How can young people engage in democratic processes? (contacting elected representatives, petitions, voting and youth participation)	-LGBTQ+ matters, identities and terms	Employability lessons (see Careers)
Year 12	Employability lessons (see Careers)	Non-exam RE lessons	Citizenship lessons: -Human rights -Fast fashion
		LoveforLife presentation: -Impact of media and peer pressure -Identity & self-awareness -Positive friendships & choices -Sexting -Pornography -Healthy relationships and conflict resolution -Child Sexual Exploitation -Consent -Pregnancy, STIs, contraception -Pregnancy pathways -Values & expectations	External examinations
		Personal Development lessons: -Stalking & sextortion -Abusive relationships	

	Autumn Term	Spring Term	Summer Term
Year 13	Careers Education	Citizenship lessons: -Human rights & Social responsibility (Amnesty International) -Gender discrimination & Domestic Abuse -Government & Democracy Personal Development lessons: -Drugs Awareness -Self-examination & screening	Personal Development lessons: -Sexual health -Pregnancy, Abortion & Miscarriage External examinations
Year 14	Careers Education	Personal Development lessons: -Organ donation -Climate change & Social responsibility -Exploitation -Toxic Masculinity -Understanding HIV and Aids -STI's	External Examinations

Key Stage 4

Vocational GCSE Preparation for Adult Life (PAL)

	Autumn Term	Spring Term	Summer Term
Year 11	Unit 11: Healthy Relationships Unit 3: Human Rights and Responsibilities Unit 12: Personal Health & Wellbeing	Unit 4: Equality & Social Justice Unit 7: Effective Working Practices Unit 10: Roles & Responsibilities of parents	Unit 1: Diversity & Social inclusion Catch up
How am I assessed?	Portfolio based units	Portfolio based units	Portfolio based units
Year 12	Unit 6: Business in the community Unit 9: Self-Development Unit 5: Preparation for work Unit 13: Effective Financial Management	Unit 8: Globalisation & the labour market Unit 2: Democracy & Democratic Participation	Catch up & Portfolio signing
How am I assessed?	Portfolio based units	Portfolio based units	Portfolio based units

Key Stage 4



CCEA Exam board link to the PAL specification:

<https://ccea.org.uk/downloads/docs/Specifications/Level%20/Level%20%20Preparation%20for%20Adult%20Life%20%282013%29/Level%20%20Preparation%20for%20Adult%20Life%20%282013%29-specification-Standard.pdf>

Maths Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	The 4 Operations Types of Numbers Negative Numbers Fractions Decimals Converting Fractions, Decimals & Percentages Estimation & BIDMAS Handling Data	Averages Probability 2D & 3D Shapes Symmetry Measures, Perimeter & Area Angles Co-ordinates	Introduction to algebra Revision for summer exam
How am I assessed?	Written winter exam	In class Socrative assessment	Written summer exam
Year 9	Squaring, Square roots & Powers Rounding & Estimation Fractions, Decimals & Percentages Ratio Negative Numbers Representing Data Averages	Algebra Equations of Lines Transformations Angles Metric & Imperial Measures Conversion Graphs Perimeter & Area	Volume Probability Time Revision for summer exam
How am I assessed?	Written winter exam	In class Socrative assessment	Written summer exam
Year 10	Working with Numbers Working with Fractions Working with Decimals Working with Percentages Working with Equivalences Accuracy & Bounds Multiples & Factors Indices, Powers & Roots Working with Money	The Data Handling Cycle Data Collection Using Statistical Diagrams Data Interpretation Expressions & Formulae Equations Co-ordinate Geometry Graphs & Gradients Angle Properties	Perimeter & Area Circles & Pythagoras' Theorem Volume and Surface Area Working with 3D Shapes Working with Measures Revision for summer exam
How am I assessed?	Written summer exam	In class Socrative assessment	Written summer exam

Key Stage 4

	Autumn Term	Spring Term	Summer Term
Year 11	Working with Numbers Working with Fractions Working with Decimals Working with Percentages Working with Equivalences Accuracy & Bounds Multiples & Factors	Mean, Median, Mode & Range Expressions & Formulae Algebraic Fractions* Equations Co-ordinate Geometry Graphs & Gradients Angle Properties	Revision for GCSE Mathematics Modules M2 Or

	Indices, Powers & Roots Growth & Decay Working with Money The Data Handling Cycle Data Collection Sampling Using Statistical Diagrams Histograms* Cumulative Frequency Graphs & Box Plots*	Drawings Perimeter & Area Circles Volume & Surface Area Shape Properties Working with 3D Shapes Working with Measures Compound Measures & Units Mensuration Problems* Right Angled Triangles	M3 *Selected pupils will also complete M5 exam
Higher level topics			
How am I assessed?	Written winter exam	Mock	Written summer exam external
Year 12	BIDMAS Fractions and Decimals Review Estimations & Approximations Exact Calculations Types of Number Indices, Powers & Roots Personal Finance Number Systems Angle Properties Working with Scale Drawings Working with measures Working with graphs	Inequalities Sequences Trial & Improvement Equations continued Working with Ratio Symmetry Reflections Rotations Translations Enlargements Transformations Congruence & Similarity Probability & Chance Counting & Listing Outcomes Experimental Probability Probability Rules* Probability Problems* Probability Tree Diagrams* Formulae Using Graphs Constructions Co-ordinate Geometry* Trigonometry (All triangles)*	Revision for GCSE Mathematics Modules M5 Or M6 Or M8 *Selected pupils may also have to resit previous modules
How am I assessed?	Written winter exam	Mock	Written summer exam external

GCSE Further Maths

	Autumn Term	Spring Term	Summer Term
Year 11	Mechanics Solving Equations Trigonometry Displacement & Velocity Time Graphs Constant Acceleration Newton's Laws	Mechanics Vectors Friction Connected Bodies Moments	Revision for GCSE Further Mathematics Unit 2 (Mechanics) & Unit 3 (Statistics)

	Forces Statistics Bivariate Analysis Central Tendency & Dispersion Probability	Statistics Binomial Distribution Normal Distribution	
How am I assessed?	Written winter exam	Mock	Written summer exam external
Year 12	Pure Mathematics Simplifying Algebraic Expressions Equations Simultaneous Equations Trigonometric Equations Quadratic Inequalities Differentiation Tangents & Normals Further Applications of Differentiation Integration Area	Pure Mathematics Matrices Logarithms Log/Log Graphs	Revision for GCSE Further Mathematics Unit 1 (Pure)
How am I assessed?	Written winter exam	Mock	Written summer exam external

Key Stage 5

	Autumn Term	Spring Term	Summer Term
Year 13	Pure Indices Surds Quadratics Further Quadratics Simultaneous Equations Polynomials Graphs & Transformations Coordinate Geometry Circle Geometry Applied Displacement, Velocity, Acceleration Force Newton's Law	Pure Binomial Theorem Trigonometry Logarithms Differentiation Integration Vectors Applied Sampling Histograms Statistical Measures Correlation Interpretation of Data Probability Binomial Distribution	Revision for AS Mathematics Pure & AS Mathematics Applied
How am I assessed?	Written winter exam	Mock	Written summer exam external
Year 14	Pure Algebra & Graphs Functions Radian Measure Parametric Equations	Pure Differentiation 1 Differentiation 2 Integration Differential Equations	Revision for A2 Mathematics Pure & A2 Mathematics Applied

	Sequences & Series Binomial Expansion Trigonometry Applied Moments Kinematics & Calculus Impulse & Momentum Projectiles	Numerical Methods Applied Probability Normal Distribution Hypothesis Testing	*Selected pupils may also have to resit previous modules
How am I assessed?	Written winter exam	Mock	Written summer exam external

Texts and exam boards

Key Stage 4	Post-16
Exam board and link to the specification: CCEA Specification GCSE Mathematics Core texts: CCEA GCSE Mathematics Foundation for 2nd Edition ISBN: 9781471889806 CCEA GCSE Mathematics Higher for 2nd Edition ISBN: 9781471889844 GCSE Further Mathematics Core texts and ISBN number: Further Mathematics for CCEA GCSE ISBN: 9781780731919	Exam board and link to the specification: CCEA Specification Mathematics Core texts and ISBN number: Pure Mathematics for CCEA AS Level ISBN: 9781780732466 Applied Mathematics for CCEA AS Level ISBN: 9781780733456 Pure Mathematics for CCEA A2 Level ISBN: 9781780732664 Applied Mathematics for CCEA A2 Level ISBN: 9781780733470

MFL Curriculum

Key Stage 3

French:

	Autumn Term	Spring Term	Summer Term
Year 9	<ul style="list-style-type: none"> -Meeting and greeting people -Spelling in French -Counting to 31 -Saying how old you are -Days of the week -Months of the year -Saying when your birthday is -Saying what's in your schoolbag -Christmas in France 	<ul style="list-style-type: none"> -Describing your classroom -Plurals in French -Hobbies -Saying what you like and dislike -Opinions -Colours -Pets -Talking about family members -Saying where you live 	<ul style="list-style-type: none"> -Ordering in a café -Saying what you eat and drink -Nationalities -Countries -Weather -French film study/project work
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Winter examination 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Summer examination
Year 10	<ul style="list-style-type: none"> -Colours revision -Telling the time -School subjects -Opinions -School uniform -Talking about the school day -Learning about school in France -Weather -Seasons -Sports -Christmas in France 	<ul style="list-style-type: none"> -Free time activities -Sport in French speaking countries -Opinions/likes/dislikes -Revision of pets -Higher numbers up to 100 -Describing your family -Physical descriptions 	<ul style="list-style-type: none"> -Describing where you live -Talk about the rooms in your house -Talking about breakfast -Perfect tense -French film study/project work
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Winter examination 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Summer examination

Key Stage 3

Spanish:

	Autumn Term	Spring Term	Summer Term
Year 8	<ul style="list-style-type: none"> -Exploring Spain -Spanish pronunciation -Introducing yourself -Talking about your personality -Using adjectives -Talking about age -Numbers 1-31 -Talking about brothers and sisters -Saying when your birthday is -Talking about your pets -Christmas in Spain 	<ul style="list-style-type: none"> -Free time activities -Giving opinions about activities -Frequency expressions -Talking about the weather -Seasons -Days of the week -Sports -Hobbies -Cognates/near cognates -Easter in Spain 	<ul style="list-style-type: none"> -Saying what subjects you study -Giving opinions about school subjects -Telling the time -Describing teachers -Describing facilities in your school -Spanish film study/project work
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Winter examination 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Summer examination

Year 9 (2025-2026 only)	<ul style="list-style-type: none"> -Saying what subjects you study -Giving opinions about school subjects -Telling the time -Describing teachers -Describing facilities in your school -Christmas in Spain 	<ul style="list-style-type: none"> -Describing your family -Pets -Numbers to 100 -Describing hair and eyes -Saying what other people look like -Describing where you live -Easter in Spain 	<ul style="list-style-type: none"> -Free time activities -Giving opinions about activities -Frequency expressions -Talking about the weather -Seasons -Days of the week -Sports and hobbies -Cognates/near cognates
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Winter examination 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Summer examination
Year 10 (2025-2026 only)	<ul style="list-style-type: none"> -Describing your town or village -Saying what there is/isn't in your town -Telling the time -Ordering in a café -Saying what you are going to do at the weekend -Near future tense -Christmas in Spain 	<ul style="list-style-type: none"> -Talking about a past holiday -Saying what activities you did on holiday -Describing your holiday -Using the present and preterite tenses -Easter in Spain 	<ul style="list-style-type: none"> -Saying what you use your mobile phone for -Music -TV preferences -Spanish film study/project work
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Winter examination 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Summer examination

Key Stage 4 - [GCSE French](#)

	Autumn Term	Spring Term	Summer Term
Year 11	<ul style="list-style-type: none"> -Family members -Describing other people -Revision of the time and places in a town -Talking about friends -Talking about family relationships -Making arrangements to go out -Discussing role models 	<ul style="list-style-type: none"> -Revision of leisure activities -Revising films and going to the cinema -Talking about sports -Using technology -Reading habits and music likes/dislikes - -Talking about tv -Describing a night out 	<ul style="list-style-type: none"> -Talking about food, meals and quantities -Describing clothes and what to wear -Shopping for clothes -Daily routine -Talking about special meals -Family celebrations
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Winter examination - Listening, Speaking, Reading, Writing 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Summer examination – Listening, Speaking, Reading, Writing

Year 12	<ul style="list-style-type: none"> -Saying where you live -Places in a town -Describing a region -Global issues -Weather -Protecting the environment -Talking about what you normally do on holiday -Organising a holiday stay -Talking about travelling 	<ul style="list-style-type: none"> -Saying what you do and did on holiday -Ordering in a restaurant -Holiday disasters -Revising school subjects -Talking about your timetable -Giving opinions -School facilities -School in France -School rules -Discussing healthy living -School activities -Examination skills and techniques -Speaking examination preparation 	<ul style="list-style-type: none"> -Talking about jobs/future jobs -Discussing work preferences -Talking about how you earn money -Discussing work experience -Revision of all modules -Speaking examination preparation -Listening, Reading and Writing examination preparation -Past paper practice
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Mock examinations 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	CCEA External examinations: Unit 1: Listening (weighting 25%) Unit 2: Speaking (weighting 25%) Unit 3: Reading (weighting 25%) Unit 4: Writing (weighting 25%)

Key Stage 4 - [GCSE Spanish](#)

	Autumn Term	Spring Term	Summer Term
Year 11	<ul style="list-style-type: none"> -Discussing holiday activities and weather -Holiday preferences -Talk about a past holiday -Describing accommodation -Describing a trip to Barcelona -Describing problems on holiday -Christmas in Spain 	<ul style="list-style-type: none"> -Dealing with problems on holiday -Giving opinions about school subjects -Comparing subjects and teachers -Describing school uniform -Describing the school day -Talking about facilities in your school -Talking about school rules and problems -School exchanges -Talking about activities and achievements 	<ul style="list-style-type: none"> -Talking about socializing and family -Describing other people -Talking about social networks -Making arrangements to go out -Talking about reading preferences -Describing relationships -Revision of Modules 1-4 -Examination skills and technique
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Winter examination 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Summer examination – Listening, Speaking, Reading, Writing
Year 12	<ul style="list-style-type: none"> -Talking about free time activities -Talking about TV programmes and films -Nationalities -Saying what you usually do -Sports -Talking about what is trending -Discussing different types of entertainment -Talking about who inspires you -Describing your region -Planning things to do in the future -Shopping for clothes and presents -Talking about problems in a town 	<ul style="list-style-type: none"> -Talking about typical foods and quantities -Comparing different festivals (including music festivals) -Describing a special day -Ordering in a restaurant -Talking about illnesses and injuries -Examination skills and techniques -Speaking examination preparation 	<ul style="list-style-type: none"> -Revision of Modules 1-8 -Speaking examination preparation -Listening, Reading and Writing examination preparation -Past paper practice
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Mock examinations 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	CCEA External examinations: Unit 1: Listening (weighting 25%) Unit 2: Speaking (weighting 25%) Unit 3: Reading (weighting 25%) Unit 4: Writing (weighting 25%)

Key Stage 4 - OCN Modern Languages [Spanish](#)

	Autumn Term	Spring Term	Summer Term
Year 11	<ul style="list-style-type: none"> -Holiday activities -Holiday preferences -Booking accommodation -Describing a past holiday -School subjects -Opinions about school -School uniform -School rules -Extra-curricular activities 	<ul style="list-style-type: none"> -Socialising and family -Social networks -Reading preferences -Free time activities -Sport -TV programmes -Films 	<ul style="list-style-type: none"> -Describing where you live -Types of houses -Places in a town -Shops -Shopping for clothes
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -In-class activities -Portfolio assignment/s 	<ul style="list-style-type: none"> -Vocabulary tests -In-class activities -Portfolio assignment/s 	<ul style="list-style-type: none"> -Vocabulary tests -In-class activities -Portfolio assignment/s
Year 12	<ul style="list-style-type: none"> -Mealtimes -Food and drink preferences -Illnesses/at the pharmacy -Body parts -Daily routine -Healthy eating 	<ul style="list-style-type: none"> -Future study and employment -How you earn money -Work experience -Environmental issues 	Portfolio time
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -In-class activities -Portfolio assignment/s 	<ul style="list-style-type: none"> -Vocabulary tests -In-class activities -Portfolio assignment/s 	<ul style="list-style-type: none"> -Portfolio assignment/s

Key Stage 5 - [GCE Spanish](#)

	Autumn Term	Spring Term	Summer Term
Year 13	<ul style="list-style-type: none"> -Relationships: Different family structures -Roles and responsibilities within families -Challenges for families -Intergenerational issues -Influences on young people -Culture and Lifestyle:Physical well-being -Risk taking behaviour -Solas film study 	<ul style="list-style-type: none"> -Dealing with stress and challenges -Hobbies/interests -Arts, film, fashion design -Social media and new technology -Holidays, festivals and tourism -Solas film study 	<ul style="list-style-type: none"> -Exam technique -Practice papers -Revision
How am I assessed?	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities -Mock examinations 	<ul style="list-style-type: none"> -Vocabulary tests -Homework exercises -In-class activities 	CCEA External examinations:

Texts and exam boards

Key Stage 3	Key Stage 4
Supporting texts: Spanish:	Exam board and link to the specification: Specification Spanish GCSE CCEA



<p>Pearson Viva 1 Pearson Viva 2 Pearson Viva 3 French: Pearson Accès Studio Pearson Dynamo 1 Pearson Dynamo 2 Pearson Dynamo 3</p>	<p><u>Specification</u> French GCSE CCEA https://ccea.org.uk/downloads/docs/Specifications/GCE/GCE%20Spanish%20%282016%29/GCE%20Spanish%20%282016%29-specification-Standard.pdf Spanish GCE CCEA</p> <p><u>Specification</u> Spanish OCN</p> <p>MFL Core texts: OCN/CCEA GCSE Spanish: Pearson Viva GCSE CCEA GCSE French: Pearson Studio GCSE GCE Spanish: A Level Spanish Textbook Hodder education</p>
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Music Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	Introduction to the musical elements, focusing on 'the beat', tempo, rhythm, texture, dynamics by observing, interacting with and composing their own compositions using percussion instruments.	Introduction to Keyboard; playing melodies and accompaniments. Introduction to reading music notation	Introduction to Pop Music; the importance of Hooks, Riffs and Ostinato in Song structure and what makes a good riff? What makes a good song? Composing their own music using GarageBand.
Year 9	Musical instruments and their characteristics through the context of listening: strings/woodwind/brass/percussion within the genres of classical/jazz/film Building on their knowledge of the musical elements, through recognising what fanfares are used for, listening to, composing and performing their own fanfares in GarageBand	To learn the importance of scales and chords when creating music. Introduction to composing a melody over a chord progression. The difference between melody and harmony. Programme music – composing music for a story	Focus on the musical world around us: what makes a good theme tune? Creating their own 'original' theme tune to an advert or a programme for TV using GarageBand
Year 10	Building on their existing knowledge of the musical elements, through feeling the beat, chords – how to make them and how to use them through the topic of 'The Blues'. Performance and Keyboard work will focus on the keyboard. Employability and Careers in Music	Music in Film – to learn how to create music for atmosphere, sound effects and how to create music to represent a character or event. Compose a soundtrack to a movie clip in GarageBand. Analytical listening of film sound tracks and discussing how the musical elements have been used to create themes.	Traditional music of the island of Ireland, recognising the characteristics of the different dance forms and becoming familiar with the associated instruments.

Key Stage 4

	Autumn Term	Spring Term	Summer Term
Year 11	Analytical listening: Popular Song 1980 – present day Performance Composition 1	Analytical listening: Musical Traditions of Ireland Performance Composition 1	Analytical listening: Western Classical - Baroque Performance Composition 1
Year 12	Analytical listening: Western Classical – Classical/Romantic, Film Music Performance Composition 2 Controlled Composition Assessments	Analytical Listening Revision papers Wider listening practice Composition 2 GCSE Performance practical	Analytical Listening Revision GCSE Listening and appraising paper

Exam boards

Key Stage 4

Exam board and link to the specification:

Music - [CCEA](#)

PE Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	PE Boys – Football/HR Fitness Girls – Fundamental Skills/Hockey Games Boys – Football/Rugby/Minor Games/Cross Country Girls – Hockey/Minor Games/Gaelic/Netball	PE Boys – Rugby/Cricket/Athletics Girls – Gymnastics/Basketball/Athletics Games Boys – Football/Rugby/Minor Games/Gaelic/Cricket Girls – Hockey/Minor Games/Gaelic/Netball/Orienteering/Athletics	PE Boys – Athletics/Softball Girls – Athletics/Tennis/Rounders Games Boys – Cricket/Athletics/Softball Girls – Athletics/Rounders
Year 9	PE Boys – Football/HR Fitness Girls – Fundamental Skills/Basketball Games Boys – Football/Rugby/Minor Games/Gaelic Girls – Hockey/Minor Games/Gaelic/Netball	PE Boys – Rugby/Cricket/Athletics Girls – Gymnastics/Volleyball/Athletics Games Boys – Football/Rugby/Minor Games/Gaelic/Cricket Girls – Hockey/Minor Games/Gaelic/Netball/Orienteering/Athletics	PE Boys – Athletics/Softball Girls – Athletics/Tennis/Rounders Games Boys – Cricket/Athletics/Softball Girls – Athletics/Rounders
Year 10	PE Boys – Football/HR Fitness Girls – Volleyball/Basketball Games Boys – Football/Rugby/Minor Games/Cross Country Girls – Hockey/Minor Games/Football/Fitness	PE Boys – Rugby/Cricket/Athletics Girls – HR Fitness/Badminton/Athletics Games Boys – Football/Rugby/Minor Games/Gaelic/Cricket Girls – Hockey/Minor Games/Football/Fitness/Orienteering/Athletics	PE Boys – Athletics/Softball Girls – Athletics/Tennis/Rounders Games Boys – Cricket/Athletics/Softball Girls – Athletics/Rounders

Key Stage 4

BTEC Sport

	Autumn Term	Spring Term	Summer Term
Year 11			

	Unit 1 – Fitness for Sport and Exercise – online exam	Unit 5 – The Sports Performer - portfolio	Unit 2 – Practical Sports Performer – introductory work for Unit 2 (Year 12)
Year 12	Unit 2 – Practical Sports Performer – portfolio	Unit 3 – Applying the Principles of Personal Fitness – portfolio	n/a

Occupational Studies

	Autumn Term	Spring Term	Summer Term
Year 11	Running an Event portfolio planning	Running an Event portfolio and actual event	Running an Event portfolio completion
Year 12	Sports Leadership portfolio planning	Sports Leadership practical sessions and evaluations	Sports Leadership portfolio completion

OCN Vocational - Personal Fitness Programme Planning

	Autumn Term	Spring Term	Summer Term
Year 11	n/a	n/a	n/a
Year 12	Personal Fitness Programme Planning portfolio	Personal Fitness Programme Practical	Personal Fitness Programme Planning portfolio completion

Key Stage 5

BTEC NATIONALS – National Extended Certificate Sport

	Autumn Term	Spring Term	Summer Term
Year 13	Unit 1 – Anatomy and Physiology – exam theory & mock paper Unit 3 – Professional Development in the Sports Industry – coursework - part A/B	Unit 1 – Anatomy and Physiology – exam theory continued & practice papers Unit 3 – Professional Development in the Sports Industry – coursework - part C/D	Unit 1 – Anatomy and Physiology – exam – May Unit 3 – Professional Development in the Sports Industry – coursework completed Introductory work for Units 2 and 7 (year 14)
Year 14	Unit 2 – Fitness Training and Programming for Health, Sport and Well-Being – exam theory & mock paper Unit 7 – Practical Sports Performance - coursework - part A/B	Unit 2 – Fitness Training and Programming for Health, Sport and Well-Being – exam theory & practice papers Unit 7 – Practical Sports Performance - coursework - part C/D	Unit 2 – Fitness Training and Programming for Health, Sport and Well-Being – exam - May Unit 7 – Practical Sports Performance - coursework completed

Government & Politics Curriculum

Key Stage 5

A Level Government & Politics

	Autumn Term	Spring Term	Summer Term
Year 13	AS 1: The Government and Politics of Northern Ireland AS 2: The British Political Process	AS 1: The Government and Politics of Northern Ireland AS 2: The British Political Process	AS 1: The Government and Politics of Northern Ireland AS 2: The British Political Process
Year 14	A2 1: Option A: A Comparative Study of the Government and Politics of the United States of America and the United Kingdom A2 2: Option A: Political Power	A2 1: Option A: A Comparative Study of the Government and Politics of the United States of America and the United Kingdom A2 2: Option A: Political Power	A2 1: Option A: A Comparative Study of the Government and Politics of the United States of America and the United Kingdom A2 2: Option A: Political Power

Texts and exam boards

Key Stage 4	Key Stage 5
Exam board and link to the specification:	Exam board and link to the specification: CCEA https://ccea.org.uk/downloads/docs/Specifications/GCE/GCE%20Government%20and%20Politics%20%282016%29/GCE%20Government%20and%20Politics%20%282016%29-specification-Standard.pdf

RE Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	Identity - Who am I? Self-Image/Mother Teresa The Bible as a book/Mary Jones/Dead Sea Scrolls Relationships – through the Story of Abraham, Isaac & Jacob. - God's promises to Abraham, Birth of Isaac and God tests Abraham.	Relationships – through the Story of Abraham, Isaac & Jacob. Isaac and Rebekah – family relationships. Birth of Esau & Jacob. Jacob Steals the Birth right & Blessing. Jacob's Dream at Bethel. Jacob marries Leah and Rachel. Background of Jesus – Historical, geographical and religious background to Palestine	Background of Jesus – Historical, geographical and religious background to Palestine Faith In Action - Dr Barnardo – His life, work and legacy

Year 9	World Religions – Judaism - Introduction & Key Beliefs, worship & prayer, Judaism in N. Ireland Moses – Early Years, Moses Flees to Midian and Burning Bush Moses returns to Egypt – The Ten Plagues & The Ten Commandments	Creation- What a wonderful world 7 days of Creation Caring for the Environment What Christians believe the Bible is teaching regarding care for the environment and stewardship. Easter - Palm Sunday The Last Supper & When People let you down The Arrest of Jesus & Making Mistakes (Peter's Story) Trials, Crucifixion & Resurrection of Jesus	Jesus and his relationship with other people – Friendships Jesus and his relationship with other people - Zacchaeus/Matthew Jesus and his relationship with other people – Mary & Martha Faith In Action – Martin Luther King – His life, work and legacy
Year 10	World Religions – Islam - Introduction & Key Beliefs, worship & prayer, Islam in N. Ireland Teachings of Jesus- The Lost Son Teachings of Jesus- The Good Samaritan The Teachings of Jesus – Parable of The Sower	Deeds of Jesus (Miracles) – Introduction Jesus' Power of Nature x3 miracles Jesus' Power of Sickness x 3 miracles Jesus' Power over Death x3 miracles Joni Eareckson Tada The Early Christian Church – Pentecost Stephen's Death & Saul's Conversion	The Early Christian Church - The persecution of the Church Examples of Modern-Day Persecution in the Christian Church Faith In Action – Jackie Pullinger – Her life, work and legacy
Year 11	A Study of the Gospel of Matthew 1. Background to Matthew's Gospel 2. Identity of Jesus 3. The Miracle Worker	4. The Kingdom of God – Parables 5. The Death and Resurrection of Jesus	6. The Place and Nature of Christian Discipleship Revision for Year 11 Module
Year 12	An Introduction to Christian Ethics: Personal & Family Issues Matters of Life & Death	Developments in Bioethics Contemporary Issues in Christianity	Modern Warfare Revision for Year 12 Module

Texts and exam boards

Key Stage 3	Key Stage 4	Key Stage 5
Supporting texts Christianity in Close Up Books 1,2 & 3 Journeys 1 & 2	Exam board and link to the specification: https://ccea.org.uk/downloads/docs/Specifications/GCSE/GCSE%20Religious%20Studies%20%282017%29/GCSE%20Religious%20Studies%20%282017%29-specification-Standard.pdf RE Core texts and ISBN number: A Study of the Gospel of Matthew – 978-1-906578-34-3 Gospel of Matthew	Exam board and link to the specification: RE Core texts and ISBN number: N/A



Curriculum Overview 2025-2026

	An Introduction to Christian Ethics – 978-1-78073-174-2	
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Science Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	Chemistry: Safety Using Scientific equipment Using chemicals Atoms Graphs	Physics: Earth and space Light The eye	Biology: Germination Food chains and food webs Habitats Endangered species The Zoo
Year 9	Chemistry: The Scientific method The periodic table Atoms	Physics: Forces Speed Road safety	Biology Food and nutrition The digestive system Photosynthesis Smoking, drugs and alcohol
Year 10	Biology: Microorganisms Reproduction Circulation Respiration The Nervous System	Chemistry: Atomic structure and bonding Acids and Alkalis	Physics: Sound and hearing Renewable and non-renewable energy sources Electricity

Key Stage 4 -OCN

	Autumn Term	Spring Term	Summer Term
Year 11		Physics: Energy Electricity Forces	Physics: Waves Radiation Biology: Living things Cells
Year 12	Biology: Ecology Flowering and non-flowering plants DNA	Biology: Enzymes Chemistry: Atomic structure and bonding Chemical reactions	Chemistry Periodic table Kinetic theory

Key Stage 4 –Single Award Science

	Autumn Term	Spring Term	Summer Term
Year 11	Physics Electricity Energy Heat transfer	Physics: Waves Road transport and safety Radioactivity Earth in space Biology: Cells Food and Diet	Biology: DNA The nervous system Hormones Variation Disease and body defence.

Year 12	Biology: Disease and body defence Alcohol and tobacco Photosynthesis	Chemistry: Hazards and periodic table Atoms and bonding Formula States of matter Separating techniques Acids and alkalis Smart materials	Chemistry: Neutralisation Organic chemistry Energetics Rates of Reaction
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Key Stage 4 –Double Award Science

	Autumn Term	Spring Term	Summer Term
Year 11	Biology: Cells Photosynthesis Nutrition Respiration Nervous System Habitat and cycles Chemistry: Atomic structure Bonding Giant structures and nanoparticles Equations Periodic table Physics: Motion Acceleration and velocity Forces Mass and weight Energy	Biology: Cells Photosynthesis Nutrition Respiration Nervous System Habitat and cycles Chemistry: Atomic structure Bonding Giant structures and nanoparticles Equations Periodic table Physics: Motion Acceleration and velocity Forces Mass and weight Energy	Biology: Cells Photosynthesis Nutrition Respiration Nervous System Habitat and cycles Chemistry: Atomic structure Bonding Giant structures and nanoparticles Equations Periodic table Physics: Motion Acceleration and velocity Forces Mass and weight Energy
Year 12	Biology: Osmosis Circulation Reproduction Genome Disease Smoking and alcohol	Physics: Waves Light Electricity Magnetism Chemistry: Electrochemistry Energy changes Redox reactions Equilibrium Organic Chemistry	Physics: Waves Light Electricity Magnetism Chemistry: Electrochemistry Energy changes Redox reactions Equilibrium Organic Chemistry

KS5 – Life and Health Science – Single Award

	Autumn Term	Spring Term	Summer Term
Year 13	Experimental techniques: Osmosis Periodic time Food tests Rates of reaction	Experimental techniques: Chromatography % yield Focal length	Experimental techniques: Portfolio completion Human body systems:

	<p>Flame tests Colorimetry</p> <p>Human body systems: Cardiovascular system Resistivity Critical angle</p> <p>Physical Chemistry: Atomic structure Equations Titration Flame tests</p>	<p>Human body systems: Respiration Homeostasis</p> <p>Physical Chemistry: Enthalpy Neutralisation Hess' law Kinetics Rates of reaction Equilibrium</p>	<p>Nutrition, maintaining good health.</p> <p>Physical Chemistry: Equilibrium Industrial processes</p>
Year 14	<p>Scientific Methods: Scientific investigation Analysing journals Draft project plan Safety and Risk assessments Statistics</p> <p>Organic Chemistry: Alkanes Alternative fuels Alkenes Isomers</p> <p>Genetics, stem cells and cloning: DNA and the genetic code DNA Replication Meiosis</p>	<p>Scientific Methods: Health and safety Good lab practice Trial investigation Final investigation</p> <p>Organic Chemistry: Alkene reactions Electrophilic addition Empirical formula Alcohols Aldehydes and ketones Spectroscopy</p> <p>Genetics, stem cells and cloning: Genetic engineering Implications of genetic engineering Cloning Fingerprinting</p>	<p>Scientific Methods: Portfolio write up</p> <p>Organic Chemistry: Spectroscopy Nylon Aspirin</p> <p>Genetics, stem cells and cloning: STEM cell technology</p>

KS5 – Life and Health Science – Double Award

	Autumn Term	Spring Term	Summer Term
Year 13	<p>Experimental techniques: Osmosis Oscillating body Food tests Rates of reaction</p> <p>Human body systems: Cardiovascular system Resistivity Critical angle</p> <p>Physical Chemistry: Atomic structure Equations Percentage yield Flame tests</p>	<p>Experimental techniques: Chromatography Calibration curve</p> <p>Human body systems: Respiration Homeostasis</p> <p>Physical Chemistry: Enthalpy Neutralisation Hess' law Kinetics Rates of reaction Equilibrium</p> <p>Brain Science:</p>	<p>Experimental techniques: Flame tests Percentage yield Human body systems: Nutrition, maintaining good health.</p> <p>Physical Chemistry: Equilibrium Industrial processes</p> <p>Brain Science: Completion of portfolio</p> <p>Material Science: Semi-conductors</p>

	<p>Brain Science: Brain structure Neurons Endocrine system Alzheimer's, Huntington's, Schizophrenia</p> <p>Material Science: Resistance Conduction Thermal expansion Density Tensile testing Friction</p> <p>Medicine, Drugs and Clinical Trials: Drugs and their development Aspirin Preclinical and clinical trials, FDA</p>	<p>Aggression Mental Health Stress Memory</p> <p>Material Science: Creep and fatigue Materials Bohr model</p> <p>Medicine, Drugs and Clinical Trials: Licencing a drug Regulatory responsibilities Ethics Absorption in the body</p>	<p>Medicine, Drugs and Clinical Trials: Investigations: Quantitative analysis of a medicine Bioassay of medicine</p>
Year 14	<p>Scientific Methods: Scientific investigation Analysing journals Draft project plan Safety and Risk assessments Statistics</p> <p>Organic Chemistry: Alkanes Alternative fuels Alkenes Isomers</p> <p>Genetics, stem cells and cloning: DNA and the genetic code DNA Replication Meiosis</p> <p>Medical Physics: Body temperature and thermometers Blood pressure monitoring</p> <p>Oral Health and Dentistry: Structure of teeth Taste Digestion Salivary glands Tooth disease</p> <p>Histology and Pathology: Specimen processing Legislation Biochemistry Department</p>	<p>Scientific Methods: Health and safety Good lab practice Trial investigation Final investigation</p> <p>Organic Chemistry: Alkene reactions Electrophilic addition Empirical formula Alcohols Aldehydes and ketones Spectroscopy</p> <p>Genetics, stem cells and cloning: Genetic engineering Implications of genetic engineering Cloning Fingerprinting</p> <p>Medical Physics: CT Scans Endoscopy Ultrasound MRI Gamma PET Scan</p> <p>Oral Health and Dentistry: Bulimia Antibiotics Prosthodontics</p>	<p>Scientific Methods: Portfolio write up</p> <p>Organic Chemistry: Spectroscopy Nylon Aspirin</p> <p>Genetics, stem cells and cloning: STEM cell technology</p> <p>Medical Physics: Radiation and decay</p> <p>Oral Health and Dentistry: Healthcare professionals</p> <p>Histology and Pathology: Histopathology Department</p>

	Haematology Department	Histology and Pathology: Microbiology Department Histopathology Department	
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Texts and exam boards

Key Stage 3	Key Stage 4	Key Stage 5
Supporting texts Exploring Science Year 8 ISBN: 978-1405892469 Exploring Science Year 9 ISBN: 978-1405895439 Exploring Science Year 10 ISBN: 978-1405895514	Exam board and link to the specification: CCEA Double Award Science Specification Single Award Science Specification OCN Science Specification Science Core texts Double Award Science ISBN: 978-1471892189 Single Award Science ISBN: 978-1471892196	Exam board and link to the specification: CCEA Life and Health Science Specification Science Core texts Life and Health Sciences for CCEA AS Level ISBN: 978-1780731865 Life and Health Sciences for CCEA A2 Level ISBN: 978-1780732459

Technology and Design Curriculum

Key Stage 3

	Autumn Term	Spring Term	Summer Term
Year 8	<p><u>Health & Safety:</u> Observe workshop safety rules Wear PPE (goggles, apron, etc.) appropriately Recognise basic machinery (e.g., Linisher, Pillar Drill etc.) Observe machine safety rules Recognise basic hand tools (e.g., coping saw, tenon saw etc.) Operate machinery in a safe and sensible manner Use hand tools safely and accurately</p> <p><u>Practical Project – Lantern</u> Understand the meaning of Design Brief, Situation and Specification.</p> <p><u>Measuring including place value and sum layout:</u> Revise place values up to tens of millions Understand the importance of laying out sums neatly Understand the difference between a plastic ruler and a steel rule Convert between millimetres, centimetres and metres (mm, cm, m) Add common inch lengths – quarters, halves etc. Calculate and recognise common approximations between inches and millimetres Use a steel rule to measure accurately</p> <p><u>Electronics - Soldering:</u> Hold and operate a soldering iron safely and accurately Populate a simple PCB board using a cone/volcano solder joint Clean and tip a soldering iron</p> <p><u>Electronics – The LED:</u> Know what L.E.D. stands for Recognise a standard 5mm L.E.D. Draw the L.E.D. circuit symbol Know how to protect an L.E.D. from too much current</p>	<p><u>Practical Project – Desk Tidy</u> Understand the meaning of Design Brief, Situation and Specification.</p> <p><u>The Three-pin Plug</u> Recognise the parts and wiring inside a standard 3 pin plug Understand why plugs have an earth pin Understand what the fuse is for Recognise the 3 main fuses that are used in UK appliances</p> <p><u>Environment</u> Determine how long it takes for non-compostable items to break down Understand what ‘Sustainability’ is Understand the benefits to the environment for sustaining forests</p>	<p><u>Graphics:</u> Draw light and dark horizontal lines using freehand Draw light and dark vertical lines using freehand Draw 2 lines at right angles to each other Draw squares and rectangle using freehand Draw circles using freehand Draw a simple television using freehand sketching Draw a birthday cake using freehand sketching Draw a shaded table using freehand sketching Draw a shaded birthday cake using freehand sketching Draw a curved table using freehand sketching Draw a table with pegs using freehand sketching Draw a flying saucer using freehand sketching Draw a striped pencil using freehand sketching Design a robot using as many shapes as possible.</p> <p><u>Materials – Plastic</u> Understand the difference between thermoplastic and thermosetting plastics Know common examples of plastics</p> <p><u>Materials – Wood</u> Understand the difference between hardwoods and softwoods Know common examples of hardwoods and softwoods Know common examples of Manufactured Boards</p>

	<p>Determine the positive and negative legs of the L.E.D.</p> <p><u>Electronics – Circuit Symbols</u> Recognise and draw 4 common circuit symbols Draw a basic circuit diagram</p> <p><u>Resistors</u> Understand what a resistor is used for in a circuit Understand how to read the resistor colour code table Determine the colour codes of resistors using the colour code table Determine the values of resistors using the colour code table Convert between Ω, $K\Omega$ and $M\Omega$</p>		
How am I assessed?	GC tests completed in class. Based on the content that has been taught	50% Winter Exam Paper 50% Practical work	50% Winter Exam Paper 50% Practical work
Year 9	<p><u>Health & Safety:</u> Observe workshop safety rules Wear PPE (goggles, apron, etc.) appropriately Recognise basic machinery (e.g., Linisher, Pillar Drill etc.) Observe machine safety rules Recognise basic hand tools (e.g., coping saw, tenon saw etc.) Operate machinery in a safe and sensible manner Use hand tools safely and accurately</p> <p><u>Practical Project – Christmas Tree Resistors</u> Understand what a resistor is used for in a circuit Understand how to read the resistor colour code table Determine the colour codes of resistors using the colour code table Determine the values of resistors using the colour code table Convert between Ω, $K\Omega$ and $M\Omega$ Use simple mathematics to add resistors in series and parallel Layout addition sums neatly</p>	<p><u>Practical Project – Clock</u> Understand the meaning of Design Brief, Situation and Specification.</p> <p><u>Levers</u> Understand the definition of a Lever Understand what a Fulcrum, Effort and Load is Label the 3 classes of levers Draw the 3 classes of levers and use examples</p> <p><u>Material – Wood</u> Understand the difference between Deciduous & Coniferous trees Know common examples of hardwoods and their uses Know common examples of softwoods and their uses Know common examples of Manufacturing Boards and their uses</p> <p><u>Environment</u> Understand what 'Sustainability' is</p>	<p><u>Graphics:</u> Understand what Primary and Secondary colours are Understand how the colour wheel works Recognise what colours represent certain messages or moods Render cubes with HB pencils and coloured pencils Render cubes and add their shadows Shade in the shapes and add their shadows Shade cylinders and spheres using different methods of shading e.g., tone, vertical lines, cross-hatching & dots</p> <p>Complete your assessment page honestly and accurately</p> <p>Design a poster to advertise a set of Children's Building Blocks.</p> <p><u>2D and 3D Shapes</u> Recognise common 2D shapes Recognise common 3D shapes</p>

	<p><u>Electrical Conductors and Insulators</u> Understand what an electrical conductor is Understand what an electrical insulator is Give examples of an electrical conductor and insulator</p> <p><u>Circuit Symbols</u> Recognise common electronic component symbols Accurately and neatly draw electronic component symbols</p> <p><u>Electronic Systems</u> Understand the Input, Process and Output in a circuit Recognise different types of batteries and their uses</p>	<p>Understand the benefits to the environment for sustaining forests</p> <p><u>Materials – Metal</u> Understand the difference between Ferrous & Non - Ferrous Know common examples of Ferrous & Non – Ferrous Metals</p> <p><u>Structures</u> Recognise Mass, Frame or Shell structures Give examples of each structure Recognise a structure as either man-made or natural</p> <p><u>Forces</u> Recognise a force as – Compression, tension, torsion or shear Know the difference between dynamic and static forces Recognise forces in the surrounding environment</p>	<p><u>Perimeter</u> Calculate the perimeter of rectangles, squares and compound shapes</p> <p><u>Area</u> Calculate the area of rectangles, squares and compound shapes</p> <p><u>Triangles</u> Calculate the perimeter of triangles Calculate the area of triangles</p>
How am I assessed?	GC tests completed in class. Based on the content that has been taught	50% Winter Exam Paper 50% Practical work	50% Winter Exam Paper 50% Practical work
Year 10	<p><u>Health & Safety:</u> Observe workshop safety rules Wear PPE (googles, apron, etc.) appropriately Recognise basic machinery (e.g., Linisher, Pillar Drill etc.) Observe machine safety rules Recognise basic hand tools (e.g., coping saw, tenon saw etc.) Operate machinery in a safe and sensible manner Use hand tools safely and accurately</p> <p><u>Practical Project - Steady Hand game</u> <u>Adding Resistors in Series & Parallel</u> Use simple mathematics to add resistors in series and parallel</p>	<p><u>Practical Project – Handheld Game</u> Understand the meaning of Design Brief, Situation and Specification.</p> <p><u>Levers Revision</u> Know the 3 main elements of a lever Recognise a lever in the surrounding environment Understand the difference between 1st, 2nd & 3rd class levers Know the basic mechanical advantage a lever offers</p>	<p><u>Graphics:</u> Understand how to render a cube Understand how to add shadow to a cube Sketch an everyday object and add shading, shadow and colour to make it look more realistic (3D). Use an HB pencil to represent the materials such as wood, stone and metal etc. Draw simple cubes using one-point perspective Draw simple cubes using two-point perspective Draw a simple house using two-point perspective Draw and shade 3D shapes using isometric paper.</p>

	<p>Convert between Ω, kΩ and MΩ Layout addition sums neatly</p> <p><u>Resistor Colour Code</u> Revise your knowledge of the colour code Find values of resistors when given the colour code Find the colour code of resistors when given the values Convert between Ω, kΩ and MΩ</p> <p><u>Construction Building Types</u> Know 3 common types of construction – Cellular, Timber Frame & Portal Frame construction Understand advantages/disadvantages of each type Recognise these construction types from images know typical uses for each type</p> <p><u>Doors (Construction)</u> Draw & label the parts that make up a typical panel door Draw & label the parts that make up a typical door frame</p> <p><u>Window (Construction)</u> Draw & label the parts of a typical fixed window with casement openings Draw & label the parts of a typical double hung window</p> <p><u>Woods – Environmental Concerns</u> Understand the implications these impacts have Appreciate the importance for wildlife and the human race Understand the need to use sustainable sources Understand the basic workings of a sustainable forest Suggest how you as a learner or a joiner in the real world can reduce wastage and increase efficiency</p> <p><u>Materials – Woods Revision</u> Explain the difference between Hardwoods, Softwoods & Manufactured Board</p>		<p><u>Structures Revision</u> Recognise Mass, Frame or Shell structures Give examples of each structure Recognise a structure as either man-made or natural Understand basic design implications</p> <p><u>Forces Revision</u> Recognise a force as – Compression, tension, torsion or shear Know the difference between dynamic and static forces Recognise forces in the surrounding environment</p>
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	<p>Give examples of each type of wood</p> <p>Recognise the advantages different woods offer</p> <p>Know how/where various types of woods are used in the construction industry</p> <p>Have a basic understanding of sustainability regards forests</p> <p><u>Metals Revision</u></p> <p>Explain the difference between Ferrous & Non-Ferrous metals</p> <p>Understand what an alloy is</p> <p>Understand why you might need an alloy</p> <p><u>Plastics Revision</u></p> <p>Know how to spell thermoplastic & thermosetting plastic</p> <p>Explain the difference between the two types & give examples</p> <p>Explain what a pre-finished surface is</p> <p>Realise basic environmental factors regards recycling plastics</p> <p><u>Metals & Plastics - Further Materials</u></p> <p>Recognise the advantages different metals offer</p> <p>Recognise different uses of various metals</p> <p>Appreciate where plastics come from</p> <p>Realise basic environmental factors regards developing plastics</p>		
How am I assessed?	GC tests completed in class. Based on the content that has been taught	50% Winter Exam Paper 50% Practical work	50% Winter Exam Paper 50% Practical work

Construction GCSE

	Autumn Term	Spring Term	Summer Term
Year 11	<p>Unit 1:</p> <ul style="list-style-type: none"> define the built environment; identify and discuss the following main stages of the construction cycle as detailed in the Royal Institute of 	<p>Unit 1:</p> <ul style="list-style-type: none"> identify the role of the client; and demonstrate knowledge and understanding of the following main technical, managerial and professional occupations in 	<p>Unit 1: (External Exam 20%)</p> <ul style="list-style-type: none"> identify the duties and responsibilities of employers, employees, the self-employed and the public in relation to construction and the built environment as outlined in the

	<p>British Architects (RIBA) Plan of Work (POW) 2013:</p> <ul style="list-style-type: none"> • identify the types of low-rise building and identify, compare the main characteristics of each: • demonstrate knowledge and understanding of the main materials used in domestic buildings: • demonstrate knowledge and understanding of the properties and functions of these materials • analyse the advantages of each of these materials • identify the forms of domestic dwelling and explain the main characteristics that define each type: • demonstrate knowledge and understanding of the main activities in the construction industry and the contribution to the built environment: • demonstrate knowledge and understanding of the structural forms used in a range of building types: <ul style="list-style-type: none"> - cellular - rectangular framed concrete and rectangular framed steel - portal framed; and - modern timber framed • evaluate the advantages and disadvantages of using each of these structural forms, referring to the building's function • demonstrate knowledge and understanding of how to provide structural stability to each of the structural forms <p>Unit 3: Craft Project</p> <ul style="list-style-type: none"> • complete a suitable craft project 	<p>the construction industry, and identify the main roles for each occupational area:</p> <ul style="list-style-type: none"> - architecture: architect, architectural technologist, and landscape architect - engineering: civil engineer, structural engineer and building services engineer <ul style="list-style-type: none"> • demonstrate knowledge and understanding of the main craft occupations and subcontractor roles: <ul style="list-style-type: none"> - bricklayer, electrician - joiner, plasterer - wall dry lining specialist - plumber - domestic gas engineer; and - tiler • demonstrate knowledge and understanding of the resource considerations in construction, evaluating the importance of each and their interdependence: <ul style="list-style-type: none"> - supply chain - costing - planning - plant labour and materials; and - social and environmental issues <p>Unit 3: Craft Project</p> <ul style="list-style-type: none"> • complete a suitable craft project • demonstrate knowledge and understanding of how to select the most appropriate materials for their chosen craft • demonstrate knowledge and understanding of how to select the most appropriate tools (hand and power tools) for their chosen craft 	<p>Health and Safety at Work (Northern Ireland) Order 1978;</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of the risks for employers, employees, the self-employed and the public in relation to construction and the built environment; and • demonstrate knowledge and understanding of the following ways of mitigating these risks: <ul style="list-style-type: none"> - providing information - following correct procedures; and - carrying out risk assessments. <p>Students should be able to:</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of the Health and Safety at Work (Northern Ireland) Order 1978, the current Work at Height Regulations and other relevant regulations in relation to the following: <ul style="list-style-type: none"> - slips, trips, falls, excavations, working on scaffolding/ladders - site safety signs - personal protective equipment (PPE) - duties of designers, manufacturers and suppliers; and - safety when working with water and gas • demonstrate knowledge and understanding of the Electricity at Work Regulations (Northern Ireland) 1991 on using electricity and power tools on site, including working near overhead power cables; and • demonstrate knowledge and understanding of the current Control of Substances Hazardous to Health (COSHH) <p>Unit 3: Craft Project</p> <ul style="list-style-type: none"> • complete a suitable craft project • demonstrate knowledge and understanding of how to
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	<ul style="list-style-type: none"> • demonstrate knowledge and understanding of how to select the most appropriate materials for their chosen craft • demonstrate knowledge and understanding of how to select the most appropriate tools (hand and power tools) for their chosen craft • demonstrate knowledge and understanding of how to adhere to health and safety requirements when using the chosen tools and materials • demonstrate knowledge and understanding of how to follow the correct joinery methods for the woodwork task and the correct construction methods for the brickwork or blockwork task. <p>Unit 4: AutoCAD</p>	<ul style="list-style-type: none"> • demonstrate knowledge and understanding of how to adhere to health and safety requirements when using the chosen tools and materials • demonstrate knowledge and understanding of how to follow the correct joinery methods for the woodwork task and the correct construction methods for the brickwork or blockwork task. <p>Unit 4: AutoCAD</p>	<p>select the most appropriate materials for their chosen craft</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of how to select the most appropriate tools (hand and power tools) for their chosen craft • demonstrate knowledge and understanding of how to adhere to health and safety requirements when using the chosen tools and materials • demonstrate knowledge and understanding of how to follow the correct joinery methods for the woodwork task and the correct construction methods for the brickwork or blockwork task. <p>Unit 4: AutoCAD</p>
How am I assessed?	Class test	50% Winter Exam Paper 50% AutoCAD	50% Winter Exam Paper 25% AutoCAD 25% AutoCAD
Year 12	<p>Unit 3: Craft Project</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of how to use appropriate joints, fixings, components and processes for their chosen project • demonstrate knowledge and understanding of the quality control issues related to their chosen project • evaluate their own work. <p>Unit 4: AutoCAD</p>	<p>Unit 2:</p> <ul style="list-style-type: none"> • prepare a cutting list for a specified task as set out in the pre-release materials • prepare material costs associated with the cutting list • interpret drawings of simple domestic buildings and carry out the following: <ul style="list-style-type: none"> - identify different elevations and how they relate to the plan and/or drawing - read dimensions from the drawing, including running dimensions, individual dimensions, floor area and wall area - use a scale rule to calculate accurate measurements from plans - interpret the structural make-up of a building as set out in the pre-release materials; and 	<p>Unit 2: External exam (30%)</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of the need to reduce the environmental impact of building materials • demonstrate knowledge and understanding of the following methods used to reduce the environmental impact of building materials: <ul style="list-style-type: none"> - modern quarrying practice, recycling, reusing; and managing site waste effectively • describe the following main elements and component parts of low-rise buildings and evaluate their purposes and performance requirements, providing standard construction details that comply with the building regulations in the

		<ul style="list-style-type: none"> - produce freehand sketches to communicate and explain their responses to a given scenario • demonstrate knowledge and understanding of the following issues surrounding sustainable development: <ul style="list-style-type: none"> - impact on the natural environment - impact on the community - social benefits - regeneration of buildings - pollution - impact on local resources; and - carbon footprint. • discuss and demonstrate knowledge and understanding of why planning permission may or may not be granted for construction projects and/or plans, referring to the following: <ul style="list-style-type: none"> - current planning legislation - environmental protection - green belts and conservation areas - design, scale and massing - types of planning permission; and - enforcement of planning legislation • demonstrate knowledge and understanding of using the following in sustainable construction: <ul style="list-style-type: none"> - timber framed construction - wall structures - roof structures - water; and - recycling • demonstrate knowledge and understanding of the following renewable energy technologies and/or materials and identify their component parts, using examples from local, European and/or global contexts related to the built environment: 	<p>Building Regulations (Northern Ireland) 2012:</p> <ul style="list-style-type: none"> - strip foundations, including setting out - domestic pile foundations - walls, including head and sill (block, brick, timber and stud) - damp-proof course (DPC) or membrane - insulation (wall, roof and floor) - floors (solid and suspended) - roofs (pitched and flat) - doors (timber, uPVC, flush, panelled, framed, legged, braced and sheeted, and associated ironmongery) - windows (uPVC and hardwood) and styles; and - stair design for domestic dwellings using mathematical formulae • describe and evaluate how construction methods for the following are changing over time (including the development of sustainable construction methods): <ul style="list-style-type: none"> - walls, including stone, brick, block and timber walls, roofs and floors, including subfloors and suspended floors; and • demonstrate, through contextualised scenarios, knowledge and understanding of the term retrofit. <p>Unit 3: Craft Project Controlled Assessment complete (25%)</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of how to use appropriate joints, fixings, components and processes for their chosen project • demonstrate knowledge and understanding of the quality control issues related to their chosen project • evaluate their own work.
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		<ul style="list-style-type: none"> - heat pumps (ground source and air source) - wind turbines - solar panels, including photovoltaic cells and water heaters; and - biomass • identify how each of these technologies and/or materials can be used in construction and the built environment; and • analyse and evaluate the advantages and disadvantages of using these technologies and/or materials as alternatives to fossil fuels, referring to the following: <ul style="list-style-type: none"> - cost - performance; and - reliability. <p>Unit 3: Craft Project</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of how to use appropriate joints, fixings, components and processes for their chosen project • demonstrate knowledge and understanding of the quality control issues related to their chosen project • evaluate their own work. <p>Unit 4: AutoCAD</p>	Unit 4: AutoCAD – Controlled Assessment complete (25%)
How am I assessed?	Class test	50% Winter Exam Paper 25% AutoCAD 25% AutoCAD	n/a

Occupational Studies Bench Joinery and Carpentry & Joinery

	Autumn Term	Spring Term	Summer Term
Year 11	<p><u>Bench Joinery</u></p> <p>Unit 1:</p> <ul style="list-style-type: none"> - Health & Safety - Materials, Tools and Knowledge - Environment - Careers <p><u>Bench Joinery</u></p> <p>Unit 2:</p>	<p><u>Bench Joinery</u></p> <p>Unit 3:</p> <ul style="list-style-type: none"> - Diary Entry Completion - Photograph Booklet Completion - Evaluation 1 - Evaluation 2 - Evaluation 3 - Final Evaluation 	<p><u>Carpentry & Joinery</u></p> <p>Unit 2:</p> <p>Manufacture of Joinery Components Using Basic Joints</p> <p><u>Carpentry & Joinery</u></p> <p>Unit 3:</p> <ul style="list-style-type: none"> - Diary Entry Completion - Photograph Booklet Completion

	Manufacture of Joinery Components Using Basic Joints	<u>Carpentry & Joinery</u> Unit 1: <ul style="list-style-type: none"> - Health & Safety - Materials, Tools and Knowledge - Environment - Careers - <u>Carpentry & Joinery</u> Unit 2: Manufacture of Joinery Components Using Basic Joints	<ul style="list-style-type: none"> - Evaluation 1 - Evaluation 2 - Evaluation 3 - Final Evaluation
How am I assessed?	Pupil Booklets assessed Practical assessed	Pupil Booklets assessed Practical assessed	Pupil Booklets assessed Practical assessed
Year 12	<u>Bench Joinery</u> Unit 1: <ul style="list-style-type: none"> - Health & Safety - Materials, Tools and Knowledge - Environment - Careers <u>Bench Joinery</u> Unit 2: Manufacture of Joinery Components Using Basic Joints	<u>Bench Joinery</u> Unit 3: <ul style="list-style-type: none"> - Diary Entry Completion - Photograph Booklet Completion - Evaluation 1 - Evaluation 2 - Evaluation 3 - Final Evaluation <u>Carpentry & Joinery</u> Unit 1: <ul style="list-style-type: none"> - Health & Safety - Materials, Tools and Knowledge - Environment - Careers <u>Carpentry & Joinery</u> Unit 2: Manufacture of Joinery Components Using Basic Joints	<u>Carpentry & Joinery</u> Unit 2: Manufacture of Joinery Components Using Basic Joints <u>Carpentry & Joinery</u> Unit 3: <ul style="list-style-type: none"> - Diary Entry Completion - Photograph Booklet Completion - Evaluation 1 - Evaluation 2 - Evaluation 3 - Final Evaluation
How am I assessed?	Pupil Booklets assessed Practical assessed	Pupil Booklets assessed Practical assessed	Pupil Booklets assessed Practical assessed

Occupational Studies Hand Fitting and Sheet Metal

	Autumn Term	Spring Term	Summer Term
Year 11	<u>Hand Fitting: Metal Clamp</u> Unit 1: <ul style="list-style-type: none"> - Health & Safety - Materials, tools and knowledge - Environment - Careers <u>Hand Fitting: Metal Clamp</u>	<u>Hand Fitting: Metal Clamp</u> Unit 2: Manufacture, measure and inspect assembled tasks	<u>Hand Fitting: Metal Clamp</u> Unit 2: Manufacture, measure and inspect assembled tasks <u>Hand Fitting: Metal Clamp</u> Unit 3: <ul style="list-style-type: none"> - Diary Entry Completion

	Unit 2: Manufacture, Measure and Inspect Assembled Tasks		<ul style="list-style-type: none"> - Photograph Booklet Completion - Evaluation 1 - Evaluation 2 - Evaluation 3 - Final Evaluation
Year 12	<u>Sheet Metal: Toolbox</u> <u>Unit 1:</u> <ul style="list-style-type: none"> - Health & Safety - Materials, tools and knowledge - Environment - Careers <u>Sheet Metal: Toolbox</u> Unit 2: Manufacture, measure and inspect assembled tasks	<u>Sheet Metal: Toolbox</u> Unit 2: Manufacture, measure and inspect assembled tasks	<u>Sheet Metal: Toolbox</u> Unit 2: Manufacture, measure and inspect assembled tasks <u>Sheet Metal: Toolbox</u> Unit 3: <ul style="list-style-type: none"> - Diary Entry Completion - Photograph Booklet Completion - Evaluation 1 - Evaluation 2 - Evaluation 3 - Final Evaluation
How am I assessed?	Pupil Booklets assessed Practical assessed	Pupil Booklets assessed Practical assessed	Pupil Booklets assessed Practical assessed

Occupational Studies CAD and Electrical Circuit Construction

	Autumn Term	Spring Term	Summer Term
Year 12	<u>CAD:</u> <u>Unit 1:</u> <ul style="list-style-type: none"> - Health & Safety - Materials, Tools and Knowledge - Environment - Careers <u>CAD:</u> Unit 2: Technical Drawings/tutorials	<u>CAD:</u> Unit 2: Technical Drawings/tutorials <u>Electrical Circuit Construction:</u> <u>Unit 1:</u> <ul style="list-style-type: none"> - Health & Safety - Materials, Tools and Knowledge - Environment - Careers <u>Electrical Circuit Construction:</u> Unit 2: Construct and assemble electronic circuits	<u>Electrical Circuit Construction:</u> Unit 2: Construct and assemble electronic circuits <u>Electrical Circuit Construction:</u> Unit 3: <ul style="list-style-type: none"> - Diary Entry Completion - Photograph Booklet Completion - Evaluation 1 - Evaluation 2 - Evaluation 3 - Final Evaluation
How am I assessed?	Pupil Booklets assessed Practical assessed	Pupil Booklets assessed Practical assessed	Pupil Booklets assessed Practical assessed

Texts and exam boards

Key Stage 3	Key Stage 4	Key Stage 5
Supporting texts	<p>Exam board and link to the specification:</p> <p>GCSE Construction Specification GCSE Construction Student Guide GCSE Construction: Fact File 1 GCSE Construction: Fact File 2 (BIM Concept) GCSE Construction: Past papers and mark schemes</p> <p>Occ Studies: Bench Joinery and Carpentry & Joinery Specification Occ Studies: Hand Fitting and Sheet Metal Specification Occ Studies: CAD and Electrical Circuit Construction Specification</p>	<p>Exam board and link to the specification:</p> <p>Core texts and ISBN number:</p>