



O'Neill

**Key Stage 4
Curriculum Guide
2022**

It is advised that pupils/parents
retain this book for future reference
in years 11 and 12



Curriculum for Key Stage 4 2022-2024

The Core Subjects

All pupils will study

GCSE English ✓

GCSE Maths ✓

GCSE Science ✓

OCN Employability ✓

Non-exam PE & RE/LLW/Careers ✓

Option Choices

Vocational Pathways Choices (Choose a 1st choice pathway from the options below)

Construction Pathway in Parkhall Integrated College

Motor Vehicle Studies & Construction Pathway at NRC

Hair Dressing & Beauty Pathway at NRC

Catering Pathway at NRC

Choose a subject from the rows below (Please indicate a 1st and 2nd choice)

Digital Imaging

Sheet Metal

OS Sport

Care/Animal
Care

OCN Spanish

Drama

Choose a subject from the rows below (Please indicate a 1st and 2nd choice)

OCN Business

OCN RE

OCN Art

OCN Media
Studies

OCN
Vocational
Skills

PAL

Performance
Skills DJ

Choices can be made online using the Options link through SIMS Parent app by Thursday 24th March.
The booklet can be found on the Year 10 Options Choices Google Classroom.

Animal Care & Working in a Care Environment

Occupational Studies Level 2

CCEA

Course Overview

This course is divided into two units: Animal Care and Working in a Care Environment. The first unit, Animal Care, is suitable for those who wish to gain the basic skills, knowledge and understanding of care and handling of a range of animals and to gain an understanding of working with animals in vocational and environmental settings. The second unit, Working in a Care Environment, is suitable for learners who wish to develop an understanding of working in health and social care and children's and young people's settings.



Course Content

Animal Care

Methods of handling, caring for and feeding animals, consideration of safe working practices and health and safety issues surrounding animal care and maintaining animal health.

Working in a Care Environment

Consideration of health and safety issues in a care environment, the role of the care worker, administering first aid and planning activities.

Assessment

This course is based 100% on practical assessments. Pupils complete a portfolio which includes a number of practical assessments on the above topics.

Desirable Personal Qualities

This course would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

The skills developed in these units will lead pupils into careers which involve working with animals or children.

Carpentry & Bench Joinery

Occupational Studies Level 2

CCEA

Course Overview

During this course, pupils will develop their ability to use various woodworking tools, developing skills to complete a variety of projects, including a coffee table and a birdhouse.



Course Content

Students will learn:

- Health and safety when using basic hand tools.
- The use of basic hand tools and their maintenance.
- Manufacture of joinery components using basic joints to create a range of basic joinery models, including a stool and coffee table.
- The use of basic power tools.
- Craft techniques and associated knowledge.

Assessment

Practical work counts for 60% of the course.

Knowledge, recall, understanding and evaluating count for 40%.

There is no examination. The result is based 100% on coursework.

Qualification Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C

Desirable Personal Qualities

This course has proved very popular, as it is entirely practical-based. It would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

Occupational Studies can lead to an NVQ at a technical college or an apprenticeship, which can lead to students becoming trade professionals. Typical careers could include those in the construction industry, for example, carpenter, roofer, joiner, fitter, etc.

Catering

Occupational Studies Level 2

CCEA

Course Overview

This course provides students with the opportunity to learn for work in a realistic work environment with the emphasis on a hands-on approach to acquiring practical skills. Pupils will be able to obtain **two** Single Awards in Occupational Studies at the NRC – one in year 11 and a second in year 12.



Course Content

This unit provides learners with some of the basic cooking principles required by cooks and chefs in the catering industry when preparing and cooking a range of starters, main courses and desserts. Learners will apply legislative requirements when handling food and learn how to work safely and hygienically in the catering kitchen. They will learn how to select and use appropriate equipment correctly and will develop creative skills in the finishing and presentation of products for service. The unit also offers an opportunity to understand the scope of the catering industry, including career opportunities.

Assessment

Practical work counts for 60% of the course.

Knowledge, recall, understanding and evaluating count for 40%.

There is no examination. The result is based 100% on coursework.

Qualification Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C

Desirable Personal Qualities

This course has proved very popular, as it is entirely practical-based. It would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

Occupational Studies can lead to NVQ at technical college or an apprenticeship, which can lead to students becoming trade professionals. Although this course is vocational and intended as a stepping stone to the world of trade skills, it gives a pupil valuable insight and may be used as a base level to work towards progressing through more academic routes.

Construction

GCSE

CCEA

Course Overview:

While studying Construction, you will work with your hands and develop practical skills. You will have the satisfaction of producing a functional piece of work from a drawing. You will also learn to use computer-aided design tools and produce solutions to real-life construction problems.



Course Content:

- Unit 1 – Introduction to the Built Environment (theory)
- Unit 2 – Sustainable Construction (theory)
- Unit 3 – Construction Craft Project (practical)
- Unit 4 – Computer-Aided Design in Construction (AutoCAD)

Assessment:

Unit 1	Written Exam paper 1 hr	20%	Sit exam May/June Year 11
Unit 2	Written Exam paper 1 hr 30mins	30%	Sit exam May/June Year 12
Unit 3	Controlled Assessment One Craft Project	25%	Completed by April Year 12
Unit 4	Controlled Assessment AutoCAD Portfolio	25%	Completed by April Year 12

Desirable Personal Qualities:

This course has proved very popular every year with excellent results. This course would suit pupils who want to develop their craft skills, computer-aided design skills and technical skills, as well as knowledge and understanding of the construction industry.

Career and Further Study Opportunities:

In this course you will gain a comprehensive introduction to the construction industry. You will learn about the main types of construction, related employment and the resources used in the built environment. This can lead to a BTEC – Construction and the Built Environment at Further Education College.

Creative Arts and Digital Technologies Art

Level 2 Certificate

OCN

Course Overview

The creative and digital technologies sectors are recognised as growth areas in the economy. The OCN NI Creative Arts and Digital Technologies qualifications have been designed to meet emerging skills requirements in these sectors and to offer a wide range of options mirroring the careers and occupations available in these sectors. These qualifications allow learners to develop skills in a range of vocational areas. Pupils also can enhance their core skills in areas such as career preparation, presentation skills, teamwork and health and safety.



Course Content

In order to achieve this level 2 qualification, pupils must complete a total of fifteen credits in 120 guided learning hours (two one-hour lessons per week).

Over the two-year course, they will complete five units of work:

- Health and Safety in a Working Environment (year 11)
- Developing Drawing Skills for Painting (year 11)
- Drawing Development Methods and Skills (year 11)
- Life Drawing (year 12)
- Design Project (year 12)

Assessment

Assessment is continuous throughout the course. Pupils build up a portfolio of evidence through written work, class discussion, practical art work and sketchbooks.

Desirable Personal Qualities

There are no formal entry requirements for this qualification, but it would be expected that pupils have an interest in this subject, that they are creative and have the necessary communication and ICT skills to be able to complete the assessments at this level.

A strong attendance record is required for a portfolio-based qualification in a practical subject. This subject can be taken in addition to GCSE Art and Design for those very enthusiastic and keen art students.

Creative Arts and Digital Technologies Art

Level 2 Certificate

OCN

Career and Further Study Opportunities

The OCN NI Level 2 qualifications in Creative Arts and Digital Technologies enable progression to further OCN NI qualifications, other higher education courses and/or into employment.

Animation

Architecture

Art Therapy

Book Illustration

Ceramics

Fashion Design

Fine Art

Floral Design

Graphic Design

Industrial Design

Photography

Teaching

This list is not exhaustive, and Art can be preparation for any career that requires fine motor skills, an eye for aesthetics and creative thinking. Come create with us.

Creative Arts and Digital Technologies Media Production

Level 2 Certificate

OCN NI

Course Overview

During this course, pupils will develop practical and theoretical skills in the processes used in media creation. This includes a range of practical units focused on film-making, editing, post-production and health and safety in a media setting. The course will cover skills such as filming, lighting, editing and the use of multimedia technology.



Course Content

Students will learn:

- The processes used to create media products;
- To use multimedia technology;
- Group-based film production;
- To use media equipment effectively;

Assessment

This qualification is assessed continually by means of portfolios, practical tasks and interactive assessment tasks. There are no examinations, and all work should be completed during class time. This gives pupils more time to study for their other GCSE subjects, alleviating some of the pressure, especially at exam time.

Desirable Personal Qualities

An interest in media creation, a willingness to appear on camera, creativity and a practical and logical thought process.

Career and Further Study Opportunities

The OCN NI Level 2 qualifications in Creative Arts and Digital Technologies enable progression to further OCN NI qualifications, OCR Level 3 Digital Media and/or into employment.

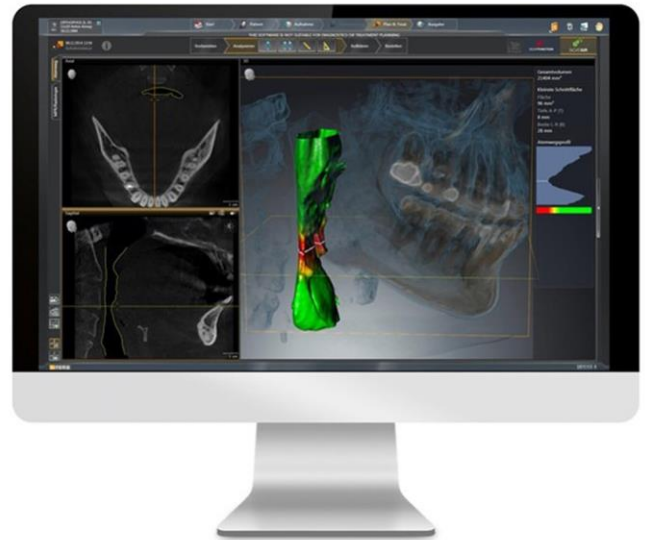
Digital Imaging

Occupational Studies Level 2

CCEA

Course Overview

Digital Imaging pupils will acquire skills that will allow them to learn the functions of a digital camera, to understand the different styles and genres associated with photography, edit photographs and produce digital designs for the internet, print and screen media.



Course Content

This unit includes:

- using a selection of equipment for digital photography and creative imaging;
- capturing images in different styles and genres;
- manipulating images in a software package, e.g. Photoshop;
- presenting a photography project to an audience;
- consideration of career opportunities within the digital imaging industry;
- consideration of health and safety issues within the digital imaging industry;
- consideration of environmental issues within the digital imaging industry;
- reviewing and evaluating own performance.

Assessment

This course consists of 100% practical assessments.

Desirable Personal Qualities

This course has proved very popular, as it is entirely practical-based. It would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

The skills developed in the digital imaging unit could lead to jobs related to photography and digital design. This course could also lead to a digital imaging course at the NRC.

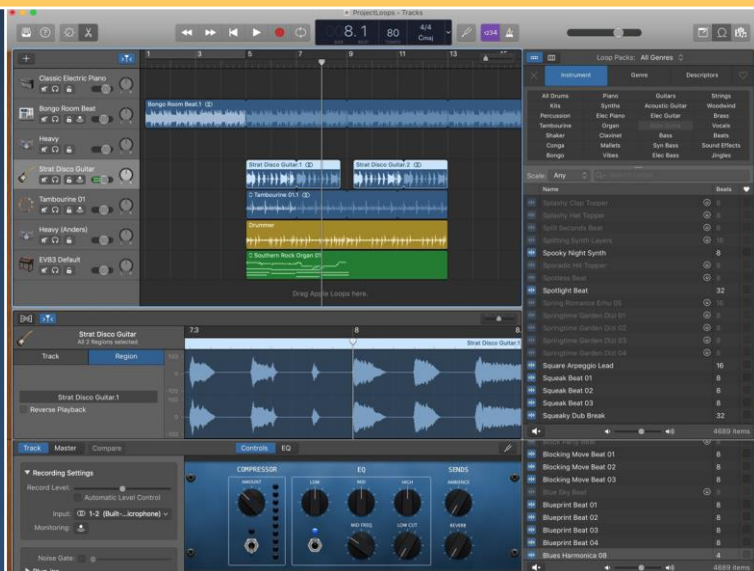
Digital Music

Occupational Studies Level 2

CCEA

Course Overview

Pupils will develop skills in using the appropriate software to create, record, edit, arrange and mix audio. Software may include Audacity, Dance eJay, Music Maker, GarageBand, Sony ACID and Cubase. Students should gain the confidence to create their own complete musical track. At the end of the unit, they will be able to save their music tracks in the appropriate formats to play on a CD, mobile phone, MP3 player, games console, or other digital audio devices. Health and safety, and environmental issues will also be considered.



Course Content

This unit includes:

- identifying different music genres and structures;
- developing skills in the use of software for producing digital music;
- understanding copyright regulations;
- reviewing other people's music;
- consideration of health and safety procedures when working with computers;
- production of a final mastered track;
- consideration of career opportunities in the digital music industry;
- consideration of environmental issues in the digital music industry; and
- a review and evaluation of performance.

Assessment

Presentation of completed work with additional supporting materials is the preferred means of assessment. The unit will be project-based, and learners will be required to produce a master music track. The final music track should be saved on a CD or memory stick/hard drive. Work in progress should be evidenced by printed screenshots. Evaluation activities could be recorded in writing, produced as a sound file or captured on video.

Desirable Personal Qualities

Learners taking a course in Occupational Studies do not need to have any previous experience in their chosen occupational area.

Career and Further Study Opportunities

The world of work is constantly changing. It is increasingly unlikely that a single occupation will take employees from the beginning to the end of their working lives, so transferability and adaptability are important skills. This specification is uniquely structured with this in mind. Pupils will have the opportunity to learn for work, through work and about work, with real outcomes that will give them skills for life.

Drama

Occupational Studies Level 2

CCEA

Course Overview

GCSE Drama is a broad and coherent course that can motivate and inspire students. It encourages them to develop a personal interest in drama and allows them to build and showcase their competence in a range of creative, practical and performance skills.



Course Content

Unit 1. Devised Performance
Unit 2. Scripted Performance
Unit 3. Knowledge and Understanding of Drama

Assessment

Controlled assessment makes up 60% of the result, while written examination accounts for 40% of the final grade.

Desirable Personal Qualities

Learners should have a keen interest in all aspects of drama and performing arts. Pupils should be able to demonstrate their confidence in performance and enjoy working as part of a team.

Career and Further Study Opportunities

This qualification prepares learners for further study in the performing arts, a career in acting or design, or work in a related area such as arts management. Its emphasis on innovation, presentation, collaboration, communication and evaluation makes it relevant to many careers.

Electronic Circuit Construction

Construction Pathway at PSC

Occupational Studies Level 2

CCEA

Course Overview

This unit is suitable for those who wish to gain a basic knowledge and understanding of constructing electronic circuits. Pupils will develop skills to identify electronic components and assemble circuits. They will use soldering techniques to build electronic circuits and carry out tests to ensure they operate correctly.



Course Content

This unit includes:

- consideration of health and safety issues in electronic circuit construction;
- consideration of career opportunities related to electronic circuit construction;
- identification of electronic components and interpretation of electronic circuit diagrams;
- preparation of the work area, materials, tools and equipment;
- construction and assembly of electronic circuits, using discrete components and soldering techniques;
- a review and evaluation of performance.

Assessment

Practical work counts for 60% of the course.

Knowledge, recall, understanding and evaluating count for 40%.

There is no examination. The result is based 100% on coursework.

Qualification Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C

Desirable Personal Qualities:

This course has proved very popular, as it is entirely practical-based. It would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

Typical careers could include acoustic consultant, aerospace engineer, broadcast engineer, electrical engineer, electronics engineer, nuclear engineer, sound engineer, special effects technician.

Employability Skills

Level 2 Certificate

OCN NI

Course Overview

OCN Level 2 Certificate in Employability Skills is equivalent to a grade B at GCSE. It prepares pupils as they progress onto the next direction of their career pathway. It involves developing skills most sought after by employers, assists with making decisions and personal budgeting, develops interview skills and techniques and provides pupils with the opportunity to excel in their future.



Course Content

This course involves the completion of seven units:

- Applying for Work
- Producing a CV
- Interview Skills
- Using Social Media in the Workplace
- Customer Care
- Mental Health, Well-being and Building Resilience
- Personal Money Management

Assessment

This qualification is entirely portfolio-based. Upon the completion of all seven units of work pupils will earn a grade B equivalent at GCSE level. There are no exams involved with this course.

Desirable Personal Qualities

To reach their full potential in OCN Employability Skills, pupils should be determined, willing to apply themselves, good ICT skills, motivated, self-aware and eager to carve out a successful career pathway. The course also involves some group work, so pupils should be comfortable working both independently and in a small team.

Career and Further Study Opportunities

OCN offer a Level 3 course in Employability Skills should pupils wish to continue their studies with us at post-16 level. This course is also entirely portfolio-based. Employability Skills are essential in all areas of work, and so developing these skills with this course will be useful in assisting pupils in obtaining jobs in the future.

English Language

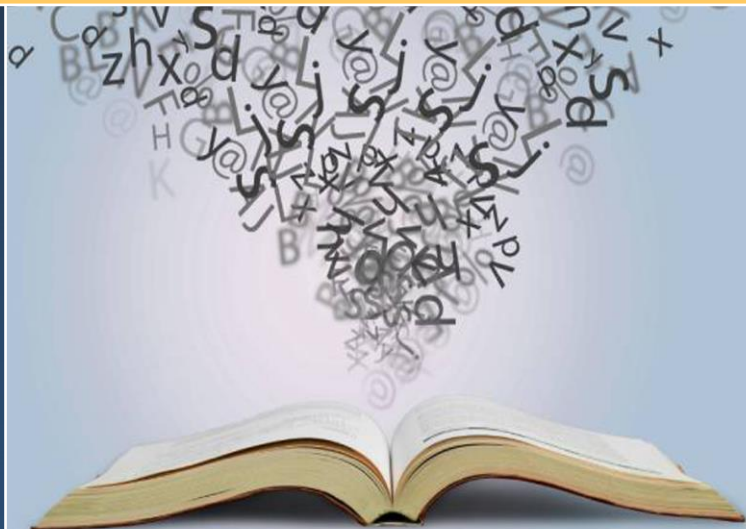
GCSE

CCEA

Course Overview

The aims of this subject are to encourage students to:

- demonstrate the skills in speaking, listening, reading and writing necessary to communicate with others confidently, effectively, precisely and appropriately;
- express themselves creatively and imaginatively;
- become critical readers of a range of texts, including multi-modal texts;
- use reading to develop their own skills as writers;
- understand the patterns, structures and conventions of written and spoken English;
- understand the impact of variations in spoken and written language and how they relate to identity and cultural diversity; and
- select and adapt speech and writing to different situations and audiences.



Course Content

Pupils will:

- study writing for a range of different purposes and for various audiences;
- learn to analyse spoken language;
- be able to adapt their language for different audiences when presenting;
- read a range of literature-based texts, developing skills of analysis; and
- compare literary texts.

Assessment

This is a two-year course

Unit 1	External Examination	1 Hour 45 minutes	30%
Unit 2	Internal Assessment	Speaking and Listening	20%
Unit 3	Written Controlled Assessment	Spoken and Written	20%
Unit 4	External Examination	1 Hour 45 minutes	30%

Desirable Personal Qualities

The CCEA GCSE English Language specification encourages students to explore and respond, both imaginatively and critically, to a variety of texts.

Students use reading to improve their writing and spoken language skills. They also enhance their understanding of how language variations relate to identity and cultural diversity.

Career and Further Study Opportunities

A grade C or above is required for most further education courses/university.

Hair and Beauty (NRC)

Occupational Studies Level 2

CCEA

Course Overview

This courses provide students with the opportunity to learn for work in a realistic work environment with the emphasis on a hands-on approach to acquiring practical skills. Pupils will be able to obtain **two** Single Awards in Occupational Studies at the NRC – one in year 11 and a second in year 12. They will be able to achieve a level 2 or level 1 qualification.



Course Content

This unit is suitable for students who wish to experience the occupational area of hairdressing and beauty therapy. Pupils will be required to carry out a consultation with their client and prepare and then dress the hair using a range of techniques into a current upstyle. On completion of this unit, the student will have gained a foundation of practical skills and theoretical knowledge to allow progression into further education aimed at pursuing a career in the hairdressing industry.

Assessment

Practical work counts for 60% of the course.

Knowledge, recall, understanding and evaluating count for 40%.

There is no examination. The result is based 100% on coursework.

Qualification Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C

Desirable Personal Qualities

This course has proved very popular, as it is entirely practical-based. It would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

Occupational Studies can lead to an NVQ at a technical college or an apprenticeship, which can lead to students becoming trade professionals. Although this course is vocational and intended as a stepping stone to the world of trade skills, it gives a pupil valuable insight and may be used as a base level to work towards progressing through a more academic route.

Mathematics

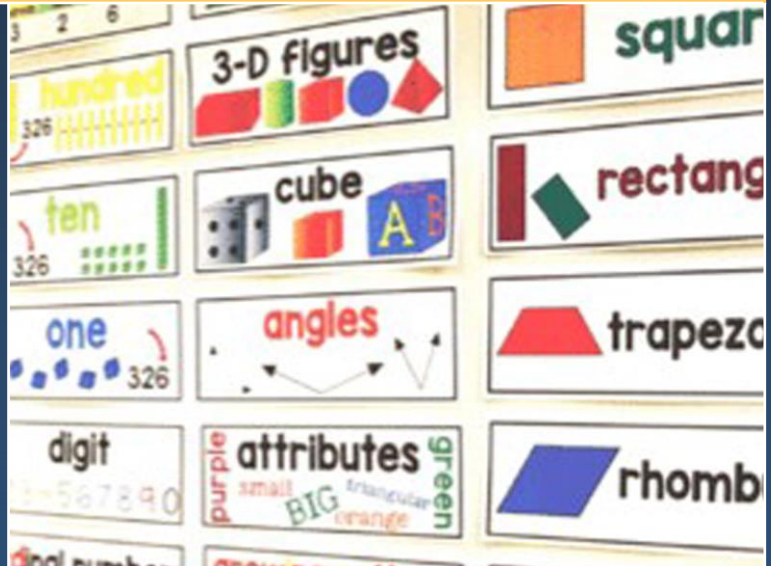
GCSE

CCEA

Course Overview

Mathematics is one of the core subjects in the Northern Ireland Curriculum, and each pupil must study the subject at GCSE.

GCSE Mathematics can be studied at either foundation or higher level.



Course Content

Subject content covers all aspects of mathematics, such as using and applying mathematics, number, algebra, shape and space, measures and data handling.

Assessment

One examination paper (M1, M2, M3 or M4) is sat in June of year 11, accounting for 45% of the overall examination credit. The terminal examination (M5, M6, M7 or M8) is sat in June of year 12. The terminal exam accounts for 55% of the final grade.

Desirable Personal Qualities

Pupils will be able to develop an understanding of the part mathematics plays in the world around them. They will learn to reason logically, to classify, generalise and appreciate patterns and mathematical relationships, interpret, process and represent data and draw logical conclusions, justifying arguments and conclusions.

Career and Further Study Opportunities

A grade C or above is an essential qualification for most careers and post-16 courses. Mathematical skills are viewed most highly by employers. Mathematics is a strong academic subject acceptable for all courses at third-level education.

Career opportunities include actuarial science, accountancy, architecture, banking, dentistry, engineering, pharmacy, medicine, veterinary science and teaching.

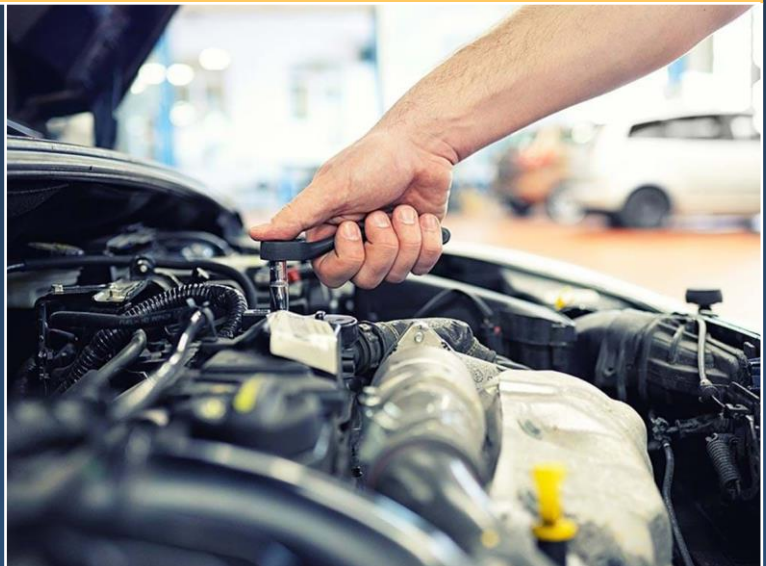
Motor Vehicle (NRC)

Occupational Studies Level 2

CCEA

Course Overview

These courses provide students with the opportunity to learn for work in a realistic work environment with the emphasis on a hands-on approach to acquiring practical skills. Pupils will be able to obtain **two** Single Awards in Occupational Studies at the NRC – one in year 11 and a second in year 12. They will be able to achieve a level 2 or level 1 qualification.



Course Content

This unit introduces pupils to basic fast-fit operations and components found in modern fast-fit garages and motor vehicles today. Students will also gain knowledge and understanding of health and safety in the workplace and other skills associated with working in a garage. The physical resources needed to support the delivery and assessment of this unit are of industry standard. Teachers/lecturers delivering the programme and conducting the assessment will be fully familiar with current practice and standards in the sector.

Assessment

Practical work counts for 60% of the course.

Knowledge, recall, understanding and evaluating count for 40%.

There is no examination. The result is based 100% on coursework.

Qualification Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C

Desirable Personal Qualities

This course has proved very popular, as it is entirely practical-based. It would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

Occupational Studies can lead to an NVQ at a technical college or an apprenticeship, which can lead to students becoming trade professionals. Although this course is vocational and intended as a stepping stone to the world of trade skills, it gives a pupil valuable insight and may be used as a base level to work towards progressing through a more academic route.

Performance Skills (Df)

Level 2 Certificate

CCEA

Course Overview

A course of study based on this specification aims to allow the learner to develop skills in the entertainment industry and to give the learner the opportunity to perform in front of an audience.



Course Content

The key features of a course of study based on this specification include:

- researching jobs within the entertainment industry;
- developing skills in a range of areas within the industry;
- practising and rehearsing; and
- final performance.

Unit 1 - Working in the Performance Arts Industry

This unit aims to provide learners with knowledge of employment opportunities within the performing arts industry and the jobs undertaken by those who work in it.

Unit 2 - Develop Technique for Performance

This unit is an opportunity to develop the practical skills required for your chosen art form.

Unit 3 – Rehearse and Perform

This unit develops the understanding and effectiveness of rehearsal processes and performance skills and discipline.

Assessment

Learners must complete a portfolio of evidence showing evidence for all three units.

In the portfolio of evidence the learner may include testimonials from friends, colleagues, teachers, tutors and assessors can also be used in the final two units. All units are internally assessed and externally moderated.

Desirable Personal Qualities

You will be expected to work hard in school and have good attendance to complete this interesting course.

Career and Further Study Opportunities

This Performance Skills Certificate Level 2 allows the learner to progress to a higher qualification in the entertainment industry. This qualification is endorsed by the Creative and Cultural Sector Skills Council.

Plumbing (NRC)

Occupational Studies Level 2

CCEA

Course Overview

This course provides students with the opportunity to learn for work in a realistic work environment with the emphasis on a hands-on approach to acquiring practical skills. Pupils will be able to obtain **two** Single Awards in Occupational Studies at NRC – one in year 11 and a second in year 12. They will be able to achieve a level 2 or level 1 qualification.



Course Content

This unit is designed to develop skills in plumbing and associated activities.

- consideration of health and safety issues in relation to workshop activities;
- consideration of career opportunities in building services;
- the appropriate use of plumbing hand tools;
- the cutting and bending of copper pipework;
- jointing methods for copper and mild steel pipe;
- cutting, bending and jointing methods for polybutylene pipe; and
- consideration of environmental issues in relation to workshop activities.

Assessment

Practical work counts for 60% of the course.

Knowledge, recall, understanding and evaluating count for 40%.

There is no examination. The result is based 100% on coursework.

Qualification Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C

Desirable Personal Qualities

This course has proved very popular, as it is entirely practical-based. It would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

Occupational Studies can lead to an NVQ at a technical college or an apprenticeship, which can lead to students becoming trade professionals. Although this course is vocational and intended as a stepping stone to the world of trade skills, it gives a pupil valuable insight and may be used as a base level to work towards progressing through a more academic route.

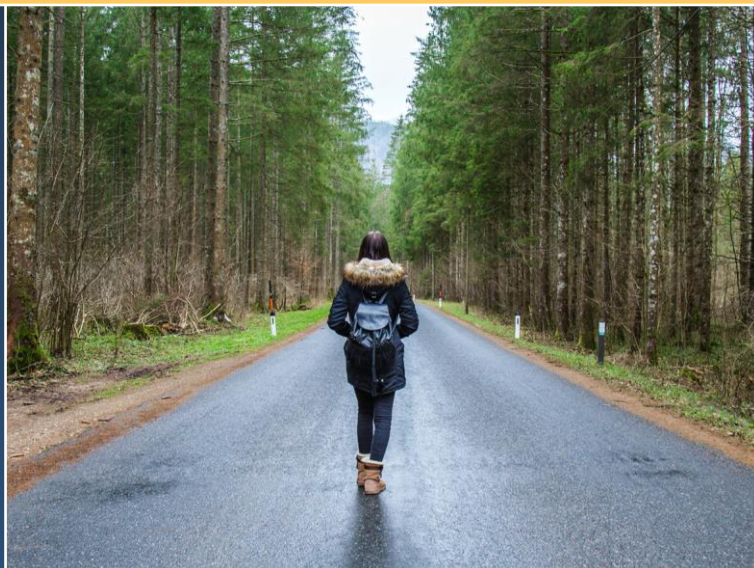
Preparation for Adult Life

Certificate Level 2

CCEA

Course Overview

Preparation for Adult Life creates a specific space to think through major decisions and their implications and provides practical tools for thinking independently, making informed choices and acting responsibly in today's world. It helps us answer questions, such as: What is fair? What are my rights and responsibilities? What is my attitude to others who are different? How can I look after my own well-being? How should I deal with relationships? How can I cope with the stress of my life? How is the workplace changing? What job will make the best of my strengths? What are the growth sectors in our economy?



Course Content

Preparing for Adult Life is a straight-talking, forward-thinking subject which pupils find informative, thought-provoking and achievable. The course uses a variety of teaching methods, including individual research, group work, extensive use of ICT and visiting speakers to study thirteen units:

Citizenship

- Unit 1: Diversity and Social Inclusion
- Unit 2: Democracy and Democratic Participation
- Unit 3: Human Rights and Social Responsibility
- Unit 4: Equality and Social Justice

Employability

- Unit 5: Preparation for Work
- Unit 6: Business in the Community
- Unit 7: Effective Work Practice
- Unit 8: Globalisation and the Labour Market

Personal and Social Development

- Unit 9: Self-Development
- Unit 10: Roles and Responsibilities of Parents
- Unit 11: Healthy Relationships
- Unit 12: Maintaining Personal Health and Well-Being
- Unit 13: Effective Financial Management

Assessment

This course is based on continuous assessment, with all units carrying equal weight. Each unit has a portfolio of work, and all thirteen must be completed to achieve a level 2, which is equivalent to a GCSE grade B.

Career and Further Study Opportunities

Preparation for Adult Life complements the work carried out in other subjects e.g. unit 10, Roles and Responsibilities of Parents, ties in with Child Development and Care.

Religious Studies

Level 2 Certificate

OCN

Course Overview

The OCN NI Level 2 Certificate in Religious Studies is designed for learners who wish to develop knowledge and understanding in religious studies in order to recognise religious choices people make based around faith practices within different religions in today's society. It is intended that learners will develop empathy, respect and awareness of other religious beliefs and cultural diversity as they are applied in everyday life situations.



Course Content

The syllabus is relevant and interesting, comprising nine units of study. The course is targeted at learners who are interested in exploring issues such as addiction, charity and religious charities, personal identity and faith, religious traditions within one's own community, life and death issues, the life of a famous person of faith, marriage and divorce, prejudice and reconciliation and world faith.

Assessment

The course is continuously assessed through the completion of a portfolio. There is no final examination and no coursework. Grading for these qualifications is pass/fail, with a pass being the equivalent to grade B.

Desirable Personal Qualities

If you have worked well at KS3 RE and have a desire to learn more about faith and moral ethics, then this is a suitable course to choose. All learners must be motivated and engaged to complete the qualification successfully.

Career and Further Study Opportunities

The OCN NI Level 2 Certificate in Religious Studies can enable learners to progress to further Religious Study qualifications and/or further learning in this area or into employment.

Science

Single Award GCSE

CCEA

Course Overview

The GCSE Single Award course is made up of Biology, Chemistry, Physics and Practical Skills. Higher tier pupils can achieve an A grade. Foundation pupils can achieve a C* grade.



Course Content

In year 11 and in year 12, students will complete units in Biology, Chemistry, Physics and in Practical Skills.

Assessment

Year 11 pupils will complete one written examination: Biology in February.

In year 12, pupils will complete two written examinations. Physics will be completed in November and Chemistry in May/June. Each examination is one hour long and is worth 25% of the Single Award GCSE.

Year 12 pupils will also sit a practical examination. The practical aspect takes place in March. The written paper takes place in May/June. This paper is two hours in duration.

Desirable Personal Qualities

Student wishing to study Single Award Science will have an interest in Science. They must be hardworking, motivated, unafraid to ask questions and determined to succeed.

Career and Further Study Opportunities

This specification offers students the opportunity to be inspired, motivated and challenged by a broad, practical and worthwhile course of study. It encourages them to develop their curiosity about the living, material and physical worlds and provides insight into and experience of how science works. Pupils achieving a B grade or higher in Single Award Science would be eligible to complete Single Award A-level Life and Health Science.

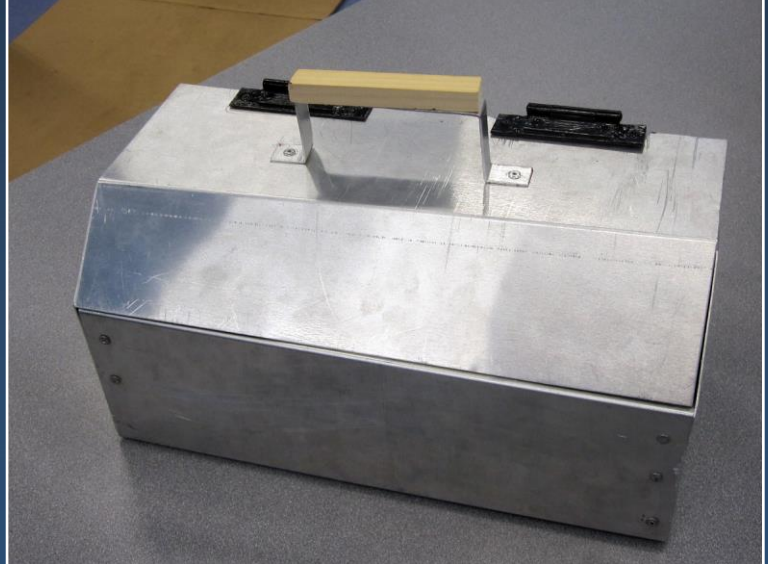
Sheet Metal

Occupational Studies Level 2

CCEA

Course Overview

This unit is designed to give pupils a basic understanding of the practical skills and knowledge required in the fabrication of assembled components manufactured from sheet metal. Students will gain experience and an opportunity to demonstrate the ability to cut, form and join sheet metal to fabricate simple items. Pupils will manufacture a toolbox.



Course Content

Students will learn to:

- select and use appropriate marking out equipment and hand tools;
- measure, mark out, cut, fold and join together component parts;
- use the scribe, punch, divider or callipers, to mark out component profiles;
- assemble various parts to make a finished component;
- join parts together using rivets, hinges and welding.

Assessment

Practical work counts for 60% of the course.

Knowledge, recall, understanding and evaluating count for 40%.

There is no examination. The result is based 100% on coursework.

Qualification Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C

Desirable Personal Qualities

This course has proved very popular, as it is entirely practical-based. It would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

Occupational Studies can lead to an NVQ at technical college or an apprenticeship, which can lead to students becoming trade professionals. Typical careers could include those within the construction industry, for example, plumbing, heating, and air-conditioning contractors, building exterior contractors, architectural and structural metals manufacturing.

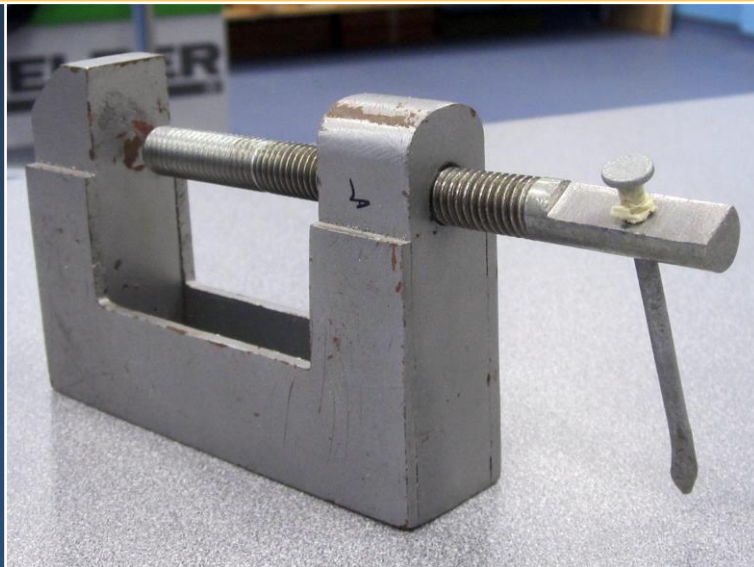
Hand Fitting

Occupational Studies Level 2

CCEA

Course Overview

This unit is designed to give pupils a basic understanding of the practical skills and knowledge required in the production of assembled components manufactured from metal. Pupils will manufacture a clamp.



Course Content

Students will learn to:

- select and use appropriate hand tools and measuring equipment;
- measure, cut, file, drill and thread component parts;
- use the scribe, punch, dividers and odd-legs to mark out component profiles;
- manufacture various parts for assembly to make a finished component;
- use the Vernier callipers or micrometer,
- join parts together using rivets and screw threads.

Assessment

Practical work counts for 60% of the course.

Knowledge, recall, understanding and evaluating count for 40%.

There is no examination. The result is based 100% on coursework.

Qualification Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C

Desirable Personal Qualities

This course has proved very popular, as it is entirely practical-based. It would suit pupils who enjoy a more vocational approach to learning.

Career and Further Study Opportunities

Occupational Studies can lead to an NVQ at technical college or an apprenticeship, which can lead to students becoming trade professionals. Typical careers could include those within the construction industry, for example, plumbing, heating, and air-conditioning contractors, building exterior contractors, architectural and structural metals manufacturing.

Spanish

OCN Level 2

OCN

Course Overview

This is a two-year course with no terminal exams, as your work is assessed on completion of set tasks carried out over the course of the two years. Your portfolio is based on the continuous assessment of classwork and tasks.



Course Content

There are five tasks per skill, and the skills are reading, writing, speaking and listening. There are three themes of learning: identity and culture, current and future study and employment and local, national, international and global areas of interest.

Assessment

This is entirely portfolio-based and consists of continuous assessment across the two years of the course. A pass at level 2 is equivalent to a grade B at GCSE.

Desirable Personal Qualities

Pupils should be motivated, enthusiastic and independent with good listening skills and good communication skills.

Career and Further Study Opportunities

With languages, you can consider careers in travel and tourism, such as working in airports or for airline companies, hotels, tourist information offices, as tourist guides, travel couriers/holiday reps, or in teaching, journalism and bi-lingual translating/secretarial work.

OS Sport

Occupational Studies Level 2

CCEA

Course Overview

This course focuses on two units: the running of a sport and leisure event and the leadership skills required to lead a sporting activity.



Course Content

Running a leisure event

Pupils will learn how to plan, run and evaluate a successful event. This unit will require a learner to work as a team member, take on a number of roles, demonstrate good communication skills, meet deadlines and take responsibility for a variety of tasks.

Sports leadership

Pupils will learn how to lead a sports session. They will then plan, run and evaluate the session. The unit will concentrate on health and safety, developing good communication skills, planning a session, equipment knowledge, fair play and rules of the activity and evaluating a session.

This unit is a very practical and independently designed unit. You must be prepared to coach your peers and other year groups on your own.

Assessment

Portfolio/evidence-based assessment: practical assignments, observations, tests, daily records and oral questioning. There are 100 marks available per unit. Pupils can obtain an Occupational Studies Level 2, which is equivalent to a grade in the A-C range at GCSE

Distinction* 180–200 marks (A*)

Distinction 160–179 marks (A)

Merit 140–159 marks (B)

Pass 120–139 marks (C)

Desirable Personal Qualities

Pupils who wish to take this course must have a genuine interest in sport and the sporting world, the ability to undertake practical sessions, both as a participant and as a leader. Students should be hardworking and willing to contribute to class discussions and group work and be able to interpret data.

Career and Further Study Opportunities

This course is suitable for those interested in working in the sports sector, as a coach, fitness or gym instructor.

Vocational Skills

Level 2 Certificate

OCN

Course Overview

The OCN NI qualifications in Vocational Skills at level 2 are designed to provide learners with further skills and knowledge required for working in a range of sector areas, including building and construction, catering, communication technology and office skills, core skills, creative arts, crafts and performance, horticulture, salon skills for hair and beauty, social care and early years, sport and leisure and vehicle care and maintenance. The qualifications give learners an opportunity to gain valuable generic skills for work.



Course Content

This pathway is a mixed subject offer. Units will be offered and combined based on providing pupils with a complete level 2 qualification. Subjects that may contribute to this pathway include Careers, ICT, PE, Horticulture and DJ Performance Skills.

Assessment

Portfolios of evidence and practical demonstrations or assignments may be used to ensure all learning outcomes and assessment criteria are fully covered.

Desirable Personal Qualities

Pupils should:

- Understand their own strengths, qualities, skills and abilities;
- Understand sources of information, advice and guidance in relation to career planning; and
- Be able to plan for transition to the next stage of education, training or work.

Career and Further Study Opportunities

The OCN NI Level 2 qualifications in Vocational Skills enable progression to further OCN NI qualifications and/or into employment.

Vocational Skills in Business Enterprise

Level 2 Certificate

OCN NI

Course Overview

The OCN NI qualifications in Vocational Skills at Level 2 are designed to provide learners with skills and knowledge required for working in a range of sector areas including business. During this course, pupils will learn how to develop a business idea by setting up and running their own business. Students will have the opportunity to learn about the business world while developing enterprising and practical skills such as communication, teamwork and problem-solving. Overall, pupils will learn about business by doing business.



Course Content

In order to achieve this qualification, learners must complete five units (thirteen credits):

Taking Part in an Enterprise Project

This unit will enable learners to undertake an enterprise project, including developing product ideas, advertising, selling and costing.

Creating and Developing Business Ideas

This unit will enable the learner to understand how to develop a business idea.

Understanding Marketing

This unit will enable the learner to understand the principles and concepts of marketing.

Teamwork Skills in Practice

This unit will enable the learner to understand the different roles and responsibilities within a team and how to contribute to a team activity.

Health and Safety in a Working Environment

This unit will equip learners with an understanding of health and safety requirements in business.

Assessment

Assessment for OCN NI Level 2 Certificate in Business Enterprise is building a portfolio of work which should be completed during class time. There are no examinations. This gives pupils more time to study for their other GCSE subjects, alleviating some of the pressure, especially at exam time. The course is assessed in school and moderated by OCN.

This qualification equates to a grade B at GCSE.

Vocational Skills in Business Enterprise

Level 2 Certificate

OCN NI

Desirable Personal Qualities

Whilst all knowledge and skills will be taught to students, the following requirements will enhance their progress:

- Good attendance is required, as this course is continuously assessed in class.
- A willingness to run a Young Enterprise business.
- The ability to work as part of a team.
- Enterprising skills.

Career and Further Study Opportunities

The OCN NI Level 2 qualifications in Vocational Skills enable progression to further OCN NI qualifications and/or into employment.

Vocational Skills in Sport

Vocational Skills Level 2

OCN

Course Overview

Personal Fitness Programme Planning

During this course, pupils will assess their current level of fitness, design a personal training programme to improve their physical fitness levels and then assess the effectiveness of their training programme.



Course Content

Students will learn about planning, preparing and participating in their own personal fitness programme. Theory content includes:

- components of physical fitness
- different physical fitness tests
- how to set personal fitness targets
- the barriers to improving personal fitness and how these may be overcome
- how to record and monitor training programmes
- how to assess the success of training programmes

Assessment

There are no examinations. Pupils will complete practical sessions together with a workbook, which will contain their fitness test results, personal targets, training programmes, training plan analysis, minutes from class discussion and teacher observations.

Desirable Personal Qualities

Pupils who wish to take this course must have a genuine interest in sport and the sporting world and the ability to undertake practical sessions. Students should be hardworking and willing to contribute to class discussions and group work and be able to interpret data.

Career and Further Study Opportunities

This course is suitable for those interested in working in the sports sector as a coach, fitness or gym instructor.

